

Chapter Five

Conclusion and Recommendation

This chapter consisted of two parts. The first part presented the summary of the study and the second part presented the recommendation based on the significance of the study for students, teachers, and other researchers.

Conclusion

To achieve the purpose of the study, the researcher tried to use survey design under quantitative research. The research was conducted at the English Language Education Department of a private university in Yogyakarta. The respondents involved in the study were 196 students of ELED UMY batch 2014 to 2016. The instrument used to gather the data was a questionnaire. In order to distribute the questionnaire, the researcher used random stratified sampling to determine the selected respondents. After collecting the data, the researcher then analyzed the data with descriptive statistic by using SPSS program.

Students might have different perceptions in identifying the characteristics of an effective EFL teacher. Their experience in taking numerous courses which were taught by diverse teachers may influence the way they perceive what the characteristics of an effective EFL teacher one should possess. This leads to the condition where students may consider that some teachers are considered effective but some others are not.

Based on the results of the research, the characteristics of an effective EFL teacher which were included in the three categories namely personal and interpersonal characteristics, subject-matter knowledge, and approach to language teaching as perceived by the students belong to very important category. The

mean scores for each category were 3.51, 3.33, and 3.28. In conclusion, the students think that in order to be an effective EFL teacher, it is very important for the teacher to possess such desirable characteristics that are included in those three broad categories.

EFL teachers, especially those who are working in tertiary education should use these results as reflection to better understand themselves and also the needs of their students in order to enhance the learning process. The results of the study have important implications for the language teachers, especially on how important it is for the teacher to possess knowledge and skills and also how important it is to have better preparation before conducting the learning. The issue of communication and creativity are also important for the teacher. In order to create good atmosphere in the classroom, building good relationship by having interactive teacher-students communication is also considered important. The use of other materials and increasing creativity in designing activities will be helpful in order to maintain students' motivation in the learning process.

Recommendation

From the results of the characteristics of an effective EFL teacher as perceived by the students, the study provides some recommendation for some parties.

For the students. The students are involved in the process of teaching and learning. Thus, they need the teacher to assist them in order to meet their needs in the learning process. The students might expect the teacher to conduct an effective teaching, so it is better for them to discuss with the teacher about what they want from their teacher. They can also give evaluation to the teacher's teaching quality

from the teaching and learning process to that in the future, an effective teaching and learning process can be carried out.

For the teacher. The teacher is suggested to reflect on their own teaching to provide effective teaching. In order to be an effective teacher, the teacher should improve their quality of teaching, including their performance. The findings of this study showed the importance of possessing the characteristics of an effective EFL teacher. This means that the teacher should be aware of their personal and interpersonal characteristics, subject-matter knowledge, as well as approach to language teaching. They also need to be able to adjust the competency they possess to meet students' expectation.

For the next researcher. Those who are interested to conduct a study with similar topic are recommended to investigate the characteristics of an effective EFL teacher from the viewpoints of both teacher and students. Additionally, the other researcher can also conduct the study by using another research design and instruments in order to get richer data.