

Chapter Five

Conclusion and Suggestion

The researcher provides the conclusion and suggestion of the research in this chapter. This chapter contains summary of background of the study, summary of how the researcher conducts the study, and summary of finding of this study. This chapter also contains suggestion for pre-service teachers, supervisor teacher, and further research.

Conclusions

The researcher is interested to conduct the research because teaching practicum is very beneficial for pre-service teachers. In EED of Universitas Muhammadiyah Yogyakarta, teaching practicum is an obligation for the students. EED of UMY students have to teach elementary school, junior high school, and SHS students. The researcher had done preliminary research before conducting the study to know whether or not the pre-service teachers face difficulty in teaching during teaching practicum. Some of pre-service teachers faced a lot of difficulties when they taught SHS students during teaching practicum. The aim of this research is to find out pre-service teachers' challenges and strategies in teaching SHS students during teaching practicum. This research also wants to find out the advantages that pre-service teachers obtained in teaching SHS students during teaching practicum at EED of UMY.

This research is under qualitative research. Qualitative is used in order to explore participants' perception extensively based on their experience. The researcher used in-depth interview to get deep information from the participants

on their perception of teaching practicum. All participants are interviewed individually. In addition, the researcher uses descriptive qualitative research to get rich, thick, and detail description.

The participants of this study are two female pre-service teachers and one male pre-service teacher who are the EED of UMY students batch 2014. The researcher chooses students of batch 2014 because they had just finished their teaching practicum in SHS before the researcher did gathering the data. Therefore, they still could memorize their teaching practicum better than their senior batch students. In addition, they can give extensive information about challenges, strategies, and advantages from teaching senior high school students during teaching practicum at EED of UMY. The researcher chooses the participants who teach in different SHS in order to get various and rich information. In addition, the criteria for choosing the participants is accessibility. It means the researcher chooses the participants who are accessible to be interviewed in order to get rich information.

The findings of this research are related to the first and second questions. The first research question is about the pre-service teachers' challenges and strategies in teaching SHS students during teaching practicum at EED of UMY. This research finds that pre-service teachers face challenges in teaching SHS students during teaching practicum. Pre-service teachers feel difficult in maintaining communication with their students and supervisor teacher. It creates challenges for pre-service teachers. Another challenge is teaching management. Pre-service teachers mention that they face difficulties in terms of classroom

management and time management. Pre-service teachers also mention that they face challenges in teaching administration namely teaching materials and developing a good lesson plan. The last finding of the challenges in teaching SHS students are self-esteem and classroom facilities.

The next finding is about strategies used by the EED of UMY students in teaching SHS students during teaching practicum. Participants of this study state that they overcome their challenges by improvising while teaching. It means that the participants use interesting media, approach their students, make their voice louder, give easy to answer question, and have consultations with their supervisor teacher. Improvisations in teaching are appropriate to overcome the challenges related in classroom management and time management in teaching SHS students during teaching practicum. The next strategy is maximizing pre-service teachers' preparations. This strategy is appropriate to confront difficulties in classroom facilities, teaching materials, developing a good lesson plan, and maintaining communication with the students. The participants also said that they evaluate their self after teaching the students. This self-evaluation strategy is appropriate to overcome the challenges in self-esteem and lack of maintaining communication with supervisor teachers.

The second research question is about the advantages of teaching SHS students in a teaching practicum. The findings show that it gives advantages for the EED of UMY students. From teaching SHS students, pre-service teachers got a lot of experience in teaching. They also learn about making and applying lesson plan. In addition, pre-service teachers could know the different characters of the

students. In addition, some pre-service teachers state that teaching practicum contributing their undergraduate thesis writing. The last advantage is that teaching practicum enhanced pre-service teachers' teaching skill.

Suggestion

From the findings of this research, there are suggestion for pre-service teachers, supervisor teacher, and further research.

Pre-service teachers. The finding of this research shows that pre-service teachers often face challenges when teaching senior high school students at teaching practicum. Besides, there are numerous advantages of teaching senior high school. By looking at the finding, pre-service teachers should know the appropriate strategies to overcome their challenges in teaching SHS students. Pre-service teachers should know what factor make them face difficulties in teaching SHS. In addition, they have to know what strategies should they use to overcome their challenges.

Supervisor teacher. By looking at the finding of this research, supervisor teachers are one of the reasons why the pre-service teachers face challenges. It is important for the supervisor teacher to know the feedback from pre-service teachers while the supervisor teacher supervise pre-service teachers during teaching practicum. In addition, by knowing the feedback from pre-service teachers, supervisor teacher also can improve their self in supervising pre-service teachers about teaching senior high school.

Further research. This research is also suggested for further researcher who wants to do a research related to the teaching practicum especially teaching

SHS. The researcher hopes the further research will discuss this topic deeper. The researcher also hopes that the further research will be able to enrich the data to explore challenges, strategies, and advantages of SHS students during teaching practicum.