

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents a conclusion of the research findings in order to answer the two research questions. It also provides some recommendations for English teachers, schools, and future researchers.

A. Conclusions

In this section, the research presents the summary of the answers to the two research questions. The summary is presented into two parts based on the findings of each research question. The first part is answering the first question which is, "what are the teachers' perceptions on the use of audio and audio visual media to help students understand listening comprehension materials?", while the second part is answering the second research question, "what are the advantages and challenges of using audio and audio visual media in teaching listening?"

The first research question is the teachers' perceptions on the use of audio and audio visual media to help students understand listening comprehension. The research findings show that there are two perceptions, namely the types of learning media frequently used by the teachers, and the functions of audio and audio visual media in language learning. The first is on the types of learning media frequently used by the teachers. From the four English teachers who were interviewed, all the four respondents use visual, all four respondents use audio, and three respondents use both audio and audio-video as learning media in the classroom activity (table 4.1.). This can be concluded that almost all of the

English teachers in SMA M 3 Yogyakarta have already used audio and audio visual media in the classroom activity. The second perception is on the functions of audio and audio visual media in language learning, especially in teaching listening. The results show that there are *five functions* of audio and audio visual media in language learning for students and one main function for teachers. The media helps students understand the lesson or materials easily, enables students to imitate or apply the lesson, helps students to practice their listening comprehension, provides visualization for students to learn directly from the natives, and enables students to remember or memorize the materials longer or memory retention. Besides for students, audio and audio visual media also help teachers to transfer the information or lesson easily.

The second research question is the advantages and challenges of using audio and audio visual media in teaching listening. The first conclusion is the advantages of using audio to teach listening. The results show that there are four advantages, which are improving students' listening skill, improving students' pronunciation and accent, helping students to focus on the listening activities, and training students to make summary of what is heard. Next is the advantages of using audio-visual media to teach listening. The participants admitted that audio-visual media makes students to be able to see facial expression, body language or movement of a native speaker, able to increase their pronunciation like a native speaker, able to retell what they heard, also able to learn about cross culture understanding, able to understand the material easily, and able to memorize the materials longer. The second conclusion is on the challenges of using audio media in teaching listening. The interview results show that teachers face three

challenges when using audio media in teaching listening which are related to *environment, technical*, and also *students*, which are the noise outside makes the audio cannot be heard, the sounds from the audio and the speakers are not clear, the students are difficult to understand as audio only supported by sound without visualization. The last is the findings on the challenges of using audio-visual media to teach listening. the respondents outlined four big challenges for the teacher in using audio visual media in teaching listening. The challenges are on preparing the equipment like laptop, cable, LCD, etc.; finding suitable or appropriate video materials; adjusting the time and having available resources; also on the availability of the equipment, such as LCD, speaker, and electricity.

B. Suggestions

Based on the conclusion mentioned above, the researcher wants to presents some suggestion to the teacher, to the school and to the future researcher. The suggestions are as follows:

1. To the teacher

The result of the research suggests that teachers should have preparation before they teach. Besides, teacher must be able to be creative in selecting the materials so that the students can be interested to learn and easy to understand the material. Besides, teachers should use various media to help them transfer the materials easily. Teacher can use media like audio and audio visual media. Based on results, teachers are more suggested to use the audio-visual media. Besides, teachers should also be able to creative in using the media.

2. To the school

Schools should provide more adequate and more complete facilities so that teachers will be easy to deliver the materials and the students will be easy to understand the materials.

3. To future researchers

The results of this study can be used as a basis for further research. The next researchers can use experimental methods to test the effectiveness of the use of audio and audio-visual in teaching listening skills.