

**THE IMPACT OF DEBATE HABIT TOWARD SPEAKING SKILL AT
ENGLISH EDUCATION DEPARTMENT UNIVERSITAS
MUHAMMADIYAH YOGYAKARTA**

A Skripsi

Submitted to the faculty of Language Education

In a Partial Fulfillment of the Requirements for the Degree

Sarjana Pendidikan



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Certify that the *skripsi* with the title “Students’ Perception on Oral Test at English Education Department Universitas Muhammadiyah Yogyakarta” is unquestionably my own work. I am completely responsible for the content of this paper. Others’ opinions or findings included in this *skripsi* are quoted in accordance with the ethical standards.

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Abstract

There are many students in English Education Department of Universitas Muhammadiyah Yogyakarta (EED UMY) had less ability in speaking, including lack of confidence, fluency, and speaking aspects. Based on researcher's experience, debate activity could improve speaking skill since the activity in debate was about rising argument, idea and rehearsing speaking skill. This study investigated students' speaking skill. Also, this study was aimed at finding out the debate habit at EED UMY and its impact toward students' speaking skill. The researcher distributed questionnaires to 31 samples. The samples were students of EED UMY who join debate activity. The findings showed that debate activity in EED UMY was very good, it is included their frequency in debate activity. Finally, this research revealed that the contribution impact of debate habit toward speaking skill was 24.7%. In conclusion, there was significant and positive impact of debate habit toward speaking skill at English Education Department Universitas Muhammadiyah Yogyakarta.

Keywords : *Debate Habit, Speaking Skill, EED UMY*