

Chapter five

Conclusion and Recommendation

The last chapter of this research report is conclusion and recommendation. This chapter is divided into two sections consisting of conclusion and recommendations. The conclusion presents the summary of this research. Then, the second section presents several recommendations for students, for teacher and for other researchers.

Conclusion

In this section, the researcher presents the summary of the answer to the three research questions. The first research question is how the debate habit is. The previous chapter informed that debate was very good because almost of the students answered strongly agree and the mean of the students is 3.5. The questionnaire reveals mean value is 3.5, it means the students was good in several debate activities and included about their frequency to join debate at EED UMY.

The second research question is how the students' speaking skill is. The descriptive analysis result shows that most of the students' score are in the excellent level. The researcher found 77% students have a score in an excellent level, whereas 23% students have score in good level. The criteria score is based on level score at Universitas Muhammadiyah Yogyakarta. It shows that the students' speaking skill who join debate at English Education Department is excellent.

The third research question is what the impact of debate habit toward speaking skill are. In answering the third research question, the researcher analysis

by using simple linear regression in order to know the impact of debate habit toward speaking skill. The result divided into 2 parts, the first part to find out the impact of debate habit toward speaking skill and the second part is to answer the hypothesis. The result shows, the impact of debate habit toward speaking skill is 24.7% and while the rest impact 75.3% was influenced by other factors. Other factors means, not only debate habit which give impact toward speaking skill, but possibly technique such as discussion, conversation, speech and soon. Therefore, the second part is about the hypothesis alternative (H_a) is accepted and the null hypothesis (H_0) is rejected.

Recommendation

Based on the result of the study, there are some suggestions for teacher, student and for the other researcher:

For teachers. The teacher should make learning enjoyable because students love to play and learn best when they are enjoying themselves. The teacher must create enjoyable, fun and interesting situation as possible as the teacher can. Debate is very interested to be implemented to improve speaking skill. In fact based on the result of this study, debate habit gives impact toward speaking skill of the students. The result of the students speaking skill can be seen in the cycle of previous chapter. Furthermore if the teacher can apply debate technique for their learning method in the classroom not only in community, the researcher believe speaking skill students will be better.

For students. The students can use debate technique to improve their speaking skill. Students have a lot of opportunity to practice speaking and they are

active involvement in giving opinion. Moreover, they can work very cooperative, try to defend their team, and they are more active to speak. Students' speaking skill can increase as well as their motivation in speaking and they are interested speaking through debate. By debate the students should give idea, opinion in oral performance. Therefore, if the students implemented debate habit as their learning method, the students can improve speaking skill and can achieve good score in speaking skill.

For future researchers. The researcher realizes that this research has several limitations. Therefore, this research also welcomes other researcher who are interested to conduct further research related to this issue. For future research, other factors which were not investigated in this research should be included to be examined in order to make give big impact for other factor that related in this research.

