

REFERENCES

- Ali, Maheen Sher & Pathan, Zahid Hussain. (2017). *Exploring factors causing demotivation and motivation in learning english language among college students of quetta, Pakistan.* Internatioanl Journal of English Linguistic; Vol 7, No. 2, Pg: 81-89.
- Akram, A., & Malik, A.(2010). *Integration of languagelearning skills in secondlanguageacquisition.* International Journal of Arts and Sciences, 13, 231-240.
- Amalia, Isnin Agustin.(2014) power point sebagai alternative media pembelajaran masa kini. Jurnal Eduksos, Vol. 11, No. 2, Pg: 127-144.
- Briton, Laurel J & Donna M, Briton. (2010).*Linguistic structure of modern english.* Amsterdam. John Benjamin Publishing Company.
- Brown, H. D. (2000). *Principles of languagelearning and teaching. 4 th Edition.* New York: The Free Press.
- Brown, H.D.(2001). *Teaching by principles: an interactive approach to language pedagogy (2nd ed.).* San Fransisco, California: Addison Wesley Longman Inc.
- Cameron, Lynee. (2001). Teaching languages to young learners. Cambridge: Cambridge University Press.

Cohen, L., Manion, L., & Morison, K. (2000). *Research methods in education*. New York: Routledge Falmer.

Crandall, J. and Tucker, G. R. (1990). *Content-based instruction in second and foreign languages*. In A. Padilla, H. H. Fairchild and C. Valadez (eds.) *Foreign Language Education: Issues and Strategies*. Newbury Park, CA: Sage.

Creswell, J., W. (2012). *Research design Pendekatankualitatif, kuantitatif dan mixed*. Yogyakarta: PustakaPelajar.

DelliCarpini, M., & Alonso, O.B. (2014). *Teacher education that works: Preparing secondary level math and science teachers for success with English language learners through content-based instruction*. Global Education Review, 1(4), 155-178.

Fatimah, N. M. 2014. *Theme-based teaching in teaching english vocabulary to young learners*. Jorunal of English and Education

Hafidah, R. 2003. *Penggunaan games untuk meningkatkan penguasaan vocabulary sebagai penunjang mata kuliah bahasa inggris mahasiswa kelas paser prodi PG-PAUD FKIP UNS*. Journal of Universitas Kristen Satya Wacana.

Harmer, J. (2013). *The practice of englishlanguage teaching*. England: Pearson Education Limited.

Hirahata, Aki. 2013. *Integrating the four skills into reading and grammar focused classes in Japanese public high schools: a course design*. Journal University of Oregon.

Iftikhar,S.,& Aslam, A.(2017). *Integration of four languageskills in English class at matriculation Level*. Scientific Journal of Management and Social Science, 1, 45-53.

Karakas and Soricoban. (2012). *The impact of watching subtitled animated cartoons on incidental vocabulary learning of ELT students*. Teaching English with Technology , 1

Kerlinger, F.N. (1970). *Foundations of behavioral research*. New York: Holt, Rinehart and Winston.

Ladousse, Gillian Porter. (1987). *Role play*. Walton: Oxford University Press.

Lambert, V. A., & Lambert, C. E. (2012). *Qualitative descriptive research: an acceptable design*. Pacific Rim International Journal of Nursing Research.16(04), 255-256.

Larsen-Freeman, D. (2000). Techniques and principles in language teaching, *Oxford: Oxford University Press*.

Lewis, R., Romi, S., Qui, X.,& Katz, Y.Z. (2005). *Teachers' classroom discipline and student misbehaviour in Australia, China and Israel*.Teaching and Teacher Education.21(6), 729-741.

Masako, D.O. (1996). A theme-based approach: Curriculum design for teaching an advanced course of Japanese as a foreign language. 6 (5), 125- 139.

Megawati, F., Mandarani, V. (2016). *Speaking problems in englishcommunication*. Sidoarjo: Umsida Press.

Mekheimer, M. A., & Aldosari, H. S. (2013). *Evaluating an integrated EFL teaching methodology in saudiuniversities: a longitudinal Study*. Jorunal of Language Teaching and Research, 4(6), 1264-1276/

Nunan, D. (1989). *Designing tasks for the communicative classroom."* Cambridge. UK: Cambridge University Press.

Nunan, David. (1997)." *Listening in language learning" dalam Methodology in language teaching: an anthology of current practice.* richards, jack and willy A Renandya. 2002. UK : Cambridge University Press.

Nursalam. (2014). *Konsepenerapanmetodepenelitianilmu keperawatan*. Jakarta: SalembaMedika.

Rahimpour M. (2008).*Implementation of task-basedapproach to languageteaching.foreignlanguages. research, specialissue in English.* Tehran University.41, 45-61/

Richards J. C. & Renandya, W. A. (2002). *Methodology in language teaching: an anthology of current practice, (pp.254-266)*, Cambridge: Cambridge University Press.

Sherris, A. (2008). *Integrated content and languageinstruction*. Washington D.C: Center for Applied Linguistics.

Soleh, M., Suparman, U., Herpratiwi. 2015. *Pembelajaran speaking dengan metode role play menggunakan teks berbentuk narrative pada siswa kelas XI SMA negeri 1 kotabumi lampung utara*. Jurnal Universtias Lampung.

Stryker, S.B.,& Leaver, B. (1997). *Content-basedinstruction: from theory to practice*. Washington D.C.:Georgetown University Press.

Stukalina, Yulia. (2010). *The management of Integrated educationenvironmentresources: the factors to be considered*.European Journal of Education, 45(2), 345-361.

Suwartono. (2012). *Penggunaan media lagu untuk meningkatkan partisipasi siswa dalam pembelajaran struktur bahasa inggris*. Jurnal UMP Pg: 1-15.

Thomson, N. (2012). *Language teachingstrategies and techniquesused to supportstudentslearning in a languageother than their mother tongue*.Kongsberg International School,

Wena, M. (2011). *Strategipembelajaraninovatifkonteporer, suatutinjauankonseptualoperasional*. Jakarta: BumiAksara.

Wesche, M., & Skehan, P. (2002).*Communicative teaching, content-based instruction, and task-based learning, In Handbook of applied linguistics, ed., R. Kaplan*. Oxford: Oxford University Press.