References

- Alsaleh, A. (2014). Peer bullying and victimization among high school students in Kuwait. *Sociological Focus*, 47, 84-100.
- Archer, J., & Coyne, M. S. (2005). An integrated review of indirect, rational, and social aggression. *Personality and Social Psychology Review*, 9, 212-230.
- Bangu, A. E. (2007). Waspadai fenomena bullying di sekolah.
- Barboza, B. E., & Schiamberg, I. B. (2009). Individual characteristics and the multiple contexts of adolescent bullying: an ecological perspective. *Journal of Youth and Adolescence*, 38, 101-121.
- Bauman, S. (2008). The role of elementary school counselors in reducing school bullying. *The Elementary School Journal*, 8(5), 362-375.
- Berger, K. (2007). Update on bullying school: science forgotten? *Developmental Review*, 21(1), 90-126.
- Blickle, G., Meurs, J. A., & Schoope, C. (2013). Do networking activities outside of the classroom protect students against being bullied? A field study with students in secondary school setting in Germany. *Violence and Victims*, 28(5), 832-846.
- Boulton, M. J., Trueman, M., & Flemington, I. (2002). Associationss betweeen secondary pupils' definitions of bullying, attitudes towards bullying, and tendencies to engage in bullying: age and sex differences. *Educational Studies*, 28(4), 353-370.

- Brank, E. M., Hazen, K. P., & Hoetger, L. A. (2012). Bullying. *The Annual Review of Law and Social Science*, 8(1), 213-230.
- Bull, H. D., Schultze, M., & Scheithauer, H. (2009). School-based prevantion of bullying and relational agression: the fairplayer manual. *European Journal of Development Science*, 3(3), 312-317.
- Chou, M. J., Huang, C. F., & Wang, C. H. (2016). Research of school bullying behaviors in junior high school students' in Southern Taiwan City. *Universal Journal of Psychology*, 4(1), 1-20.
- Cohen, L., Manion, L., & Marrison, K. (2011). Research methods in education (7 ed.).

 London: Routledge.
- Cole, K., Overton, M., & Joshi, P. (2016). Association of sexual orientation and bullying among high school students. *Public Health Research*, 6(6), 157-160.
- Coloroso, B. (2003). *The bully, the bullied, and the bystander*. New York, NY: Harper Collius Publisher.
- Cook, C., Williams, K., Guerra, N., Kim, T., & Sadek, S. (2010). Predictors of bullying and victimization in childhood and adolescence: a meta-analytical investigation. School Psychology, 25(6), 65-83.
- Correra, M. V., Depalma, R., & Cameiros, M. (2011). Toward a more comprehensive understanding of bullying in school settings. *Educ Psychol*, 23(2), 479-499.

- Creswell, J. W. (2012). Educational research: Planning, conducting, and evaluating quantitative an qualitative research (4 ed.). Boston: Pearson.
- Darmawan. (2010). Bullying in school: A study of Forms and Motives of Aggression in

 Two secondary Schools in the city of Palu, Indonesia (Doctoral dissertation).

 Universitet I Tromsø, Norway.
- Djuwita, R. (2007, December 2007). Bullying pada anak. *Kekerasan Terselubung di Sekolah*. Retrieved from http://www.anakku.net
- Djuwita, R. (2007, July 15). Bullying. *Kekerasan Terselubung di Sekolah*. Retrieved from http://www.anakku.net
- Dedousis-Wallace, A. (2009). Indirect bullying: predictors of teacher intervention, and outcome of a pilot educational presentation about impact on adolescent mental health. *Australian Journal of Educational and Developmental Psychology*, 9(12), 2-17.
- Elizabet, & Zacher, J. (2009). School counselor persective on bullying behavior in uerban middle school setting. Northampton: Massachusetts.
- Frisca, F. (2017, July 16). Mahasiswa berkebutuhan khusus di Gunadarma jadi sasaran bully. Retrieved from http://www.bintang.com/lifestyle/read/3024269/mahasiswa-berkebutuhan-khusus-di-gunadarma-jadi-sasaran-bully

- Grossi, P. K., & Santos, A. M. (2012). Bullying in Brazilian school and restorative practices. *Canadian Journal of Education*, *35*(1), 120-136.
- Jan, M. A., & Husain, S. (2015). Bullying in elementary schools: its causes and effects on students. *Journal of Education and Practice*, 6(19), 43-56.
- Hallford, A., Borntrager, C., Davis, & Joanne, L. (2006). Evaluation of a bullying prevention program. *Jurnal of Research in Childhood Education*, 2(1), 91-101.
- Karna, A., Voeten, M., Poskipatra, E., & Salmivallic. (2010). Vulnerable children in varrying classroom contexts:bystanders behaviors moderate the effects of risk factors on victimizazion. *Journal of Consultation Clinical and psychology*, 56(2), 61-81.
- Keliat, B. A., Erawati, E., Daulima, N. H., & Tololiu, T. A. (2015). Effetivenes assertive training of bullying prevention among adolescents in West Java Indonesia. *International Journal of Nursing*, 2(1), 128-134.
- Kerlinger, F. N. (1979). Behavioral research: A conceptual approach. Harcourt School.
- Klomek, A.B., Sourander, A., Niemelä, S., Kumpulainen, K., Piha, J., Tamminen, T., Almqvist, F. and Gould, M.S. (2009). Childhood bullying behaviors as a risk for suicide attempts and completed suicides: a population-based birth cohort study. *Childhood Bullying and Later Suicidality*, 48(3), 254-261.
- Lee, C. (2004). Preventing bullying in schools a suide for teachers and other professionals. London: Paul Chapman Publishing.

