

Abstract

Writing is one of language skills that should be mastered by students. However, in improving writing skill, students faced some problems one of them is writing anxiety. Thus, this study aims to investigate the students' writing anxiety. This study was conducted to find out the levels of students' writing anxiety, the types of writing anxiety, and the factors causing writing anxiety. The researcher used cross-sectional survey design in this study and used questionnaire to collect the data. 95 of batch 2013 students were chosen to be the respondent of this study by using random sampling. In collecting the data, the researcher used 2 adopted questionnaires. The first questionnaire is used to find out the levels and types of writing anxiety and another questionnaire is used to find out the factors causing writing anxiety. The researcher distributed the questionnaire online. The researcher analyzed the data by looking at the mean of total score, the mean score of each category, and the mean score of each items. The results showed that students of EED of UMY batch 2013 had having high level of writing anxiety (77.21). For the students' types of writing anxiety, the results showed cognitive anxiety as the dominant type of writing anxiety (22.64) faced by students. Furthermore, the respondents moderately faced the linguistic difficulties (3.34) and the time pressure (3.14) as the factors causing their writing anxiety. Moreover, the respondents rarely faced factors causing their writing anxiety namely the fear of teachers' negative comments (2.77), the lack of practice (3.05), the lack of writing techniques (2.88), the problems with topic choice (2.89), the

pressure for perfect work (3.02), the lack of confidence (3.01), the fear of writing test (3.06), and the high frequency of writing assignment (2.73).

Keywords: writing anxiety, levels of writing anxiety, types of writing anxiety, factors causing writing anxiety