Chapter Four

Finding and Discussion

This chapter explained the findings and the discussion of the research. The findings reveal several points related to students' perception on the online extensive reading at English Language Education Department at a private university in Yogyakarta. In this chapter, there were two parts which were discussed. These are 1) the benefit of online extensive reading, and 2) the challenges of online extensive reading. The first part presented and discussed the answer of the first research question which was about students' perception on the benefit of online extensive reading at English Language Education Department. The second part presented and discussed the of the second research question which was about students' perception on the challenges of online extensive reading.

The students' perception on the benefits of online extensive reading

In this research, the researcher found some findings which are related to the students' perception on the benefits of online extensive reading at English Language Education Department in private university of Yogyakarta based on the result of interview. The several points discuss the result of interview connected to research question number one.

Practicality

Based on the data collected, this research find some findings which included into the benefits of online extensive reading that is practicality in online extensive reading activity. This finding divided into two part. First, online extensive reading is simple and efficient. Second, online extensive reading provides feature of multi-tasking by using electronic gadget.

Online extensive reading is simple and efficient. Based on the data collected, the researcher found that the benefits in online extensive reading are simple and efficient. I stated that "If it is online, we just need internet access and I think it is simple because it can be done anywhere," (P1.3). So, student can do online extensive reading wherever they want. The result of interview also revealed that online extensive reading is simple and efficient caused by the tool for doing online extensive reading, they can do online extensive reading by using their gadget in daily life. As the L stated that "First, it is unnecessary to bought the books, it is so simple because we just need Smartphone for accessing it," (P2.1). Last, the statement of M strengthened the statements from both participants above, "I think it is simple and also efficient" (P3.3).

Online extensive reading provide feature of multi-tasking by using electronic gadget. Based on the data of collected, second participant stated that "If it is through the Internet, for example if I do not understand with vocabs, I can directly copy the word into Google translates and so it can be done by multi-tasking using phone "(P2.3 The statement above reveals that the one of the benefit in online extensive reading is related to the tools of online extensive reading, it is the feature of Smartphone that make it

possible for the readers to do reading activity while accessing online dictionary at the same time.

Those statements conclude that I, L, and M as the participants of this research felt the benefit of extensive reading through online. All of three participants agreed that online extensive reading is simple and efficient. First, they do not need to buy some books, but they can use Smartphone as the tool for accessing the internet. Second, they can do online extensive reading anytime and wherever they want. Also, second participant agreed that the use of Smartphone as the tools in online extensive reading, it can makes the reader do several activity such as reading online and online dictionary at the same time. So, online extensive reading more practical than extensive reading through printed book. In relation to findings, Pino-Silva (2006) stated that it is more practical to read online than reading from printed text.

Resourcefulness

Based on the data collected, this research find some findings which included into the benefits of online extensive reading that is resourcefulness. This finding divided into three part. First, it eases the reader to find extensive reading material in the Internet. Second, The Internet provides a lot of reading materials. Third, the internet provides reading material with interesting content.

It eases the reader to find extensive reading material in the
Internet. According to the data, the researcher reveals that the benefit of the
online extensive reading is related to the easiness in finding reading material
in the internet. As L stated that "With the Internet, its eases me to get
reading material, so I just have to download it, if there are some free books"
(P2.2). As the previous benefit presented, L also added that she just need
Smartphone for doing online extensive reading. Then, the other participant
also support the statement of second participant, M stated that "The Internet
is a media that is easy to be access, especially for searching like an e-book"
(P3.2)".

Based on the data above, the two out of three participants agreed that
one of the benefits of the online extensive reading is a way to find the
reading material that is easy. The internet is the medium that is easily
accessible for getting reading materials. It makes the Internet used by the
students frequently. This statement is in line with Arnold (2009) who stated
that nowadays students can get reading material so easy because the Internet
is so popular among universities. So, it eases the reader in order to getting
any reading material through internet.

The Internet provides a lot of reading materials. Based on the data
collected, the researcher found that the benefit of online extensive reading is
the capability of the internet in order to provide reading materials. The role
of the internet as the source of reading material, the internet is able to
provide a lot of reading materials. As I stated that, "Also the Internet has a
lot of sources for the books" (P1.2).

In short, one participant felt that one of the benefits of the online extensive reading is the internet as the resources of a lot of reading materials. As the previous benefit of online extensive reading, easiness of accessing the internet allows the students to get any reading material as much as they want. Just as stated by Pino-Silva (2006) that students could gain access to hundreds of newer and interesting articles by doing online extensive reading.

