

**KESIAPAN DOSEN DALAM PELAKSANAAN UJI  
OBJECTIVE STRUCTURED CLINICAL EXAMINATION  
(OSCE) PROGRAM STUDI D3 KEPERAWATAN**

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**ABSTRAK**

**Latar belakang:** Perencanaan pengembangan uji kompetensi perawat Indonesia akan dikembangkan dengan metode OSCE. Pelaksanaan uji OSCE membutuhkan persiapan yang matang, terutama kesiapan sumber daya manusia (SDM) dalam hal ini adalah dosen untuk melaksanakan uji OSCE.

**Tujuan :** Mengetahui kesiapan SDM dalam pengembangan uji OSCE di Prodi D3 Keperawatan Sekolah Tinggi Ilmu Kesehatan (STIKES) Al-Irsyad Al-Islamiyyah Cilacap.

**Metode :** Desain penelitian yang digunakan adalah kualitatif dengan rancangan studi kasus. Informan penelitian adalah 6 orang dosen dan Kepala Program Studi D3 keperawatan. Data diperoleh melalui, *focus group discussion*, wawancara mendalam dan studi dokumentasi.

**Hasil :** Penelitian menunjukkan bahwa pengetahuan dosen tentang OSCE dan kompetensi berdasarkan pendidikan memenuhi persyaratan untuk pengembangan uji OSCE, namun masih membutuhkan pelatihan mengenai OSCE. Uji OSCE dapat diselenggarakan dengan melibatkan dosen dari prodi lain karena jumlah dosen di Prodi D3 Keperawatan STIKES Al-Irsyad Al-Islamiyyah Cilacap belum memenuhi kebutuhan pelaksanaan uji OSCE. Hambatan penyelenggaraan OSCE adalah SDM belum terkoordinasi, belum terlatih dan keterbatasan sarana pendukung.

**Kesimpulan :** Pengetahuan dan kompetensi dosen berdasarkan tingkat pendidikan memenuhi syarat dalam pengembangan OSCE dan OSCE dapat diselenggarakan dengan melibatkan dosen prodi lain.

**Kata kunci : kesiapan dosen, osce, kualitatif**

# **READINESS OF LECTURERS IN PERFORMING *OBJECTIVE STRUCTURED CLINICAL EXAMINATION* (OSCE) OF ASSOCIATE'S DEGREE OF NURSING STUDY PROGRAM**

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## **ABSTRACT**

**Background :** The planning of Indonesian nurse competence examination development will be developed by OSCE method. OSCE requires thorough preparation, especially preparation of human resources, in this case lecturers, to perform OSCE.

**Purpose :** To determine the readiness of human resources in developing OSCE in the Associate's Degree of Nursing Study Program of Sekolah Tinggi Ilmu Kesehatan (STIKES) Al-Irsyad Al-Islamiyyah Cilacap.

**Method :** The research design was qualitative by case study design. The research informants were 6 lecturers and Head of Associate's Degree of Nursing Study Program. Data was collected by focus group discussion, in depth interview and documentation study.

**Result :** The research showed that lecturers' knowledge on OSCE and competence by education qualified for OSCE development, but still required training on OSCE. OSCE could be held by involving lecturers from other study programs because the number of lecturers in Associate's Degree of Nursing Study Program of STIKES Al-Irsyad Al-Islamiyyah Cilacap hasn't qualified for OSCE. The obstacles of holding OSCE were uncoordinated and untrained human resources and limited supporting facilities.

**Conclusion :** Lecturers' knowledge and competence by education qualified for OSCE development and OSCE could be held by involving lecturers from other study programs.

**Keywords :** readiness of lecturer, osce, qualitative