Statement of Work's Originality

I honestly state that this undergraduate thesis under the title *The Correlation between* students' emotional quotient and Students' Learning Achievement at English Language Education Department in privat university at Yogyakarta which I wrote, does not contain the work of other people, except those cited in quotations and references are quoted in accordance with ethical standards of scientific paper.

Yogyakarta, April 2, 2018 Neti Rokhana Wati 20130810109

Acknowledgement

The greatest gratitude belongs to Allah SWT the Most Gracious and the Most Merciful who has given His blessing and mercy so that the researcher can complete this *skripsi* on time. The researcher realizes that she cannot finish this skripsi without the contribution and support from many people. Hearby, the researcher would like to give the appreciation and the gratitude to those people who has the contribution in this project. The appreciation and the gratitude to:

- 1. My beloved parents Sholihan and Siti Nayyiroh, and my little sister Fina Fitriyaningsih who always remind me and motivate me for always struggling to finish this research.
- 2. My *skripsi* supervisor, Sri Sudarsi, S.S, M.InT, who always gives me a guidance and supervision during my *skripsi* project.
- 3. The first examiner of my research Endro Dwi Hatmanto, Ph.D, who give me a suggestions and recommendation for my research so that makes my research better.
- 4. The second examiner of my research Andi Wirantaka, M.Hum, who give me a suggestions and recommendation for my research so that makes my research better.
- 5. All of EED of UMY lecturers who facilitated us with an interesting and meaningful teaching and learning process.
- 6. My friends Sasyie, Alifta, Eka, Triana, Vita and all members of class C who always taught me about the togetherness. It was an awesome experience for me can be acquainted with them for almost four years.

- 7. My dearest friends Khay, Fitri and Wiwit. Thank to you all who support me, encourage me, and help me to finish this research on time.
- 8. All of the respondents of this research, especially students batch 2016. Thank for your contribution in completing this research.

Table of Contents

Approval Sheetiii	
Statement of Work's Originality	
Acknowledgementv	
Abstractxi	
Chapter One	
Introduction	
Background of the Study	
Statement of the Problem	
Limitation of the Problem	
Research Questions	
Purposes of the Study	
Significances of the Study	
For teachers and lecturers	
For students	
For the next researchers	
Chapter Two	
Literature Review	
Emotional Quotient	
Learning Achievement 13	

Review of Related studies	14
Conceptual Framework	16
Chapter Three	18
Methodology	18
Research Design	18
Research Setting	19
Population and Sample	19
Data Collection Method	20
Table 5	.24
Research Instrument	24
Data Analysis	26
Chapter Four	28
Finding and Discussion	28
Finding of the Research	28
The Students' Emotional Quotient among ELED Batch 2016	29
The students' Learning Achievement at ELED batch 2016	30
The Correlation between Students' Emotional Quotient and Learning Achieveme	ent batch
2016	31
Discussion	33
The students' emotional quotient at ELED batch 2016	33
The students' Leaning Achievement at ELED batch 2016	36

The correlation between ELED students' emotional quotient and learning achievement.
Chapter Five
Conclusion and Recommendation
Conclusion
Recommendation
References
Appendies
Appendix 1
Appendix 2
Appendix 3

List of Table

Table 1. Level of GPA	14
Table 2. Scoring Questionnaire	23
Table 3. Detail of Questionnaire Statements	. 24
Table 4. Reliability Criteria	. 25
Table 5. Reliability Statistics	25
Table 6. Emotional Quotient Level	27
Table 7. Correlational Criteria	28
Table 8. Emotional Quotient Level	30
Table 9. Descriptive Statistics of Emotional Quotient	30
Table 10. Descriptive Statistic of Students' Achievement	31
Table 11. Normality Test	32
Table 12. Correlation Analysis	. 32