The internet provides reading material with interesting content. From the result of the interview, one of the benefit in online extensive reading is doing online extensive reading makes the student more interested in reading activity. As L stated that, "By reading through internet, it also makes me more interested in reading, maybe because the contents more interesting" (P2.10). From the information from the second participant, the participants more interested in online extensive reading because the content of the reading material is more interesting.

From the students' statement above, one of the participant felt that online extensive reading is more interesting for her because the contents are interesting and the result is the student become more interested in reading activity. Extensive reading is reading activity where the readers choose the reading material based on their interests. It is also possible for the reader to get any reading materials through the Internet according to their interests because the Internet as the media which provide a lot of extensive reading material such as novel, comic, magazine, news and articles which are include in authentic material. Just as stated by Gebhard (1996), authentic

materials are such as sports reports, newspapers, magazines, comics, restaurant's menus. It also supported by Guo (2012) stated that all of authentic materials from the Internet are highly worthy because those materials can generate greater interest among teachers and students than materials that are structured traditionally.

Linguistic Benefits

This research find some findings which included into the benefits of online extensive reading that is linguistic benefits. This finding divided into three part. First, online extensive reading increases students' vocabulary. Second, online extensive reading can improve grammar knowledge. Third, students learns about idiomatic expressions from online extensive reading.

Online extensive reading increases students' vocabulary. Based on the data collected, the benefit of online extensive reading is related to students' vocabulary. The online extensive reading material especially in English make student can improve the vocabulary. I stated that, "Since I reads an article in English so I find new vocabulary that I never know before" (P1.5). The first participant also added that he found some words that are rarely used by students on the class. In addition, L stated that, "And from the extensive reading through the Internet my knowledge about vocabs in English more extended" (P2.4). The second participant also strengthens that statement above by clearly stated, "my vocabularies are increased" (P2.5).

In short, both participants felt that online extensive reading increases their vocabulary. They can find some new words that they never heard before because sometimes in online extensive reading activity the student will find a lot of text and also a lot of words which some of them are new words. Just as stated by Gou (2012), online extensive reading can help student in improving vocabulary because it makes the student should deal with new word and strengthen the words that are already known repeatedly.

Online extensive reading can improve grammar knowledge. Based on the data collected, the researcher reveal that the next benefit of online extensive reading is related to students' grammar. M agreed that one of the benefits of the online extensive reading is to improve skills of grammar and structure. M stated that "Actually maybe it more in grammar skill, my grammar skill was improved" (P3.5). M also added that "So for example structured, I just like more understand and memorize grammar from the reading in the internet" (P3.5). The skill of grammar and structured of the student can be improved by doing online extensive reading in English

Based on statements above, the third participant believes that by doing online extensive reading can develop the skill of grammar and structure. By doing online extensive reading actively, the student will get used to the texts which were had complex structured or grammar, so it can help the student to learn from it. It is supported by Poorsoti dan Asl (2016) who stated that "It is obvious that constant repetition of writing styles, structures and words in an extensive text has the potential to lead the learner to pick up them subconsciously that will subsequently contribute to better

writing in terms of fluency and accuracy" (p.199). It can be concluded that online extensive reading useful for the students to improve the grammar and structures' skill. Also, it can become the references for the student as the English language learners consider the benefit which presented above.

A student learns about idiomatic expressions from online extensive reading. From the result of interview, the last benefit of online extensive reading was found by the researcher. The researcher found that the reader of online extensive reading activity can learn about idiomatic expressions. L added that, "Sometimes I find some sentences like idiom that I never know" (P2.7).

In summary, the student can learn about idiom as the second participant mentioned above. I possible happen in online extensive reading activity because when we do online extensive reading, there are many reader and writer which contributed in this activity especially because it is online reading. So, it would be possible that there are many kind of language style from reading material in the Internet. One of language style that revealed in the benefit of online extensive reading is idiomatic expression. As the McCrimmon (2003) idiomatic expressions belongs to informal language which was one of three type in language style. Based on the statement above, the student can improve their knowledge of language by doing online extensive reading. This statement is also supported by Angel (2014) stated that when the readers try to find meaning of words from the authentic text through analysis of their individual meanings makes the reader can learn more about informal language , it more successful than by trained the reader

with word-solving strategies in academic reading purposes. So, it means that the students can get more knowledge about language style like idiomatic expressions by doing online extensive reading.

The students' perception on the challenges of online extensive reading.

In this research, the researcher also found some findings which are related with the students' perception on the challenges of online extensive reading at English Language Education Department in private university of Yogyakarta. The several points discuss the result of interview connected to research question number two.

Technical Difficulties

Based on the data collected, this research found some findings which included into the challenges of online extensive reading that is technical difficulties. This finding divided into three parts. First, it decreases the student's interest when the texts are too long. Second, reading on the screen makes student's eyes tiring. Third, the readers do not get used to reading on the screen.

