

Abstract

The aim of this research is to find out the whole challenges faced by the pre-service teachers at EED of UMY in teaching senior high school students during teaching practicum and strategies which were applied by the pre-service teachers to overcome the obstacles they faced. This research also aimed to find out the advantages of teaching practicum itself. To attain the aim of the research, this research used qualitative as the design of the research. The participants of this study were two female pre-service teachers and one male pre-service teacher who are EED of UMY students batch 2014. This research revealed that pre-service teachers had challenges in maintaining communication with their students and supervisor teacher, teaching management in terms of classroom management and time management; teaching administration in terms of teaching materials and developing a good lesson plan; self-esteem; and classroom facilities. The researcher also found the strategies that pre-service teachers used are being improvised while teaching, being more prepared, and evaluating themselves. From their teaching practicum, pre-service teachers got a lot of experience, learn about making and applying lesson plan, know the different character of students, contributing to pre-service teachers' undergraduate thesis writing, and enhanced pre-service teachers' teaching skill.

Keywords: pre-service teacher, teaching practicum