

## **Chapter Five**

### **Conclusion and Suggestion**

In this last chapter, the researcher elaborates the summary of this research. It is divided into two parts; conclusion and suggestions. The conclusions of the research were drawn based on the result and discussions from the data gathered from the answer of research questions. Suggestions from some parties are followed afterwards.

#### **Conclusion**

Having the ability to speak English fluently is perceived as the key of success for language students in academic and future career, including an English Education Department student. Students' perceptions on teachers' strategies in teaching speaking skill are considered as the influencing factor that determine students' speaking development. To acquire the framework issues, this study presents two main discussions. The first is teachers' strategies in teaching speaking skills at an English Education Department. Second, the students' perceptions toward teachers' strategies in teaching speaking skill at an English Education Department. This study adopted qualitative research design and employed descriptive qualitative as a research method. The researcher conducted this study since November 2016 to May 2017. The findings of this study have addressed two research questions and they are described in the following paragraph.

First, this study reveals the strategies used by some English Education Department teachers in teaching speaking skill. Based on the result of interview, the

researcher gained some information related to the strategies of teaching speaking skill, including role-play, group discussion, group presentation and brainstorming.

Additionally, there are some statements from the students' participant about teachers' strategies in teaching speaking skill. They are: first, teachers' strategies can improve confidence in speaking skill. Second, teachers' strategies can make the students feels easier to share their ideas. Third, the students' vocabulary mastery becomes enhanced. Fourth, the students can be more active and creative in the class. Fifth, the students know how to be good teamwork. Sixth, teachers' strategies can help the students recall learnt materials. The last, the students feel easier to do the task.

Those strategies are used by the teachers to teach speaking skill. From all of the strategies, the researcher found fourth strategies used by the lecturers at English Education Department to teach speaking skill; role-play, group discussion, group presentation and brainstorming.

### **Suggestions**

Based on the findings of the research, the researcher provides some suggestions related to the teachers' strategies in teaching speaking skill. The suggestions are given for prospective teachers, students, and the further researchers.

**Teachers.** This research found the strategies used in teaching speaking. It can be done through several ways. The first, teachers should use those strategies in

teaching speaking skill because when the teachers use the appropriate strategies, it supports them to speak up and help the teachers themselves to assess the students' ability. Moreover, this research found five strategies as references by the lecturers to improve their ability in teaching speaking skill.

**Students.** This study has some suggestions for students. Firstly, this research can help the students face some difficulties regarding speaking skill. Secondly, students can apply some strategies from this research in the future when they want to practice speaking English.

**Further researchers.** This study suggests some recommendation for further researchers who have willingness to conduct a study related to the strategies in teaching speaking skill. First, they are recommended to explore more strategies in teaching speaking skill. Second, they may conduct a study dealing with students' perceptions regarding the lecturers' strategies. Then, by reading some strategies and students' perception toward it, students may propose some strategies that could be more fruitful and effective to be applied. Based on the result of this research, the researcher suggests to other researchers who will conduct the research using the same topic but different strategies. Third, future researchers hopefully find out more detail about strategies in teaching speaking skill. There are others strategies that have not been discussed yet in this research. The other researchers can use different methodology and instruments to conduct the research in the future.