

## **Chapter One**

### **Introduction**

This chapter presents several points to declare a discussion of the main problem of the research. In this chapter, the researcher talks about the background of the research, the identification and limitation of the research, the research question, the purpose of the research and the significances of the research.

### **Background of the Research**

Teaching and learning process is a formal activity undertaken in educational context that is supported by a teacher to convey materials based on the determined regulations. There are some models of teaching and learning that can be applied by teachers to teach students, such as presentation, games, and group work (Li & Lam, 2013). Those activities are usually done in a group.

Group work is an activity where a group of people who gather together to convey their ideas in solving an issue. Hyams (2004) stated that basically, group work is an effective learning model to produce variety of ideas from students. As a result, students can share and learn from each other. As Azer (2004) said that collaborative learning or working in groups, broadly refers to students work together and use a variety of practices in order to answer questions, use course materials or to solve problems. One EFL study has been conducted related to this topic of group work by Sofiandi, Salam and Riyanti (2013) which revealed that group work technique can improve students' ability in understanding the meaning of words and mentioning the detailed information from the generic structure of reading text.

Whereas group work is one of the important activities in learning process, there are some problems faced by students in doing group work. Based on the researcher's experiences, the problems can be uncooperative member in a group work such as the students who are just silent and become free rider in a group work. In this case, free rider is a student who is only silent or does not participate in a group, yet she or he get score when a group is assessed. Another problem that commonly faced in a group work is unclear explanation from the teachers. According to Bohnsack (2004), some obstacles in doing group work are teachers' unclear explanation and students do not participate well in group. If teachers can manage those problems, they can arrange a group work effectively. Hence, group work will run effectively in learning process.

English Language Education Department at one of private universities in Yogyakarta provides a lot of activities done in group works in most of the subjects given by the teachers. Although ELED at one of private universities in Yogyakarta students have a lot of experiences in group works, they still find obstacles in that group. Based on the researcher's experience, some problems commonly faced by students at ELED at one of private universities in Yogyakarta when they do group work can be lack of cooperation in a group work and unclear instruction given by the teachers. From those cases, the researcher is interested in conducting the study about the criteria of effective group work based on the students' perspective.

### **Identification of the Problem**

Based on the researcher's experience on group work, the researcher felt that group work applied by the teachers at ELED at one of private universities in

Yogyakarta was not always effective. There were some problems that made group work was not effective, such as the teachers only gave task and left the class immediately in long time. The second problem was lack of cooperation between the members in a group work. As a consequence, he or she had struggle in communicating to each other in that group. It was because the student was not comfortable with other students in that group, so the student was just silent in that group. The last problem was that the teachers did not evaluate all works from all groups. Sometimes, the teachers only took some groups and used them as samples. As the consequence, some groups did not get the result of their work. Thus, it made the students lost their passion to do group work in the next occasion.

### **Delimitation of the Problem**

From the problems above, the researcher wants to focus on the criteria of effective group work applied by the teachers at English Language Education Department at one of private universities in Yogyakarta based on the students' perception.

### **Research Question**

The aim of this research is to disclose the students' perception of the criteria of effective group work. More specifically, research question in this research is set up as follow:

What are the students' perception on the criteria of effective group works?

### **Purpose of the Research**

This research would like to obtain the criteria of effective group work based on ELED at one of private universities in Yogyakarta students' perception. Thus, it is related to the purpose of the study that is to find out the criteria of effective group work based on students' perception.

## **Significance of the Research**

This research also provides some significances for teachers and students. The first significance is for teachers. This research is useful for teachers to know the effective criteria that suit to students when deciding group of work. Furthermore, the teachers can take steps according to the criteria. Thus, the group work can run effectively.

The second significance is for students. The result of this research can give more information and new ideas to students about the criteria of effective group work. Moreover, students can apply those effective criteria, so they can reach maximum cooperation dealing with group work. Furthermore, the students can improve their score, their knowledge and they can participate actively in a group work after they know effective criteria of group work.

## **Outline of the Research**

This research consists of five chapters which have main points in every chapter, they are:

Chapter one of this research explain the background of the research. This chapter talks about the background of the research, identification and limitation of the problem, research question, objective of the research, significances of the research and outline of the research. Chapter two describes literature review related to this research. This chapter reviews the definition of teaching and learning process, group work and conceptual framework. Chapter three is methodology. The methodology consists of research design, research participants, research setting, and data collection method and data analysis. Chapter four is finding and discussion. This part consists of

the data description, findings and discussion of the main point that is elaborated in this chapter which is the criteria of effective group work. Chapter five is conclusion and recommendation. This part consists of the conclusion from the entire chapters and recommendation from the researcher.