

Abstract

The study aims to investigate student teachers' perception of feedback as a means of reflective practice during the internship program. Moreover, student teachers need to have good teaching skills when they teach in the future; therefore, they need to do various ways to make them improve in teaching. One of the tools that the student teachers can use is by conducting reflective practice during their internship. Student teachers can use a tool for reflective practice, such as using the supervisor's feedback during their internship program. There are four participants in this research, pseudonym was used to keep the participants' privacy. Moreover, a qualitative and descriptive qualitative was used as the method and design of this research. An individual interview was used to collect the data from the participants. The importance of feedback as a tool for reflective practice are student teachers can improve the teaching skill, understand the students' characteristic and level of understanding also understand the class condition. There are two types of feedback that received by student teachers, oral and written feedback, and student teachers follow up the feedback by check and analyze the feedback, record and highlight the important points from the feedback, discuss with peers and recalls the memory in teaching. Then the finding also shows that student teachers feel helped and challenged when receiving feedback from the supervisor.

Keywords: Student teachers, feedback, reflective practice