

## References

- Aloqaili, S, G. (n.d). *Learning Vocabulary from Subtitled Videos: An investigation into the effectiveness of using subtitled videos for intentional vocabulary learning in Saudi Arabia with an exploration of learners' perspective*( unpublished master thesis). University of Southampton, Southampton.
- Atmowardoyo, H. (2015). Students' attitudinal factors in learning English as a foreign language. *Journal of Language Teaching and Research*, 6(6), 1187-1194.
- Cohen, L. Manion, L. & Morrison, K. (2011). *Research methods in education (7<sup>th</sup> ed)*. London: Routledge.
- Creswell, J. W. (2012). *Educational research: planning, conducting, and evaluating quantitative and qualitative research (4<sup>th</sup> ed)*. USA: Pearson Education.
- Felten, P. (2008). *Visual literacy*. *Change: The Magazine of Higher Learning*, 40(4), 60-64
- Griffiths, C. (2004, February). *Language Learning Strategies: Theory and Research*(pp.2-24). Auckland: School of Foundations Studies.
- Hardan, A. A. (2013). Language learning strategies: A general overview. *Procedia Social and behavioral Sciences*, 1712-1726.
- Hassan, I, M, E. (2014). Pronunciation Problem: A Case Study of English Language Students at Sudan University of Science and Technology. *English Language and Literature Studies*, 4 (4).
- Learning English through Poems and Songs* (1<sup>th</sup> ed.).(2010). Hong- Kong: the Education Bureau of the Hong Kong Special Administrative Region.

- Martinez, I. M. (1996). The importance of language learning strategies in foreign language teaching. *Cuadernos de Filologia Inglesa*, 5(1), 103-120.
- Nurvitasari, R, S, D. (n.d). *Learning Strategies Used by Non-English Students* (unpublished master thesis). Muhammadiyah University of Surakarta, Surakarta.
- Oluwole, J, A. (n.d). *Challenges Associated with Teaching and Learning of English Grammar in Nigerian Secondary Schools*.
- Permana, C, A. (2014). *A Study of English Language Learning Strategies of successful Non-English department student at Universitas Bengkulu* (unpublished master thesis). State University of Bengkulu, Bengkulu.
- Rahmawati, N. (2012). *Difficulties in English Vocabulary Learning Experienced by the Eighth Grades Students of SMP Negeri I Borobudur in the Academic Year of 2011/2012* (unpublished master thesis). State University of Yogyakarta, Yogyakarta.
- Sedau, A, E. (2004). *Exploring Vocabulary Difficulty in English Literature Classroom and Solution: An Action Research* (unpublished master thesis). Universiti Malaysia Serawak, Serawak.
- Yu, x. (2013). Oral English Learning Strategies. *Theory and Practice in Language Studies*, 3 (10).