

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter consists of conclusion and recommendation. The first is conclusion of the research finding. The next is the suggestions from the research for teachers.

Conclusion

Motivating students to learn is one of the activities that must be exist in the learning activities. In addition to providing and transferring knowledge, teachers also have a duty to motivate students to learn. Motivation is very influential in achieving maximum learning, thus it is important for the teacher always gives motivation to the students so that students always had a passion to learn and able to be a student who can achieve the goal and can develop themselves optimally. To obtain optimal learning outcomes, the teachers are required to be creative to motivate students to learn.

The first research question in this study is what strategies are used by English teachers to motivate students to learn English. Based on the interview results, the researcher found nine strategies used by the three English teachers at SMA Budi Mulia Dua Yogyakarta. The English teachers have been trying to motivate students to learn English by implementing several strategies. The strategies are conducted 'My Class is Your Class' activity, made a learning contract, used a variety of attractive techniques, used ultimedia, provided appreciations, provided punishment, explained the importance of the lesson, conducted personal approach and provided feedback.

Additionally, the other research question is what is the most effective strategies considered by the teacher to motivate students to learn English. The researcher found different opinions about the most effective strategies to motivate students to learn English used by the English teacher at SMA Budi Mulia Dua Yogyakarta. Based on the finding, the first participant argued that the most effective strategy to motivate his students is by providing appreciations in the form of feedback. In addition, the second participant argued that the most effective strategy to motivate her students is by making a learning contract. Furthermore, the third participants argued that the most effective strategy to motivate his students is conducting 'my class is your class' activity.

In conclusion, the English teachers of SMA Budi Mulia Dua Yogyakarta are completely aware of the importance of motivation for their students. The English teachers have been trying to improve students' motivation to learn English by implementing variety of strategies.

Suggestion

In this part, the researcher wants to presents proposed suggestions for teachers, especially English teachers. Firstly, the teachers should motivate the students to learn English especially, because English is one of the subjects that need high motivation for students to learn. Besides, motivation is very important to achieve optimal learning outcomes. Secondly, the teachers should have strategies to motivate the students to learn. This research found seven strategies to motivate students to learn English that can be implemented by the English teachers especially and teachers in generally in teaching process. Moreover, the teachers should be creative and innovative in the teaching process.

Additionally, the researcher also wants to presents proposed suggestion to the students. Firstly, the students should have learning motivation to obtain optimal learning outcomes. Secondly, students should be aware to learn English because English is easy to be understood if the students have motivation. Furthermore, the students should more practice the English language in their activities in other to improve the English skill.

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