

**STUDENT-TEACHERS' PERCEPTION TOWARDS THE
IMPLEMENTATION OF THE GENRE BASED APPROACH IN
TEACHING PRACTICE**

A Skripsi

Submitted to the Faculty of Language Education in Partial Fulfilment of the
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Muhamad Abas

2010 054 0039

**ENGLISH EDUCATION DEPARTMENT
FACULTY OF LANGUAGE EDUCATION
UNIVERSITAS MUHAMMADIYAH YOGYAKARTA**

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