- Mahmud, S., Bakar, Z. B., & Djaffri, H. B. (2014). Bullying type in gender perspective in senior high school students, South Sulawesi Province, Indonesia.

 *International Journal for Innovation Education and Research, 2(12), 39-47.
- Merriam, S. B. (1998). *Qualitative research and case study applications in education*. San Francisco: Jossey-Bass Publishers.
- Olweus, D. (1994). Bullying at school: long term outcomes for the victims and an educators school-based intervantion program. *Agrressive Bhaviour Current Perspectives*, 4(2), 71-90.
- Olweus, D. (2013). Bullying at school and later criminality: findings from three Swedish Community Samples of Males. *Criminal Behaviour and Mental Health*, 15(7), 37-45.
- Olweus, D. (1991). Bully/victim problems among schoolchildren: Basic facts and effects of a school based intervention program. *The development and treatment of childhood aggression*, 17, 411-48.
- Overbeek, G., Vervoort, M. H., & Scholte, R. H. (2010). Bullying and victimization among adolescents: the role of ethnicity and ethnic composition of school class. *J Youth Adolescence*, 39(2), 1-11.

- Owens, L., & Macmullinc, T. (2005). Gender differences in aggression in children and adolescents in South Australian Schools. *International Journal of Adolescence* and Youth, 6(1), 21-35.
- Pepler, D., & Craig, W. (2008). *Understanding and addressing bullying: An international perspective* (Vol. 1). Kingston, Canada: PREVNet Inc.
- Perren, S., & Alsaker, F. (2006). Social behavior and peer relationship in victims, bully victims and bullies in school. *Journal of Child Psychology and Psychiatry*, 47(1), 45-57.
- Rivers, I., Noret, N., Ashurst, N., & Poteat, V. P. (2009). Observation bullying at school: the mental health implications of witness status. *School Psychological Association*, 24(4), 211-223.
- Rodkin, P. C., Espelage, D. L., & Hanish, L. D. (2015). A relational framework for understanding bullying: developmental antecedents and outcomes. *American Psychologist*, 70(9), 311-321.
- Rose, C. A., & Stormont, M. (2015). Bullying and students with dissabilities: examination of dissability status and educational placement. *School Psychology Review*, 44(4), 425-444.
- Saarento, S. I., & Salmivalli, C. (2015). The role of classroom peer ecology and bystanders' responser in bullying. *Child Development Perspectives*, 9(4), 201-205.

- Sampson, R. (2009). Bullying in school. Problem Oriented Guide for Police Series.

 Guide No. 12. U.S. Department of Justice, Office of Commutity Oriented

 Policing Services, 12, 1-34.
- Skapinakis, P., Bellos, T. G., Magklara, K., & Lewis, G. (2011). The association between bullying early stages of suicidal ideation in late adolescents. *BMS Psychiatry*, *13*(7), 1-9.
- Strauss, A. L., & Corbin, J. M. (1990). *Basics of qualitative research: Grounded theory procedures and techniques*. Newbury Park, Calf: Sage Publications.
- Stepenson, P., & Smith, D. (2010). Bullying in the junior high school. *Bullying in School*, 2(2), 44-57.
- Sucipto. (2012). Bullying and efforts to minimize. *Psikopedagogia*, 1(1), 1-12.
- Swearer, M. S., & Hymel, S. (2015). Understanding the psychological of bullying: moving toward a social-ecological diathesis-stress model. *American Psychologist*, 70, 344-353.
- Tuckman. (2001). *Theories and application of educational psychology*. New York, NY: Moneth Published.
- Unnever, J. D., & Cornell, D. (2004). Middle school victims of bullying: who reports being bullied? *Aggressive Behavior*, 30(7), 373-388.
- Veenstra, R., & Lindenberg, S. (2007). The dyadic nature of bullying and victimization: testing a dual-perspective theory. *Child Development*, 78(9), 1843-1854.

- Vieno, A., Perkins, D. D., Santinello, M., & Nation, M. (2007). Bullying in school and adolescent sense of empowerment: an analysis of relationship with parents, friends and teachers. *Journal of Community and Applied Social Psychology*, 18(5), 211-232.
- Walker, J. L., & Toomey, R. B. (2013). Associations among bullying, cyberbullying, and suicide in high school students. *Journal of Adolescence*, *36*(8), 341-350.
- Wolke, D., & Woods, S. (2004). Bullying and victimization of primary school children in England and Germany. *Prevalence and School Factors*, 2(4), 96-173.
- Yen, C.-F. (2010). School bullying and mental health in children and adolescents. *Taiwanese Journal of Psychiatry (Taipei)*, 24(1), 3-13.
- Yusuf, Y. (2017, February 1). Kasus STIP, Amir tewas karena pukulan di ulu hati.

 Retrieved https://metro.sindonews.com/read/1176199/170/kasus-stip-amir-tewas-karena-pukulan-di-ulu-hati-1485953615