

Chapter Five

Conclusion and Recommendation

This chapter presents the conclusion of this research. It provides the conclusion of the background of this research, some theories that support this research, how this research is conducted and the results of this research. In the end of this session, researcher gives some recommendations for some parties.

Conclusion

In conclusion, the aims of this study were to investigate the common students' difficulties and to find out the common learning strategies employed by students of a private senior high school in Yogyakarta in learning English speaking skills. Based on the results and discussion above, it can be summarized that the private senior high school students in Yogyakarta faced the difficulties in learning English speaking skills including grammar, vocabulary mastery, interaction, motivation, nervousness, confidence, making mistake, negative response from others, pronunciation, and un-interesting topic. Hence, pronunciation was the common difficulties faced by students in learning English speaking skills.

Furthermore, in speaking English the private senior high school students in Yogyakarta applied certain learning strategies, including metacognitive, cognitive, affective, and memory strategies. Metacognitive strategies become the common learning strategies applied by private senior high school students in Yogyakarta in learning English speaking skills.

Recommendation

In this section, based on the results of this study, the researcher proposed several recommendations for some parties.

For students. For the students, this study provided several learning strategies in speaking English. Besides, students should have willingness in speaking English. From this study, the students can be more critical to find out which one is appropriate learning strategy in learning English speaking skills. Furthermore, the students are suggested to apply the appropriate strategies to solve their difficulties when practice speaking English in order to increase the students' speaking ability.

For teachers. For the teachers, they are suggested to explore the strategies used by students in learning English, especially in speaking skills. Besides, teacher is a leader in the classroom, so the teachers are suggested to give a feedback for their students when the students are making mistake in speaking English, provide students with the interesting topic in order to motivate the students in learning English speaking skills.

Future researchers. From this study, the researcher found there were several strategies used by students in learning English speaking skills. Hence, for the future researchers who are interested in conducting the research as the same topic are suggested to review further, sharp, and critical in investigating the research in order to reveal some aspects. Furthermore, the future researchers are also possible to use different technique to obtain the deeper data in conducting the research.