

Chapter Five

Conclusion and Recommendation

The last chapter of this study discussed about conclusion and recommendation. Conclusion presents the summary of the overall study, includes the aims of this study, the research participants and setting. In the conclusion, it also mentioned the findings about content and practical knowledge of effective EFL lecturers. Moreover, the recommendation consists of some suggestion of this study. The detail elaboration of conclusion and recommendation are described below.

Conclusion

This study investigates pre-service teacher students' perception at English Language Education Department in a private university toward content and practical knowledge of effective EFL lecturers. In this study, the content knowledge limits into subject matter knowledge and English language proficiency of effective EFL lecturers. In addition, practical knowledge refers to implementation of teaching included how EFL lecturers manage their classroom. In order to gain the data, in depth interview was chosen as the instrument. Four pre-service teacher students selected from four classes in year four of study in ELED were became the participants. The interview questions are collected under interview guideline while phone recording was used as method to collect the data from the participants. Furthermore, the data collected was analyzed use coding which based on the objectives of this study.

The results of this study show that there are several points described effective EFL lecturers' content knowledge. The first point is about lecturers' ability in mastering the subject matter that they teach by giving clear and to the point explanation of the materials. The participants also expected the lecturers to have up to date information related to the subject matter. Besides, the way lecturers answers students' questions with clear and satisfy explanation also become feature of EFL lecturers' effectiveness.

Another finding is pre-service teacher students argued that effective EFL lecturers are they who ever studied in English speaking country. Having good speaking and communication skills also addressed as the characteristics of content knowledge of effective EFL lecturers. Speak using native-like accent and right pronunciation when speaking also indicates that lecturers have good speaking skills. Moreover effective EFL lecturers should teach using the target language itself which is English language. But then, lecturers also have to adjust the vocabularies or terminology that they use with students' level. It is mentioned by the participants that giving lesson uses English language will be much beneficial for students as their exposure. The other finding for content knowledge of effective EFL lecturers is their writing skill should be good.

The second objective of this study is to investigate how the practical knowledge of effective EFL lecturers is. It is noted that teachers' practical knowledge refers to teachers' repertoire of the classroom techniques and strategies. There are various features mentioned by the participants. In this study, it reveals that effective EFL lecturers always give clear instruction. Besides, EFL

lecturers provide well-planned learning activities and also create creative teaching, good time management when teaching. Moreover, they have abilities to engage all of the students' to participate actively during the learning process. The participants also mentioned that the lecturers should use certain teaching strategy which meets to students need. It is found that the participants more likely having EFL lecturers who use student-centered learning. Based on the findings, effective EFL lecturers have good time management. Furthermore, EFL lecturers should be able solve unpredictable situation in the classroom and implementing chronological; concept when teaching. Then, effective EFL lecturers also give same opportunity for all students. The last findings are the lecturers able to create enjoyable classroom situation and include moral value in their teaching.

Recommendation

Referring to the findings of this study, there are some recommendations or suggestion for some parties who are related to this study such as: lecturers, institution and further researcher. The detail explanation will be mentioned below.

For lecturers. After knowing pre-service teacher students expectation about EFL lecturers effectiveness, it is recommended for the lecturers to do reflective teaching to know what missing from their teaching. Then, they improve their content knowledge and practical by doing what actually expected as effective lecturers by students' perception.

For institution. It is suggested for the institution to provide some programs that supported the EFL lecturers to be more effective in teaching. For example the institution held a workshop about teacher professional development, second

language teaching and others. Besides, the institution can also arrange continuous training programme to improve lecturers' capabilities in teaching

For further researchers. Further researches may be able to elaborate more about this topic within different focus such as different point of view, different research methodology, and even different aspects of the characteristics. By doing so, it is expected that various findings can be investigated more deeply.