Appendix 1. An Interview Protocol

This interview is aimed to collect students' perception on the online

extensive reading in English Language Education at a private university in

Yogyakarta. The interview protocol is set as follow:

1. What is the students' perception on the benefits of online extensive

   reading at English Language Education Department?

2. What is the students' perception on the challenges of online

   extensive reading at at English Language Education Department?

Purposes	Theory	Interview Question
Characteristic of Extensive Reading	Characteristic extensive reading by M. Jacobs (2014) -Level of reading material is fitting with students' ability - Students read a lot of reading material - Students have more option about what they read -They reading for pleasure	Apakah anda tau tentang e*xtensive reading*?
		Apa yang kamu ketahui tentang *extensive reading* via internet?
Extensive Reading Material	Jacobs (2014) stated that "Old magazines, yearbooks, etc. They can also become ER materials. Anything that	Jenis teks apa saja yang sudah pernah anda baca ketika anda melakukan

| | students might enjoy reading is fine." (p.119) | *extensive reading* via internet?

Jenis teks apa yang paling anda sukai ketika melakukan *extensive reading* via internet? |
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| Benefit | Kredatusova (2007) "Only after finding reading pleasurable and useful students are eager to read the amounts of texts that will make them fluent readers" (p.13)

Arnold (2009) stated that it is much easier for students to enjoy reading extensively whatever they want, due to the popularity of Internet use in almost all universities, colleges, and schools. | Bagaimana pendapat anda tentang *extensive reading* menggunakan media internet? |

	Pino-Silva (2006) stated that student had more choices to read things of their interests, and they also found it easier, faster and more practical to read online than reading from printed books.	
	Pino-Silva (2006) conducted a study on extensive reading through the Internet and found that students could gain access to hundreds of newer and interesting articles	Adakah pengaruh *extensive reading* via internet terhadap kemampuan bahasa inggris anda?
	The well- grounded use of autonomy, together with the use of the Internet to carry out the extensive reading of electronic magazine articles, force students to practice or obtain navigational skills, and get them accustomed to	Menurut anda. manfaat dari *extensive reading* via internet terhadap kemampuan bahasa inggris anda yang paling anda rasakan itu apa?

	turning to the web to find information and do research on topics that are not necessarily part of the reading curriculum, but that are written in English.	
Challanges	It represents how well readers understand the implicit and explicit meaning of the contents of the text they read (Sung-Hyun, 2003) Otherwise, the teachers are sometimes too focuss on curricular responsibilities, for example, textbook task, revising essays, and preparation for tests. It can be a challenge for the teacher, it addresses how teachers value and handle student's responsibility for their reading (Robb & Kano,	Adakah kendala yang anda rasakan ketika melakukan *extensive readin*g via internet.

	2013).	