

Chapter IV

Finding and Discussion

This chapter discusses the finding or the results of this study. This study aimed to identify what are students' perceptions about learning the listening skill through English songs. By this point, the researcher gets several findings which are about the effect of learning the listening skill through English songs. Besides, the students also get the problem when learning listening skills through English songs. From the findings, the researcher also reports some strategies for solving the problem. The last, the researcher support the findings using a relevant explanation from some experts.

The Benefit in Learning listening skill through English songs

In this part, the researcher found several findings related to the research question about "What are the benefit about learning listening skill through English songs". The researcher collects the data from three students of batch 2013 at an Islamic University in Yogyakarta. It means that all information was from these three participants.

Finding 1. Listening English songs can improve students' listening skill. Based on the data, when asked questions the English songs in relation to their learning English, two from three students gave the answer that they liked and often listened to songs. It means that, to

improve listening skill they can listen to English songs. The data was supported by the participants. Firstly, Ricco stated, “I think songs are more easily [way to study] because if we like the songs we will search the lyric of the songs and remember some word in that songs”. Anggit contended, “Because, I’m listening the song very often and get used to it”.

From the data above, it can be concluded that if we like a song and often to listen we can get used to it. This case made, that the student get used to it when listening a songs. Without they realize, their listening skill was improved. This finding is in line with Mustafa (2012), “Who states that the use of songs in listening activities will ease internalization and retrieval processes of phonologic forms of language”. When the learners listen a song, they can easily remember the sentence.

Finding 2. Listening English songs can help to find a new words. Another finding in listening English song is that it can help students find a new vocabulary. There were two of participants who give that statement. Faiz said, “yes, listening a songs can improve my English skill especially if we like that songs we will try to search a new vocabulary in that songs”. Also Ricco said, “Yes, listen a song can improve my English skill. Actually if we like the song, we will try to search a new language or new vocabulary in that song”.

Based on the data, we can find a new vocabulary from the English songs we listen. Same with Lo and li (1998), songs play important role in motivating the students to learn English, as well as provide opportunities for learning pronunciation, rhythm, grammar and vocabulary. In the English songs we can find lots of sentence that can help us to learning English language. Based on Kline (1996), improve your vocabulary will improve your conversational skill. The more words you learn, the better listener you will become. When we heard a new song also we can get a new vocabulary that we can't find in some song.

Finding 3. Listening English songs can improve the pronunciation. There is some result learning listening skill through English songs. Besides vocabulary, the language skill they improve is pronunciation. Ricco stated, “for the first is pronunciation after listening the songs sung by native speaker we can learn a good pronunciation”. Anggit added, “Maybe, improve my vocabulary and a little pronunciation”.

Finding 4. Listening English songs for entertainment also help in learning English language. When we are listening a song just for fun, we also can study from the songs. There was only one student who found this statement, and he said. “from that entertainment we also can study” (Ricco).

Based on point above, it can be concluded that beside we listen to a song to entertainment we also study. According to Cakir (1999), songs are great for natural language learning. A songs are comprehensible, enjoyable, authentic and full of language we need in real life. Without we realize, when we listen to a songs our brain catch some information from the lyric we heard. That can increase our knowledge about the English language. When we study in a good mood because listen to a songs, our brain will easier to remember what the word in the songs.

In conclusion, from research question about what are students' perceptions about learning listening skill through English songs, five findings were obtained. These findings include improving listening skill, helping to find a new vocabulary, improving language skill beside listening skill which is speaking skill, listening English songs to entertainment also help in study. In learning listening skill through English songs, the students still get a problem when they are listening English songs. From the data, the researcher concluded several problems in learning listening skill through English songs.

The problem in learning listening skill through English songs

In this point, the researcher found several problems that students got when learning listening through English songs. Each student has their own problem in learning listening through English songs.

Finding 1. Pronunciation. The students found pronunciation problems when learning English using English songs. The data was supported by Faiz, “for the problem there is pronunciation from the Singer, because every person have their own accent”. From the data, the researcher concluded that pronunciation from the singer or the singer accent can be the problem to the student when learning listening skill through English songs.

