Chapter One

Introduction

In this chapter, there are seven points that are explained. Firstly, it is about the background of the study. This part explains the reasons why researcher is interested in doing this research. Secondly, it presents the statement of the problem in which it describes the problem of the research. Thirdly, the limitation of this research talks about the boundary in this research. Fourthly, it is research questions. It describes the problems of the research. Fifthly, it is about purposes of the study, and it describes the aims of the study based on the research questions. Sixthly, the significances of the study are explained. This point discusses the contribution of this research for some educational aspects. Then it is followed by the outline of the study which describes the contents of the research.

Background of the Study

Bullying is one of the biggest issue happening in the world. Sometimes, we can find bullying issue happen in our live environments such as home, school, and workplace. Today, the most common issue happened in educational field in Indonesia is adolescents bullying behavior (Keliat, Erawati, Daulima, & Tololiu, 2015). Many media such as television, newspaper, and internet have reported this case. Brank, Hazen, and Hoetger (2012) have stated "bullying is the intentional repetitive harming or injury by one's peers; they are occurrences in which the victim is unable to avoid or stop the victimization" (p. 222). Besides, Bangu (2007) has found bullying is considered as a pleasure activity for many students because they did not know what they are doing.

Bullying can happen anytime and anywhere, inside or outside classroom. Furthermore, Djuwita (2007) has defined that "bullying can occur at all level of school starting from kindergarten, elementary to university level" (p. 2). Based on the researcher's observation, some of bullying cases are done by adolescent even in university level, because they are still at unstable physical condition. According to Djuwita (2007), "bullying happened by doing intimidation or violence by the older students to the younger students through physical and non-physical acts" (p. 9).

Students' bullying behavior, such as joking among classmates and verbal cursing are the ways for students to demonstrate their strengths or power toward each other. According to Keliat et al. (2015), "bullying can happen as an aggressive or negative behavior that involves some powers of students itself" (p. 128). Besides, students who are classified as victims of bullying behavior or "bully victims" have experienced felt depression, demotivating, social anxiety, and loneliness during the learning process (Rivers, Noret, Ashurst, & Poteat, 2009). According to Cole, Overton and Joshi (2016), "students who experience bullying are at an increased for poor school adjustment, sleep difficulties, anxiety, and depression" (p. 157). According to Alsaleh (2014), school bullying behavior is categorized into three broad kinds; direct physical, direct verbal and indirect bullying. Direct physical bullying aggression contains touchable behaviors such as hitting, pushing, and kicking. Direct verbal bullying aggression includes behaviors such as name-calling and threats. Indirect aggression implicates tangible behaviors such as spreading rumors and telling tales.

There are some examples of bullying cases that happen in the university level such as; the first case is bullying occurred in Gunadarma University, through a video on

an Instagram account Frisca (2017), as broadcasted in one of the TV programs, where a student of Gunadarma University who has special needs was bullied by other students. He was also physically bullied. In that video, three male students tried to stop him as he was walking. One of them grabbed the back of his bag that he barely kept walking. While two other students blocked his way and started to mock and shout the words which abuse and hurt his feeling. The worst part was all students who were witnessing such event did nothing about it; in fact some of them were recording it using their mobile phone Type of bullying experienced by the student is "Direct Physical Bullying", because it is done by groups and he got some physical abuses. The second case is bullying happened in STIP (*Sekolah Tinggi Ilmu Pelayaran*) posted through an online article from Yusuf (2017), the victim of the bully who was on the level STIP died after being hit by his senior. Besides, there were five other students who were the victims of battering in this school. The battering happened in the Dormitory 205 DM 4 building of the second floor From this case, it is known that the type of bullying happened to that student are "Direct Physical Bullying" because he got physical bullying.

Based on the researcher's observation, the researcher found that bullying case happened in PBI. Some of the students are gossiping, mocking, ridiculing, and hitting one another during the learning process. In fact, such behaviors can hurt and offend someone's feeling, but they are not aware, and they keep doing that only for pleasure. It will hurt those students' feeling and make them feel demotivated in the learning process. Mocking and ridicules sometimes done as a direct verbal bullying, in which in PBI context, one or groups of students will mock others when there is a student who is

making some errors in speaking English. Meanwhile, hitting which is sometimes done is categorized as a direct physical bullying, in which it is frequently done by male students. They are hitting their classmates because they are noisy during the learning activity. It can hurt the students' feeling and physics when they get hit. For these reasons, the researcher is interested in conducting a research about bullying case in PBI.

