

**The Correlation between the Students' Involvement in English Department**

**Student Association Board and Students' Achievement**

*A Skripsi*

**Submitted to Language Education Faculty as a Partial Fulfillment of the**

**Requirements for the Degree of *Sarjana Pendidikan***



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**2017**

**Approval Sheet**

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Student Association Board and Students' Achievement**

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### Statement of Authenticity

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Certify that *skripsi* with the title “The Correlation between the Students’ Involvement in EDSA Board and Students’ Academic Achievement at EED of UMY” is definitely the result of my own work. I am totally responsible for the content of this paper. Others’ opinions and results involved in this *skripsi* are quoted in accordance with ethical standards.

Yogyakarta, 27th of December 2017

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**Motto**

“The more I fight on the edge, the more I can fight to the fullest”

(Son Goku/Kakarot)

## Acknowledgement

All praises and thanks to Allah who give me mercy, chance and health to finish this research. Firstly, I would like to thank my supervisor, Ibu Maryam Sorohiti, without her this research would not finish. Thank you for sharing knowledge to finish this research. I also would like to thank her for supporting me doing this research. Moreover, I also would like to thank my examiners, Mr. Suryanto, and Ms. Eko Purwanti for giving me direction and feedback in this research. Thank you for your time and positive feedback for my research. Special thanks to my beloved parents, Bapak Kusnan and Mamak Minarsih for all love, and support for me both mentally and financially. I also thank my beloved brother, Faza Maulana and my beloved sister, Mei Mashitoh. Moreover, I also would like to thank all EDSA Board member batch 2017-18, who become my research respondents. Thank you for your fast response guys. I also thank my family in Yogyakarta; Fendy, Akbar, Hanjaya, Kenang, Catur, Fabyan, Putri Alfa, Anja, Seroja, Lutfhiana, Fitri, George, Oka, Ricco, Budi, Aldi, Taqwa, Triyadi, Faiz, Anggit, Habibi, Chairullah, Uqi, Rio, Husni, Alvi, Milla, Widia, Vernanda, Nanda, Akih and Anis who have shared many things since we lived together in this town. Special thanks also to Ai, Cici, Daisy and Nisa who help me in finishing this research. Last but not least, I also want to thank all my lecturers and staffs in EED of UMY who always do their best in doing their work.

### Abstract

This research aimed to investigate the students' involvement in EDSA Board and the students' academic achievement. This research also aimed to find out the correlation between the students' involvement in EDSA Board and their academic achievement at EED of UMY. The data were obtained from twenty eight students who involved in EDSA Board and got GPA. The data were analyzed using descriptive statistic and Pearson Product Moment Correlation (r). The results revealed that the students' involvement in EDSA Board was in the high level (3.14) and students' academic achievement (GPA) was also in high level (3.41). The result also showed that the significance value was  $0.877 > 0.05$  and the correlation value (r value) was 0.031. It means that there is a positive correlation between the students' involvement in EDSA Board and their academic achievement at EED of UMY, however, the correlation is in the low level.

**Keywords:** students' organization, academic achievement, GPA.

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