Based on that point, it can be concluded that learning listening skill through English songs is not easy. Demiral (2004) stated, listening skill is the most difficult to develop of all the four language. In learning listening skill we must focus on what we heard, even though listen English songs. Shen (2009) mentioned that, even the native speaker they speak smoothly like a river, and not fast, so that the students may fail to understand what is going on. The English songs are not only sung by native singers, but also by anyone in the world. So some non- native

singers sometime do not pronounce words clearly when they sing the English song.

Finding 2. Metaphor language. To make great songs, sometime the singer must cut some lyric to make it fit into the songs. This caused students' difficulty in learning English, just as Ricco said, "Yes, the problem is sometimes the lyric must be cut into the songs. Some lyric likes so fast or can't be heard clearly".

Based on the finding above, that the student sometime can't heard clearly what the singer says and sometime the singer sing very fast. This usually happen in the rap music. Because that kinds of songs that need to be sing so fast. To make it fit into the song the singer usually cut some words. But, is not just rap music there are still was another song that have a same problem.

Finding 3. Kind of songs. The last problem that may student have is kind of songs. "kind of the songs. Some people have their own kind of songs, for example for metal's music, some of those have a really hard to understand"(Anggit).

From this point, it can be stated that the last problem when learning listening skill through English songs is kinds of songs.

In learning listening skill through English songs, sometime the students used their favorite songs. But, the kinds of songs they listen are too heavy for learning listening skill.

In conclusion, based on findings above, there were three problem that may student get in learning listening skill through English songs. These were pronunciation and vocabulary, the lyric was incomplete sentences and too fast to be heard, and the last is kinds of songs. After presenting the problem in learning listening skill through English songs, the researcher presented some strategies that the students used to solve the problem.

The strategies in learning listening skill through English songs

In this part, the researcher presents some data from the participants. The researcher collects the data from three students of batch 2013. This findings below are about the strategies that student used to solve the problem in learning listening skill through English songs.

Finding 1. Finding the lyric in the internet. The first strategies that students used to solve the problem in learning listening skill through English songs was searching the lyric in internet. Two of participant mentioned that searching the lyric in internet as strategy to solving the problem. The explanation about those findings is mentioned by Faiz, “the

first, we search the lyric in internet after that we solve pronunciation's problem with that lyric from the songs". In addition, Ricco said, "I browse the internet to search the lyric from the English songs".

From the data above, it can be concluded that when they don't know the accurate of lyric from the songs, they can search in internet, and they can find almost every lyric of the songs that they used to learning listening skill.

Finding 2. Choosing the English songs. The second strategy that students use to solve the problem in learning listening skill through English songs was finding another song that suit to them. One participant used this strategy to solve the problem in learning listening skill through English songs. This strategy mentioned by Anggit, "The strategy is if get difficult in vocabulary we must open the dictionary for example Google translate to understand what singer sing. And for the hard songs, find another song that suit to us".

The student should choose the easier song which is easy language, and easy to remember. The knowledge of English language from the students can be a guide to search the right English songs that can be used to learning listening skill.

Finding 3. Listening English songs can becomes a hobby. The last finding in learning listening skill through English songs is related to listening English songs as a hobby. There are three of participant who stated that they like to listen to English songs. Faiz mentioned, “we like English songs. So, English songs became a main important factor [in learning English] if [I] don’t like English songs, it will be hard to learning”. In addition, Ricco stated, “Yes, maybe from the pronunciation of the singer, and we can learn a new vocabulary. Because the context from the songs is English songs, so is very helpful because we spend times listening to English songs”. Finally, Anggit said, “because [listening to English songs] is a hobby and enjoy with it, for example if that people like English songs, without realizing he/she will learn lots of English language in that songs although for the beginning, he/she not give intention. In the last, he/she will increase their knowledge about English language”.

Based from the data above, it can be concluded that students’ interests in listening to English songs make them easier when learning listening skill. English songs can make the student more relax and enjoyable when learning English language. According to Lynch (2008), “Everyone loves music, it is part of our language. We can listen a songs

everywhere we want. The students spend their time to listen English songs, and become a hobby.

In conclusion, based on data above, there were two strategies that students usually used to solve the problem in learning listening skill through English songs. The first is finding the lyric in internet, and the second is find another songs that suit to them.