

Chapter One

Introduction

The first part talks about the background of the research, statement of the research, and limitation of the problem. Then, it is followed by the research questions and purposes of the research. This chapter is ended by an elaboration of significance of the research and the outline of the research.

Background of the Research

The categorization of student based on motivation in English learning is divided into two: non-English department student and English department student. The meaning of the motivation in this discussion is the aim or the purpose where they do something such what they learning for. According to Ishag (2016), “The study of motivation is basically the study of action, where motivation can be operational as goal-directed behavior, and hence the study of motivation is essential in understanding the psychology and behavior of the learner (p.12)”. In this case, motivation in English learning is divided into two things; those are intrinsic motivation and extrinsic motivation. Ishag (2016) stated that:

Intrinsic motivation refers to motivation to perform a task because of personal interest, satisfaction and need for fulfillment. On the other hand, extrinsic motivation refers to the motivation to perform a task in order to achieve a certain goal such as a job promotion and budget at an instrumental (p. 16).

Intrinsic motivation is the motivation in which a person has his/her own interest with all things including the English department student. English department students are students enrolled in

English language department with their motivation based on their interest and willingness in learning English especially with their special goal. In contrast, extrinsic motivation is a kind of motivation in which a person has an interest with another purpose as a necessary or something important that should be done such as their necessary in the job, the subjects having correlation with English, or terms of graduation. Therefore, non-English department students are included in extrinsic motivation. In this research, the researcher explored more in-depth on strategy in learning English especially for non-English department students. In this case, non-English department students are the students who are not enrolled in English department, but they have motivation to learn English. It is important to investigate the strategy of learning English for non-English department students. There are some reasons why the researcher was interested in doing this research.

The first reason is about the subject or course book which has strong relation with English language. It means that non-English department students should be able to master English language, because it will ease them to understand the subject or course book which has relation with English. Based on their opinions, after mastering English language, they could understand easily the subject or course book which has relation with English. Mastering English language can improve non-English students' achievement, because their learning sources are in English.

The second reason is English subject is one of the requirements of graduation from the institution. All of the students must pass TOEFL test.

Permana (2014) said, "TOEFL stands for Test of English as a Foreign of Language. The TOEFL is a test that aims to measure level mastery of the English language proficiency of the person

whose mother tongue is not English (p. 5)". There are a lot of students who learn English using many strategies in order to pass TOEFL test, so that they can graduate from the institution.

The third reason why this research was done is about globalization effect. Steger (2013) defined globalization as, "the interconnections of global economic, political, cultural and environmental processes that continually transform present conditions" (pp. 7-8). Globalization also gives impact on educational field. One of the aspects effected by globalization is the language which in this case in English language. Crystal (2000, as cited in Poggensee (2016)) claimed, " One major that effected by globalization is the increased spread and interconnectedness of language , especially on particular of English language"(p.5). In addition, Steger (2003) defined globalization of language as, "the process of the spread of some languages that are used as international languages, and the disappearance of other languages that lack speakers" (p. 82). Moreover, English is not only a tool used for communication but itis also a part of social identity embedded without communities (Phillipson, 2008). Since globalization effects many aspects such as education, it becomes important for the students including non-English department students to master English language.

Based on the reasons above, it is important to conduct a research on the strategy of learning English among non-English department student. According to the prior observation and the researcher's experience, the students often get difficulties in determining the strategy in learning English and face some challenges in the process of learning English. Thus, the researcher conducted a research under the title, "Non-English Department Students' Strategy in Learning English".

Statement of the Problem

At one private university in Yogyakarta, Indonesia, the students are divided into two which are English department students and non-English department students. In conducting this research, the researcher focused on the non-English department students. Although, they are non-English department students, they are interested in learning English language. There are several things which can be investigated in English learning process such as the reason to learn English, the problems faced by the students, the challenges faced by the students, the impact of learning English, and the strategy in learning English.

Limitation of the Problem

From the problems mentioned in the statements of the problems, the researcher limited the problems, because of the limitation of the researcher's time. The researcher was interested in exploring the strategies used by non-English department students in learning English and the most effective strategies applied by non-English department students in learning English.

Research Questions

Based on the background of research above, the questions of this research are formulated as follows:

1. What are the strategies used by non-English department students to learn English at Muhammadiyah University of one private university in Yogyakarta based on their perception ?

2. What are the most effective strategies used by Non non-English department students to learn English at one private university in Yogyakarta based on their perception ?

Purposes of the Research

The purposes of conducting this research are to find out:

1. The strategies used by non-English department students to learn English at one private university in Yogyakarta based on their perception.
2. The most effective strategies used by non-English department students to learn English at a private university in Yogyakarta based on their perception.

Significance of the Research

The researcher hopes that this research can give benefits for the researcher, students, the lectures, and the next researchers. The explanations are presented as follows:

For the researcher. This research can give the benefit for the researcher as a student and also prospective teacher to get more understanding of the strategies for non-English department students strategy in learning English at one private university in Yogyakarta.

For student. The researcher hopes that the results of this research can help the students who get difficulties in learning English language. Therefore, the results of this research can give benefits for the students, because the students can know the strategies in learning English. Moreover, by

knowing the strategies in learning English, it can help the students to improve their English achievement.

For lectures. The researcher hopes that the results of this research could be useful information especially for the lecturers at one private university in Yogyakarta. Additionally, the lecturers who teach English to non-English department students can provide the solution and give information for their students especially about the strategies in learning English.

For the next researchers. The researcher hopes that this research can be a reference for the next researcher who wants to conduct research related to the strategies in learning English.

Outline of the Research

This research contains five chapters. Chapter one talks about the background of the research, statement of the problem, the limitation of the problem, research questions, the purpose of the research, the significance of the research, and outline of the research. Chapter two discusses literature review, review of related studies, and conceptual framework. Literature review discusses learning strategies, language learning strategies, challenges in learning English, and strategies in learning English. Review of related studies and conceptual framework are also included in the second chapter. Chapter three explains research design which is about the design used by the researcher. The next part is research setting and research participants. In the research setting, the researcher explained where and when the research was conducted, while the research participant talks about the people who got involved in this research. Technique of data collection is also included in this chapter. The next part is data collection procedures which followed by data analysis.

In the chapter four, the researcher presents the findings of the research and also the discussion. The last chapter is about the conclusion of the research and also recommendations addressed for some parties.