It decreases the student's interest when the texts are too long. From the result of the interview, the researcher found one of the challenges of online extensive reading. This is the new finding that researcher found in the result of interview. The researcher revealed that reading extensively through online can make student lost their interest when the student read a long text on the screen. There is one participant stated that, "Long article and also

using English, then getting tired because the article too long" (P1.8), I stated.

In short, the first participant agreed that the reading material that too long can make the students lost interests. This is possible happen because the purpose of the extensive reading is to feel the pleasure in reading. It is supported by Husin (2014) stated that the goal of extensive reading is to have fun in reading, it's not successfully achieved because the selected material are too various and so many word which are unknown to the reader.

Reading on the screen makes student's eyes tiring. Based on the data collected, one of participant believe that online extensive reading makes student's eyes tiring because the student should read the texts on the screen. I stated that "Reading on display sometimes also make feels tired, sometimes my eyes too tired, and if it is book, it is more light in my eyes, maybe because of the display" (P1.15).

In summary, the first participant agreed that the student who read a long text on the screen can lost interest in Reading material or text. The first participant felt that reading a long text on the screen make students feel tired, and also the first participant feels more tired than reading through printed book. It is supported by Wästlund, Reinikka, Norlander and Archer (2005), who stated that reading on the screens can make more stressful for the brain than reading on paper, also the reader quickly getting tired when reading on the screens.

The reader do not get used to reading on the screen. Based on the data collected, the researcher found one of the challenges in online extensive reading is the reader do not get used to reading on the screen. One participant agreed that the challenges of online extensive reading is the difficulty of comprehending the text on screen when do online extensive reading. She stated that, (P2.8) "But if I read through internet, sometimes I am confused and blank, maybe because I'm used to read through the book," L said.

In short, the second participant felt that the challenges of the online extensive reading is the participant used to printed book, so it more difficult to comprehend the text on the screen. Sometimes she just confused and blank in order to comprehend the text when she doing online extensive reading. Those statements above matched with Coiro (2014) who stated that nowadays, the researcher cannot always believe that the reader who read well in the books will also be good reader on the Internet. And also Myberg and Wiberg (2015) stated that it is more about the readers' manner towards the digital media than the true experience of reading. Sometimes there are some reader that still sceptic to the digital media so it may reflect the attitude in common culture toward reading on the screen rather than the purpose of the reading.

Linguistic Difficulties

Based on the data collected, this research found some findings which included into the challenges of online extensive reading that is technical

difficulties. This finding divided into three part. First, the unfamiliar with the culture in the content. Second, the unfamiliar phrases in some paragraph. Third, the difficulty in order to find the meaning of new words.

   The unfamiliar with the culture in the content. Based on the data collected, there are some challenges that are related to linguistic difficulties. One of the challenges is the culture in the content of reading material are unfamiliar. As the third participant said that "Like a culture, it is different from our culture, sometimes that makes me difficult to follow the story plot" (P3.8). It is possible because many contents in the Internet especially in reading material are independent, there are many writers contribute to provide content on the internet. Most of content in reading material on the Internet not through editing process. Unlike the books that sold in the store, they are already through the process editing by publishers. So, there are several of the content that are difficult to understand by readers particularly in terms of the culture of another country or from readers itself. Just as Shaules (2007) stated that in many intercultural contexts, the deep cultural content in reading material is not noticed or understood in any profound sense because it constitutes the most fundamental challenge of cultural learning" (p. 12). In summary, the unfamiliar culture often causes miscomprehension and confusion.

   The unfamiliar phrases in some paragraph. According to the data, the second challenges in online extensive reading is about the phrases that are used by the writer. As I said that "Sometimes the paragraph using phrases or something that are unfamiliar for me as the student who started

learn English" (P1.11). It possible happen because sometimes the reader found the phrase or the sentences which are unfamiliar for the readers. So, it can be the obstacle for the reader in order to comprehend the text. Just as Husin (2014) stated that understanding tough vocabs and the incapacity to define these sentences are among the general obstacles for the students to enjoy their reading material.

__The difficulty in order to find the meaning of new words.__ The last challenges of online extensive reading is the difficulty in order to find the meaning of new words. As the first participant said that "The difficulty in translating word because meet some new word so finally I just guess the meaning" (P1.9).

In summary, the first participant agreed that one of the difficulties in challenges of online extensive reading is related to unfamiliar words. The participants feel difficult in order to translating the new words that he never known before. As the support of the second challenges in linguistic difficulties, Husin (2014) stated that understanding tough vocabs and the incapacity to define these sentences are among the general obstacles for the students to enjoy their reading material.