Based on the discussion above, it is important to analyze students' perception when they got bullied because they are the subjects or the victims of bullying habit in the educational environment. Then, the researcher conducted this study under the title: Students' Perception of Bullying in Teaching Learning Process. Consequently, this study explains the impacts of that bullying on PBI students in teaching and learning process.

Statement of the Problem

Bullying has been a common phenomenon in educational setting that occurs starting from kindergarten to university students. Bullying is one of unfriendly behaviors that students do toward their classmates. Besides, some phenomena of bullying happen during the teaching and learning process. Based on the researcher's observation, some friends of the researcher got bullied by other friends during the learning process. Most of the researcher's friends additionally got verbal bullying like being gossiped, mocked, and ridiculed. Besides, based on the researcher's observation bullies in PBI only do verbal bullying to the victims. The problem is students who are bullies do not know that what they already have done were included as an act of bullying. Many students who do bullying are only looking for momentary pleasure, in

which the goal is only for pleasure, but on the other hand, bullying can hurt someone's feeling, and it can also give bad impacts for someone who got bullied. These problems actually become the point of this research.

Limitation of the Research

There are various kinds of bullying cases that happen in our environment. Bullying can be found anytime and anywhere. Bullying can happen to everyone without seeing to the status, and bullying can happen not only in general situation but also in the educational environment. Students' bullying behavior is frequently demonstrated in all situations such as, during the learning process, and both inside and outside the classroom. However, in this research, the researcher will only focus on revealing bullying done by PBI students during the teaching and learning process. The reasons why the researcher will only explore bullying issue that happens in the teaching and learning process at PBI are; firstly, bullying issue is one of the biggest issues in the world, the researcher understands that the researcher cannot conduct a research in too large environment. It means that if the researcher conducts a research in too large scope, then the researcher needs additional times to finish this research. Secondly, the researcher understands if the researcher conducts a research about bullying out of PBI, the researcher needs to prepare for complex administration and additional financials. In this research, the researcher will only limit the research on bullying behavior which happens during the teaching and learning process. Moreover, the researcher will try to find out the impacts of bullying from PBI students' behaviors in the learning process.

Research Questions

The researcher is interested in knowing more about bullying case that appears during the learning process. Based on the problems found in PBI, the researcher formulates two research questions. The research questions are:

1. How do PBI students perceive about bullying in teaching and learning process?
2. What are the impacts of bullying for PBI students based on students' perspectives?

Purposes of the Study

The main purpose of this research is to discover bullying behavior that is done by PBI students. Therefore, the specific purposes of this research are:

1. To investigate PBI students' perception on bullying that happened in their class during the teaching and learning process.
2. To explore the impact of bullying on PBI students based on students' perspectives.

Significances of the Study

The significances of research are expected for the researcher, teachers, students, and future researchers.

For lecturers. This research will be beneficial for PBI lecturers. The lecturers will know why they need to pay more attention to their students' behaviors during the

teaching and learning process. The lecturers can make some regulations to reduce bullying cases, because it can give bad impacts for the students in teaching process. In addition, PBI lecturers can help the students who got bullied from their classmates to find the ways to reduce these cases.

For students. PBI students will gain many advantages from this research. This research provides the literature on why students cannot bully their friends in teaching and learning process. This research also discusses the facts and experiences from students who got bullied by their classmates in teaching and learning process. Besides, students can find the reasons why they need to be aware to reduce bullying case happened during the teaching and learning process.

For future researchers. The researcher hopes this researcher inspires other researchers who are interested in conducting a research about bullying case in teaching and learning process. Besides, this research can be a source for them in conducting a research about bullying happen in educational setting.

Outline of the Study

This research is divided into five chapters. The first, chapter one presents the introduction of this research. It presents overviews of why the researcher conducts this research and some background information on this research. The second chapter explains the literature review, which is the review on bullying case. The third chapter elaborates the methodology applied in order to conduct this research, such as research design, setting, and participant of the research, data collection method and data analysis method. The fourth chapter reported the finding and discussion of the research. Besides, in this chapter, the researcher will show the result of this research. The last chapter which is chapter five explains the conclusion and recommendation of this research.