

**Evaluasi Mata Kuliah Keperawatan Medikal Bedah Menggunakan
Aplikasi Model CIPP (Context Input Process And Product)
Di Poltekkes RS dr. Soepraoen Malang**

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ABSTRAK

Latar Belakang: Pelaksanaan pembelajaran belum terdapat instrument evaluasi yang mengukur hasil pembelajaran, karena pembelajaran keperawatan bersifat teori dan praktis. Tujuan penelitian mengevaluasi proses pelaksanaan pembelajaran mata kuliah KMB I ditinjau menggunakan model evaluasi CIPP.

Metode Penelitian: Penelitian ini menggunakan metode penelitian Mixed Method, desain rancangan eksplanatory desain. Sampel kuantitatif adalah *total sampling* dan kualitatif adalah *purposive sampling* dengan melibatkan mahasiswa, penanggung jawab mata kuliah dan koordinator bagian kurikulum. Data kuantitatif yang didapat dianalisis dengan analisis deskriptif, dilanjutkan analisis kualitatif secara manual dengan pengkategorian makna final kemudian disimpulkan dari kedua analisis tersebut.

Hasil penelitian: Hasil di dapatkan dua tema besar yaitu pada evaluasi *context* (Ketidaksesuaian jadwal materi pembelajaran dengan silabus (17.31%); Ketidaksediaan prasarana dan sarana dalam pembelajaran (23.08%)) dan evaluasi *input* (Kurangya variasi metode pembelajaran (14.42); dan Kurangya informasi biaya tentang kegiatan pembelajaran (14.42)).

Kesimpulan: Kesimpulan penelitian ini didapatkan hasil evaluasi pembelajaran mata kuliah KMB I dengan menggunakan aplikasi model CIPP adalah baik, tetapi terdapat kurang kesesuaian pada evaluasi *context* dan *input*.

Kata Kunci : Evaluasi Pembelajaran, Model CIPP, KMB I, Mahasiswa, Prodi DIII Keperawatan

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**Evaluation Of Medical Surgical Nursing Courses Using Application
Of CIPP Model (*Context Input Process And Product*)
In Poltekkes RS dr. Soepraoen Malang**

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ABSTRACT

Background: There has been no evaluation instrument which measured the result of learning in nursing due to its theoretical and practical learning system.

Research Purpose This research aims to evaluate the learning implementation of Nursing Medical Surgical by using the CIPP evaluation model.

Research Method This research used Mixed Method with explanatory design approach. The sample technique used total sample and purpose sample for quantitative method and qualitative method, respectively. The research involved students, course pic and coordinator of curriculum, which involved students, course caretaker and coordinator of curriculum division. The quantitative data gathered were analyzed by using descriptive analysis, followed by qualitative analysis which was conducted manually by categorizing the final interpretation. Eventually, the data were summarized from the result of both analyses.

Research result It was found out from the result of mixed method of explanatory in this research is got two big themes that is on evaluation of context that is showing that there were discrepancies between learning material schedules and syllabus (17.31%), and input evaluation showed that there were shortages in the learning infrastructures and facilities (23.08%), lacks of learning method variations (14.42%), as well as lacks of information regarding the learning activities fees (14.42%).

Conclusion In conclusion, of this research is the result of evaluation of learning subject of Nursing Medical Surgical by using CIPP model application is good, but there is less match on context evaluation and input evaluation.

Key words : Learning Evaluation, CIPP Model, Nursing Medical Surgical, students, Nursing Studi Program Diploma III

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