

## **Chapter Four**

### **Finding and Discussion**

In this chapter, the researcher reports the findings based on the data analysis and the discussion of the findings. Based on the research question, there are two major findings that can be obtained. First, the advantages of using electronic dictionary in understanding English textbook reported in this chapter. Second, the disadvantages of using electronic dictionary in understanding English textbook are presented.

#### **The Students' Perception on the Advantages of Using Electronic Dictionary in Understanding English Textbook**

In this research, the researcher found some findings dealing with the students' perception on the advantages of using electronic dictionary in understanding English textbook at English Language Education Department based on the result of the interview. The following points discussed the result of the interview connected to the first research question.

**Finding 1: Electronic dictionary comes in handy.** From the interview result, two out of three participants explained that one of the advantages on using ED is because it is simple to carry. As they use ED frequently, they felt that it is convenient to carry ED around. "ED is easier to carry because almost every course in ELED of my university used textbooks and if I have to carry printed dictionary around, it will be a burden to me. I just need to open the application from my handphone," stated Yunita. Then another participant agreed that, "it is

simpler. So it is easier to carry around,” as stated by Yudi. He concluded that the use of ED in understanding English textbook helped him to reduce his burden to carry thick printed dictionary.

Those statements provide that Yunita and Yudi as the participants of this research felt that ED is easier to carry around. They had been using ED for a long time; they started to feel this kind of advantage. In relation to the findings, Jiang (2012) stated that the most important advantage of an electronic dictionary is that it is very convenient to use.

**Finding 2: Students can improve pronunciation by copying the sound from the device.** All three participants agreed that one of the most helpful advantages from using ED is the pronunciation feature installed in the application. “In ED there is a feature where the applications pronounce the words that we are looking for. So it is different from printed dictionary that provide only the phonetic transcription,” explained Yunita. She also added that she can avoid slip of the tongue while pronouncing a certain word.

Hasan added that, “pronunciation feature in ED is very helpful. ED can pronounce the words clearly.” The last participant also agreed that ED can pronounce the words clearly. “Automatic voice in the feature of the pronunciation has the ability to pronounce the words with no problem,” as stated by Yudi. These statements are in line with Jiang (2012) who stated that they can pronounce the words clearly, provide sample sentences to illustrate word usage, and store difficult words for special memorization.

**Finding 3: Electronic dictionary improves students' knowledge about the grammar of a sentence.** Two out of three participants agreed that electronic dictionary provides examples of words in sentences. Students can know how to put a word in a sentence by looking at the examples provided by electronic dictionary. "There is a feature where an electronic dictionary gives example of how to use the word. It is a very helpful feature," said Yunita. The third participant also added that, "electronic dictionary provides sentences examples so we can know where and when the words can be put in a sentence," added Yudi.

In short, these two participants found that this is one of the most advantageous feature in using electronic dictionary. It proved that electronic dictionary indeed able to show how to make sentences from the words that were considered difficult by students. Just as stated by Jiang (2012), an electronic dictionary provides sample sentences to illustrate word usage.

**Finding 4: Electronic dictionary saves a lot of time.** All three participants agreed that using ED saved their learning time. "I do not need to find the words alphabetically like the printed dictionary. It consumes so much time. In ED, I just need to type the word and the result will come up automatically," as stated by Yunita. Meanwhile, Hasan said, "using ED is not waste of time, it is different from using printed dictionary which we have to turn the page." In addition, Yudi stated almost the same thing as Yunita in different manner. "In ED, I do not need to search the word from A to Z. I simply type the word and the result comes up quickly."

In short, all three participants agreed that one of the advantages from using electronic dictionary is that it saves learning time. It proved that ED is very convenient to use. This finding is in line with Ouhbi (2012), who stated that electronic dictionary is very beneficial because it eases students to look up the words, and economize the times, so it is possible for students to improve his/her educational level in languages.

**Finding 5: Electronic dictionary eases student to look up the words needed.** Two out of three participants stated this matter in a different manner. “One of the advantages is electronic dictionary made it easy to look up the meaning of a word,” stated Hasan. Also, Yudi agreed that “electronic dictionary is very beneficial because I can look for the words that I need fast, I do not need to flip the pages.”

In summary, both participants felt that electronic dictionary eases them to look for the words needed. According to them, it is faster when they needed to look up the words thus it saves time. Just in line with Ouhbi (2012) who stated that electronic dictionary is the most advantageous because it eases students to look up words and economize the times.

**Finding 6: Electronic dictionary promotes autonomous learning.** Two out of three participants agreed that using electronic dictionary encouraged them to learn individually. “I can learn English on my own because I have the electronic dictionary. So if I need to know the meaning of a word I can just directly search the word,” Hasan explained. Yudi also added that, “I can learn

alone now, I can practice my English outside classroom hours because I do not need to wait for the professors.”

In short, both participants felt that they can learn independently after using electronic dictionary. They can practice on their own outside classroom hours and they can just type and search the words that they needed to translate. Just as stated by Ouhbi (2012), it is possible for students to improve his/her educational level in language because they might learn autonomously especially in understanding textbook by using electronic dictionary.

**Finding 7: Electronic dictionary is easily modified to add more words or phrases.** One out of three participants stated this finding in the interview.

“Everything is simpler in electronic dictionary. I can update the software to get more words if there are words that are not available yet,” explained Yudi. His statement indicates that he felt that electronic dictionary benefitted him because the software is updateable so he can add more words without purchasing another dictionary. He can just upgrade his old dictionary’s version into the newest version. His statement is in line with Ouhbi (2012) who stated that electronic dictionary is easily modified; adding more words or expression needed.

### **The Students’ Perception on the Disadvantages of Using Electronic Dictionary in Understanding English Textbook**

In the next step of the interview, the participants were asked about the disadvantages of using electronic dictionary in understanding English textbook. These are the disadvantages obtained based on the data gathered.

**Finding 1: Electronic dictionary makes students lazy to memorize new words.** Two of three participants agreed that too often using ED causes them to feel attached with ED. As stated by Yunita, “I feel that I am too dependent to use ED while learning new words.” She also added that the result of being dependent to use ED is that she easily forgot the new words that she found. Yudi also agreed with the statement. “I cannot add my vocabulary because I keep using ED.”

These two participants said that both of them felt too attached with electronic dictionary when they encountered new words. Their attachments to ED cause them to not improving their vocabulary mastery. This is in line with Jiang (2012) who stated students may rely too much on the electronic dictionary, so they do not feel obligated to learn new words and expressions because they feel that their electronic dictionary can provide them all.

**Finding 2: Electronic dictionary easily distracts the students’ focus in classroom activities.** One participant said that electronic dictionary made him not focus in classroom activities. He explained his statement as follows:

“When the lecturers asked me to read a textbook and I find the difficult words, I immediately open the electronic dictionary to know the meaning of words. After the time to read is up, I have not completed my reading yet and still focused on the textbook and the electronic dictionary. So, I unintentionally ignored the lecturer, the lecture, and the next activities happened in class. That is what I experienced,” said Yudi.

In short, Yudi felt that the distraction that he got caused his bad learning habit. He ignored the lecturer and the lecture because he stayed busy with his textbook and electronic dictionary. He cannot keep up with the classroom activity as well. His statement matched with Wu (2016) who stated that electronic dictionary may cause bad effects from physiological points and students' learning habit.