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STUDENT-TEACHERS' PERCEPTION ON THE GENRE BASED APPROACH

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Contents

Cover	i
Contents	v
Abstract.....	viii
Chapter One	1
Introduction	1
Background.....	1
Statement of Problem.....	3
Limitation of the Problem	4
Research Questions	4
Objective of the Study	5
Significance of the Research.....	5
Chapter Two.....	7
Literature Review	7
Teacher	7
Student-teachers'	10
Genre based approach	11
Perception.....	14
Related research review	15
Conceptual framework	18
Chapter Three	20
Methodology.....	20
Research Design.....	20
Research Setting	21
Research Participant.....	21
Data collection method.....	23

**STUDENT-TEACHERS' PERCEPTION ON THE GENRE BASED
APPROACH**

Data analysis method	26
Chapter Four	27
Finding and Discussion	27
Findings	27
Discussion	34
Chapter Five	39
Conclusion and Suggestion	39
Conclusion	39
Suggestion.....	40
Bibliography	41
Appendices	43

List of Appendix

Appendix 1: Research Construct	44
Appendix 2: Interview Protocol	47
Appendix 3: Transcript of Interview	50
Appendix 4: Coding Verbatim Interview	74

Abstract

Teaching practice would be a confusing and challenging phase at least according to researcher himself and other student-teachers' experience. Then once they know the material to be taught, they are also still confuse because they do not know what method they should use in the learning process. Furthermore, some of the student-teachers used genre based approach on their teaching practice. The researcher interested to find the student-teachers' perception towards the implementation of the genre based approach in teaching practice.

In this research, researcher's used qualitative as a method in conducting the research. The research itself was conducted in Universitas Muhammadiyah Yogyakarta. The researcher start collecting data on August 2014 and finished it on April 2015. For the participants, researcher's choose four students of English Education Department batch 2010. Furthermore, the phase of the data collection method is starting with previewing the literature review, conducting interview, transcribing data, member checking, interpreting and coding analysis and ended by writing research report.

The data result of this research revealed that genre-based approach is a method that is beneficial for the student-teachers'. In the data obtained from the participants, researcher found that all the student-teachers's know about the genre-based approach and its learning cycle's namely building knowledge of the field (BKOF), modelling of the text (MOT), join construction of the text (JCOT) and independent construction of the text (ICOT). They know the genre based approach

STUDENT-TEACHERS' PERCEPTION ON THE GENRE BASED APPROACH

from their study at university in the second year. Here, the researcher also found some findings related to the implementation of the genre based approach in teaching practice. The findings are; genre based approach is good to apply in the teaching practice, genre based approach makes the teaching and learning more structured and the genre based approach is easy to practice for the student-teachers.

Keywords: *Student-teachers, Genre based approach, Perception*