

Chapter Five

Conclusion and Recommendation

This chapter consists of two major parts namely conclusions and recommendation. First, the researcher will summarized this study including background of the study, purpose of the study, and the result of the study. Second, the researcher proposes some suggestions after conducting this study.

Conclusion

This research was conducted in order to find out the challenges by EFL students in doing PBT TOEFL especially in the structure and written expression section. There are some reason why the researcher chooses the topic. First is ILT is become the subject in this department. Second is TOEFL has become requirements in this department before they graduate. Third is there are some students still faced the challenges in doing PBT TOEFL. Therefore, it was also attempted to find out the challenges in doing PBT TOEFL at one private university in Yogyakarta.

The result of this study showed that there were six challenges faced by EFL students on the structure and written expression of PBT TOEFL. They are were categorized into five major challenges namely understanding part of speech, identifying clause, limitation of vocabulary, understanding inversion, understanding tenses, parallel structure.

Recommendation

Based on the research finding, this study also provides suggestion regarding to the challenges faced by EFL students on the Structure and Written Expression of PBT TOEFL. Thus, the recommendation is for the English teacher, students, Institution, and also other researcher who wants to conduct the same topic.

The English teachers. The teachers who teach the ILT class are suggested to keep using the TOEFL book, because it provides detail materials in Listening, Structure and Written Expression, and Reading. In addition, in regards to the teaching strategies, teachers can employed the teaching strategies that they normally used like give simulation in TOEFL, more practice. However, maybe the teacher can give longer time to discuss about the Structure and Written Expression.

The students. Students understand that they faced challenge in doing the Structure and Written Expression that is why the students are suggested to do more practices especially on the challenges parts of speech, doing more practice on the use of tenses, identifying clause, understanding inversion, and identifying parallel structure.

Other researchers. The researcher welcomes to other researchers who wants conduct the similar research. This study also can be as references for other researchers who conduct the PBT TOEFL especially in the structure and written expression section.

Then, the other researcher can explore more information about the reading challenges or strategies in doing PBT TOEFL.