

TEACHERS' PERCEPTION ON THE USE OF AUDIO AND
AUDIOVISUAL MEDIA IN LISTENING COMPREHENSION
AT SMA MUHAMMADIYAH 3 YOGYAKARTA

A skripsi

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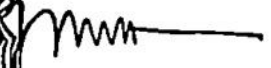
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The reseacher

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ABSTRACT

MEGAWATI 2010 *Teachers' perception on use of audio and audio visual media in listening comprehension at SMA Muhammadiyah 3 Yogyakarta.* English Education Departement. Universitas of Muhammadiyah Yogyakarta.

This research aims at investigating the teachers' peception on the use of audio and audio visual media to help students understand listening comprehension materials. Besides, this research also attempts to identify the advantages and challenges of using audio and audio visual as the learning media in classroom.

To obtain the data, the researcher employed qualitative approach with interview as the data collecting instruments. The respondents of this research were four teachers at SMA MUHAMMADIYAH 3 YOGYAKARTA .For data analysis, the result from the interview were transcribed coded and catagorized.

The result of this research showed that the respondents have two perceptions on the use of audio and audio visual media namely, the types of learning media and the function of the media. The interviews revealed that the respondents used audio and audio visual media to improve students' understanding in listening comprehension. Furthermore, they stated six functions of audio and audio visual media such as the media helps students to understand, imitate, practice, learn, memorize the material and help the teachers transfer material easily. In addition, both

of the media help the teachers to transfer the lesson easily. Besides, audio and audio visual have advantages and challenges. The advantages of both of the media are; improving students' pronunciation and accent, improving students' listening skill, enabling students to summary what is heard, helping the students focus on listening activities, students can imitate language expression of the native speakers, students can also know about Cross Cultural Understanding, students can look at the native speaker expression, students can get the example from the native speaker, student is easy to understand the material, students get motivation, students will be interested, students can retell, and students can remember long time. Besides, audio and audio visual also have challenges namely, the outside noise makes the audio cannot be heard clearly, the sound from the audio and the speaker, student's find difficulty to understand as it is only supported by sound, students guess what they heard as they think they hear the same words, the challenge is on preparing the equipment like laptop, cable, LCD, the teacher found it difficult to find the suitable or appropriate video material, the teacher must spend much time and resources to find the material, availability of the equipment.

Key word: *Teachers' perception on use of audio, Audio visual media, Listening comprehension.*