

Appendix

Interview Guideline

Pre-Service Teachers' Classroom Time Management Strategies

during the Teaching Practicum Program

Research Questions	Theory	Interview Questions
<p>What are the obstacles of classroom time management faced by pre-service teachers in the teaching practicum program?</p>	<ul style="list-style-type: none"> • Jones and Jones (1998): the character and the need of the student, the condition of the school. • Little and Akin-Little (2008): student behavior. • Sieberer-Nagler (2016): different students' interest and learning style, classroom discipline, and students' motivation. • Jusoh (2013): The lack of pedagogical skills and the lack of 	<ol style="list-style-type: none"> 1. Dari sekian praktikum yang sudah anda ikuti, mana yang menurut anda paling menantang? Apa alasannya? 2. Apa saja kesulitan yang anda hadapi saat mengelola waktu di dalam kelas?

	interpersonal skills.	
What are the strategies of classroom time management used by pre-service teachers in the teaching practicum program?	<ul style="list-style-type: none"> • McKenzie (2006): define the objectives for class and try to focus on them, be flexible, allow for questions section on difficult topics, estimate the time each task will take, consider making use of time-controlled activities, be aware of hidden time demands. • McLeod, Fisher, and Hoover (2003): setting up the classroom, managing instructional time, managing administrative task, transitions, and interruption. 	<p>3. Bagaimana cara atau strategi anda dalam mengelola waktu di dalam kelas?</p> <p>4. Seberapa sering anda menggunakan strategi tersebut?</p> <p>5. Bagaimana pengalaman anda dalam menerapkan strategi tersebut?</p> <p>6. Bagaimana hasil yang anda dapatkan setelah menerapkan strategi tersebut?</p>