Chapter Five

Conclusions and Recommendations

The chapter includes the findings and some recommendations. The findings are presented in the conclusion section. Then, the recommendations section contains of some suggestions related to the research for educational purposes.

Conclusions

After collecting the data from 95 students, the researcher inputted the data to Microsoft Excel and SPSS version 22.0. Then, the data being analyzed was elaborate by the researcher in chapter four. The answer for the first research question which is about students' classroom participation was obtained through distributing a questionnaire. The answer for the second research question related to the learning achievement was obtained through students' GPA score. Both variables were analyzed using descriptive statistic. Meanwhile, the third research question was analyzed using inferential statistic. After processing the data, the result of the findings can be described briefly as follows:

The first research question was aims to find out the students' participation in class. From the mean score, it can be seen that the level of students' participation was considered as high category. The mean score of the questionnaire was reached 50.7. Based on the category made by the researcher, it belonged to high participation. After analyzing each statement of the questionnaire, it can be inferred that the most influential factor for the student to participate in class is participation that is being rated by the teacher. The students

will participate more if the teacher offers additional score for those who participate in class. In summary, the student at one private university in Yogyakarta is considered as highly participate in classroom, because the teacher often offers them with additional score.

The second research question is used to identify the students' learning achievement. The learning achievement was acquired from the students' GPA score. To determine the level of learning achievement, the researcher made a category. The mean score of learning achievement is 3.34 which belonged into high category. It indicated that the students' achievement score at one of university at Yogyakarta is good.

The result of the last finding showed that there was no correlation between students' classroom participation and their learning achievement. The reason is because the students' classroom participation is the soft skill aspect in learning achievement which is worth 20% only. This brings a conclusion that the students' participation does not affect much to their learning achievement. From the correlation analysis, it indicates that the two variables of the research do not have any correlation since the sig value is greater than 0.05. Thus, the alternative hypothesis of the research is rejected.

Recommendations

This section offers some suggestions concerning what people can do next after knowing the result of this research. The recommendations are presented to readers, teachers, institutions, and other researchers. The explanations are presented as follows:

For the readers. The reader suggested to know one of issues happened in educational field after read the result of the research. Then, this will bring some knowledge about education for them.

For the teacher. From the result of the research, the teacher is suggested to create an activity that encourage the students to participate more and gives some concern for those who actively participate by giving special score than those who are passives. Besides, this research is suggested to increase the teacher's knowledge in avoiding some behavior that might demotivate the student to participate actively.

For the institution. The institution is suggested to read this research as an input to repair the evaluation system of students' classroom participation that can enhance their achievement. The institution is also suggested to consider the students' participation as an important part in learning achievement.

For other researchers. This research can be used as references for the upcoming researcher who will investigate the topic about the correlation between classroom participation and their learning achievement. Since there was no correlation between classroom participation and their learning achievement, the researcher suggests that other researcher should investigate specifically about the learning achievement that might correlate to the students' classroom participation.