Chapter Five

Conclusion and Suggestion

In this chapter, the researcher presents the last part of the research. Those parts divided into two. The first one is conclusion which reveal all the result of the research and the second is about recomendation for all elements at English Education Department UMY and in this research.

Conclusion

Phenomenon that commonly occured in English class is the English teacher usely used code mixing between Indonesian-English and Indonesian-Javanese than English itself in a learning process. The researcher choose to do the research about 'code mixing used by the teacher' which done in Class XI IPA at SMA Muhamadiyah 5 using descriptive qualitative.

After the researcher collected and analyzed the data, it was found that code mixing was used in teacher communication in class XI IPA at SMA Muhammadiyah 5 Yogyakarta. The first research question is 'What types of code mixing that the teacher of class XI IPA of SMA Muhammadiyah 5 Yogyakarta uses at English class ?' was answered based on the first observation on 24 November 2016 and the second observation on 26 January 2017 at class XI IPA. The researcher found that the English teacher used all of the types, the English teacher mixed Indonesian, English, and Javanese in his communication. In the other word, there is one type that commonly occurred named outer code mixing in this case, the English teacher used outer code mixing aimed to make students often listen to English vocabulary.

The second research question is 'What factors that make the teacher at class XI IPA of English class SMA Muhammadiyah 5 Yogyakarta uses code-mixing?' the researcher found that the English teacher commonly occurred used the second factor named factor of code-mixing for classroom management. The result of observation 1 and 2 is quite different, in the result observation 1 the researcher only found two factor named factor of code-mixing for constructing and transmitting knowledge and the second code mixing for classroom management but in the observation 2 all of the factors has appeared.

Suggestion

The researcher would like to give some suggestion to :

Teacher. The researcher suggests that all English teacher prefers to use English than using Indonesian. Sometimes teachers should make sure the vocabulary that will be used/studied together with their students in order to avoid any errors in delivery of vocabulary in English both in speech and in writing.

Students. The researcher suggests them to be aware of code mixing, the knowladge of code mixing such as the types and the factors of the use code mixing in the classroom will be useful for them.

Next Researcher. Based on the research about the code mixing used by teacher in class XI IPA at SMA Muhammadiyah 5 Yogyakarta. The researcher suggests the next researchers study the problems regarding code mixing on different focus to give explanations more deeply than the types and the factors of code mixing such as "the effect of using code mixing toward students understanding**.**