

**Table of Contents**

Approval Sheet.....	ii
Statement of Authenticity .....	iii
Acknowledgements .....	iv
Table of Contents .....	v
Abstract .....	ix
Chapter One .....	1
Introduction .....	1
Research Background .....	1
Problem Identification .....	4
Delimitation of the Study .....	5
Research Question .....	5
Research Objective .....	5
Research Significance .....	6
The school teachers.....	6
The pre-service teachers. ....	6
The next researchers. ....	7
Chapter Two.....	8
Literature Review.....	8
Teaching Practicum Program .....	8
The definition of teaching practicum program. ....	8

The benefits of teaching practicum program.....	10
Classroom Time Management.....	12
The Obstacles of Classroom Time Management .....	13
The lack of pedagogical skills. ....	13
The lack of interpersonal skills.....	14
The varied proficiency level. ....	15
Students' behavior. ....	15
Different students' interest and learning style. ....	16
Classroom discipline.....	16
The condition of the school. ....	17
Strategies of Classroom Time Management.....	17
Define the objectives for class and try to focus on them. ....	18
Be flexible.....	18
Allow for questions section on difficult topics.....	19
Consider making use of time-controlled activities. ....	19
Be aware of hidden time demands.....	19
Set up the classroom. ....	20
Manage instructional time. ....	20
Manage administrative task, transitions, and interruption.....	20
Review of Related Study.....	21
Conceptual Framework .....	22

Chapter Three.....	25
Methodology .....	25
Research Design .....	25
Research Setting and Participants .....	26
Data Collecting Methods.....	28
Data Collection Procedure.....	30
Data Analysis .....	30
Chapter Four .....	33
Findings and Discussions.....	33
The Participants' Experience with the Classroom Time Management .....	33
The Obstacles of Classroom Time Management Faced by Pre-Service Teachers	
.....	34
The lack of teachers' pedagogical skills.....	34
The lack of teachers' interpersonal skills.....	35
The lack of teachers' discipline.....	36
The students' varied proficiency level.....	37
Students' misbehavior.....	38
Different students' interest.....	40
The lack of school facilities.....	41
The limitation of time.....	42
The Classroom Time Management Strategies Used by Pre-Service Teachers .	42

Being flexible.....	43
Allowing for questions section.....	44
Being aware of hidden time demands.....	45
Setting up the classroom and students. ....	46
Managing instructional time. ....	48
Managing the interruption. ....	48
Using the preferred learning activity. ....	49
Chapter Five .....	51
Conclusion and Recommendation.....	51
Conclusion.....	51
Recommendation.....	52
References .....	54
Appendix .....	64