Chapter Five

Conclusion and Recommendation

This chapter summarizes the overall result of the research. This chapter provides conclusions and recommendation of the research. Also in the end of this chapter, the researcher will give the suggestion

Conclusion

In English Language Education Department in one of private universities in Yogyakarta, reading has significant role in learning process especially for students of English Language Education Department. Reading is an activity where reader identify the sentence in order to find the meaning of the sentence or what was the writer delivered. There are two types of reading activities: intensive reading and extensive reading. In English Language Education Department, extensive reading is the activity that some of students conduct in daily life based on the researchers' observation. Based on the researcher observation, some student are more prefer to do extensive reading than intensive reading in the class, and also they are more prefer used their Smartphone or any gadget to do extensive reading through internet. As the media for supporting the reader, the Internet becomes a big source of reading material that helps students to do online extensive reading activities. The purposes of this research were to reveal the benefits and the challenges perceived by the student while do online extensive reading.

The researcher used descriptive qualitative research design in this research. The researcher used this design to determine students' perception,

and the information which are related with online extensive reading. The researcher used interview in order to get specific answer and also the researcher used *Bahasa Indonesia* in interview process to prevent ambiguous answers and miscommunications during interview process. The participants of this research were students of English Language Education Department who have been done online extensive reading. The researcher the researcher will disguise participants' name by stating only using the first word of participant's name in order to protect the participants.

The first result this study was about the benefits of online extensive reading. The benefits were categorized into 3 categories. Based on the data, the benefits divided into 3 parts as follows: Practicality, Resourcefulness, and Linguistic Benefits. Every part in the findings of the benefit in online extensive reading has sub findings in each specific case. First, practicality has two sub findings which are online extensive reading is simple and efficient and online extensive reading provide feature of multi-tasking by using electronic gadget. Second, resourcefulness has three sub findings which are it eases the reader to find extensive reading material in the Internet, the Internet provides a lot of reading materials, and the internet provides reading material with interesting content. Third, linguistic benefits has three sub findings which are online extensive reading increases students' vocabulary, online extensive reading can improve grammar knowledge, and students learns about idiomatic expressions from online extensive reading.

The second result was about the challenges of online extensive reading. The researcher divided the challenges into 2 categories which were mentioned by participants as follows: Technical Difficulties and Linguistic Difficulties. Every categories in the findings of the challenges in online extensive reading also have sub findings in each specific case. First, technical difficulties has three sub findings which are it decrease the student's interest when the texts are too long, reading on the screen makes student's eyes tiring, and the reader do not get used to reading on the screen. Second, linguistic difficulties has three subs findings which are the unfamiliar with the culture in the content, the unfamiliar phrases in some paragraph, and the difficulty in order to find the meaning of new words.

As a conclusion, an online extensive reading has many benefits that are useful for the students, especially for English Language Education Department students'. Online extensive reading most certainly has benefits for student to help them in reading activities, and also some of benefits reveal that online extensive reading helps the students to improve students' English skill, vocabulary knowledge and student's grammar knowledge. However, the challenges of online extensive reading may occur when the student felt lost interest to reading material for some reason, for example the reading material are too much. And also the student has problem when they read through the screen, some student said that it make their eyes tired. There is finding which also related to the challenges of online extensive reading. Some student explained that do online extensive reading is difficult in order to comprehending the text on the screen. It may happen when the

students are basically do extensive reading through paper for a long time and then being habit for the reader.

Recommendations

This research also gives recommendation regarding the online extensive reading at English Language Education Department. Based on the purposes of the research, the recommendation is aimed to the students, the teacher, and future researcher.

Students. The student should consider carefully which reading activities that useful for them which is also can be apply in their learning programs for helping them in order to learning English. Also, students should consider whether they should to choose online extensive reading than extensive reading vie printed book or not, as the benefit presented above which is the practicality of online extensive reading. Based on this research, online extensive reading can be good learning method in order to improve the students' English skill. However, they also have to determine the solution to overcome the challenges of online extensive reading as the researcher mentioned above.

Teacher. The teachers need to consider deeply which reading activities that they can use in learning method. They should give more chance to students to do online extensive reading in the class because of the benefits it possesses. However, the teacher also should consider carefully about the challenges of online extensive reading that face by students, teacher should find the solution to overcome the challenges for help the

student. The teacher should give some tips to students who are doing online extensive reading in order to helping the student to understand each paragraph that students read.

Future researcher. The future researchers need to expand this research in the case of online extensive reading due to the benefits and the challenges found after the researcher conduct this research. It is suggested for the other researcher to explore more concerning to this topic. Hence, as the researcher recommendation, the next research should explore the challenges on the online extensive reading to find the new challenges, also the future researcher can explore the strategies in online extensive reading activity, so it can be a reference to the student how to overcome the challenges on the online extensive reading. Then, future researcher could observe the implementing of online extensive reading in the formal class. It is possible for the next researcher to find more the benefits and the challenges concerning to this topic.