

Chapter Five

Conclusion and Recommendations

This chapter discusses the summary of this study. It concludes all of the chapters from the first chapter up to the fourth chapter. It also provides some suggestions of this study to the readers.

Conclusion

English learning strategy is the way on how to help non-English department student in learning English based on their motivation. There are several considerations and reasons for non-English department student in learning English such as their academic factors which ask them to learn English and requirement for graduation. The strategies in learning English are truly necessary for English learners to develop English language and also to help them to solve the problems they face in learning English.

Descriptive qualitative was applied in this research. This research was conducted in one private university in Yogyakarta, and three female students became the participants in this study. They were non-English department students chosen based on their motivation and also English level proficiency. The three participants were from different batch. The researcher collected the data by conducting the interview. Then, the researcher analyzed the data by using coding analysis.

There were five findings consisting of four themes. Those were by speaking English, by reading English, by writing English, by listening English, and English visual. By speaking English strategies consisted of practice speaking with somebody else, friend, and also lecturer,

practice speaking English with the foreigner, and also practice speaking by self-talking. Then, by reading English strategies consisted of reading novel or short stories, reading journal and E-newspaper, and also practice reading using any kind of English book. After that, English writing strategies consisted of writing a caption and diary, writing and memorizing new vocabularies, and then writing an academic paper and free writing. Listening English strategies consisted of listening of somebody else speaking (friend or lecturer), listening to the foreigner, and also listening to music. English visual strategy consisted of watching movies and talk show.

Furthermore, there were three findings for the effective strategies used by non-English department student in learning English; those were practicing speaking English to the lecturer, friend, or the foreigner (native/non-native), reading a book, journal, novel, newspaper, and any kind of book, and listening to music and listening to somebody else talk (lecturer, friend, and foreigner).

Recommendations

In this part, the researcher provides recommendations. The recommendations are addressed for some parties such as teachers, students, institution, and other researchers. The explanations are presented as follows:

Teachers. It is necessary to know that the students need strategies in learning English. The teacher should know that mastering English is not easy for some students especially non-English department students. Thus, the researcher suggests that the teachers should apply strategies in English classroom. This study provides some useful strategies which can be used by English teachers such as using English movie or song, asking the students to read short stories or E-newspaper, asking the students to write something based on their interest. By doing those strategies, the English classroom can be more interesting for the students

Students. This research shows several problems often faced by non-English department student in learning English and also the strategies on how to solve the problems in learning English as well. The researcher recommends the students to cope with their problems using the strategies provided in this research. In addition, the researcher divided the strategies based on the English skills so that it eases the students to find the strategies which are suitable with their problems.

Institution. The researcher recommends the institution to support English program by facilitating the properties that can help non-English department student to learn English well. The kinds of properties that can be used to help English learners in learning English such as any kinds of English book like comic, news paper, magazine, course book, and journal. Other facilities that can help English learners to learn English are any kind of English music and English movies.

For other researchers. The researcher recommends other researchers to explore more detail about problems often faced by non-English department student in learning English and

also about English learning strategies. However, the researcher also recommends for other researchers to focus on exploring one by one of English learning strategies in each skills which are including speaking, reading, writing, and listening. Furthermore, the researcher recommends other researchers to find the more in-depth answers during interview section from the participants.