

**Senior High School Students' Difficulties and Learning Strategies in Learning
English Speaking Skills**

A Skripsi

Submitted to the Faculty of Language Education

In a Partial Fulfillment of the Requirements

For the Degree

Of Sarjana Pendidikan



Ana Hartiwati

20140810052

English Language Education Department

Language Education Faculty

Universitas Muhammadiyah Yogyakarta

2018

Approval Page

Senior High School Students' Difficulties and Learning Strategies in Learning
English Speaking Skills

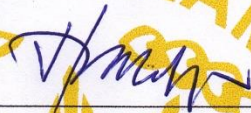
We hereby approve the *Skripsi* of

Ana Hartiwati

20140810052

Candidate for the degree of *Sarjana Pendidikan*

August 25, 2018



Dr. Suryanto

The *Skripsi* Supervisor

August 25, 2018



Ika Wahyuni, S.Pd., M.Hum.

Examiner 1

August 25, 2018



Eko Purwanti, S.Pd., M.Hum., Ph.D.

Examiner 2

Yogyakarta, August 25, 2018



Accepted



Dr. Suryanto

Dean of Language Education Faculty

Statement of Authenticity

I am a student with the following identity:

Name : Ana Hartiwati

NIM : 20140810052

Program Study : English Language Education Department

Faculty : Faculty of Language Education

University : Universitas Muhammadiyah Yogyakarta

I certify that this *skripsi* with the title of “**Senior High School Students’ Difficulties and Learning Strategies in Learning English Speaking Skills**” is definitely my own work. I am completely responsible for the content of this paper. Other’s opinions or findings included in this *skripsi* are quoted in accordance with technical standards.

Yogyakarta, August 21, 2018

Ana Hartiwati

NIM. 20140810052

Motto

“The best way to predict your future is to create it now”

Acknowledgement

Alhamdulillahirobbil ‘alamin, firstly, all praises for Allah SWT who always gives me his blessing, mercy, and grace to enable me in completing my undergraduate thesis. I dedicate this under-graduated thesis for my lovely papa Ramlan Akas and mama Sri Ayu Famawati who have been my source of strength, and gave me support when I thought of giving up in every steps of my life. Thank you for always there to share your love unstoppably.

Secondly, I would like to thank you to my beloved *skripsi* advisor Dr. Suryanto who gives me his time, patience, and dedication in guiding me in writing my undergraduate thesis. I could not be successful without his kindness to give me the suggestion, support, and motivation in finishing this work. Honestly, I consider that I am a lucky person who has been supervised by him.

Furthermore, my grateful also belongs to my *skripsi* examiner Ms. Ika Wahyuni, S.Pd., M.Hum as the first examiner, and Ms. Eko Purwanti, S.Pd., M.Pd., Ph.D., as the second examiner. I am gratefully indebted to their very valuable comments and suggestion in doing this research. Thank you for giving me valued feedback to make my *skripsi* better. Then, I would like to thank your to all my lectures of English Language Education Department of UMY for giving the great experiences in my life.

Next, I would like to say thank you for my classmate. ELED of UMY batch 2014 B class. Thank you for sharing, caring, and for the togetherness. Last but not least, my special appreciation for Isana (tete), Umi, and Gemila, who always give me support in doing my work. Thank you for every support, love,

cheer, tears, smile, joke, and happiness because you always there for me. I am so happy to have you guys. Thank you so much for making me laughs when I do not even want to smile, and also for others who cannot mentioned here, thank you for coming in my life and creating the great memories in my life.

The researcher expects that this *skripsi* is useful for those who concern and interested on this study area. The researcher realizes this study is still far from perfection, therefore the researcher suggests for better research in the future.

Yogyakarta, August 21, 2018

The researcher,

Ana Hartiwati

Table of Contents

Cover Page	i
Approval Page	ii
Statement of Authenticity	iii
Motto	iv
Acknowledgment	v
Table of Contents	vii
List of Tables	x
List of Figures	xi
List of Appendices	xii
Abstract	xiii
Chapter One	1
Introduction	1
Background of the Study.....	1
Statement of the Problem	3
Research Questions	4
Purposes of the Study	4
Significances of the Study.....	4

Organization of the Chapters.....	5
Chapter Two	7
Literature Review	7
Speaking Skills	7
Students' Difficulties in Learning English Speaking Skills.....	8
Learning Strategies in Learning English Speaking Skills	10
Types of Language Learning Strategies	11
Review of Related Study.....	15
Conceptual Framework	17
Chapter Three	20
Methodology	20
Research Design	20
Research Setting	21
Population, Sample, and Sampling Technique.....	21
Data Collection Method	22
Data Collection Procedure.....	30
Data Analysis	31
Chapter Four	34

Finding and Discussion	34
Students' difficulties in learning English speaking skills	34
Students' learning strategies in speaking English	46
Chapter Five	51
Conclusion and Recommendation	51
Conclusion.....	51
Recommendation.....	52
References	53
Appendices	56

List of Tables

Table 1. Questionnaire Items Categories	21
Table 2. Scale and Value Categories.....	22
Table 3. Scale and Value Categories.....	22
Table 4. Validity Categories	23
Table 5. Aiken Test Results	23
Table 6. Reliability Categories.....	25
Table 7. Results of Reliability Test.....	26
Table 8. Categories of students' difficulties	28
Table 9. Students' Learning Strategies Categories	29
Table 10. Results of the strategies used by students	42

List of Figures

Figure 1. Conceptual Framework.....	16
Figure 2. Pronunciation.....	31
Figure 3. Vocabulary Mastery.....	32
Figure 4. Interaction.....	33
Figure 5. Making Mistake.....	34
Figure 6. Nervousness.....	35
Figure 7. Grammar.....	36
Figure 8. Confidence.....	37
Figure 9. Negative Response from Others.....	38
Figure 10. Un-interesting Topic.....	39
Figure 11. Lack of Motivation.....	40
Figure 12. Students' Difficulties in Learning English Speaking Skills.....	41
Figure 13. Results of Learning Strategies.....	45

List of Appendices

Appendix A. Adopted Questionnaire (translated)	58
Appendix B. Questionnaire distributed.....	59