

## Appendices

### Interview Guideline

#### Research Questions:

1. What are the pre-service teachers' challenges and strategies in teaching SHS students in teaching practicum at EED of UMY?
2. What are the advantages that pre-service teachers get from teaching SHS students in teaching practicum at EED of UMY?

### Challenges in Teaching Senior High School Students during Teaching Practicum at EED of Universitas Muhammadiyah Yogyakarta

<b>Interview Protocol</b>		
<b>Purposes</b>	<b>Theories</b>	<b>Interview Questions</b>
To know the pre-service teachers feelings when they have to teaching in teaching practicum.	According to Sattler (2011), it's hard to balancing the number of student teachers chances available with the number of pre-service teachers who are interested.	Menurut kamu, apa yang kamu rasakan ketika mengajar di SD dan SMP saat teaching practicum?  Kalau mengajar di SMA saat teaching practicum apa yang kamu rasakan?  Lalu menurut kamu apa

		perbedaannya mengajar anak SD dan SMP dengan anak SMA saat teaching practicum?
To discover challenges faced by pre-service teachers in teaching practicum.	According to Yunus et al (2010), pre-service teachers had problems with pre-service teachers discipline and motivation to learn language it is become challenge for pre-service teachers in choosing appropriate teaching methodology and strategy.	Kesulitan apa saja yang kamu hadapi saat mengajar di SMA ketika melakukan teaching practicum?
To find out the strategies used by pre-service teachers to overcome the challenges in teaching practicum.	Kabilan and Izzaham (2008) mentioned the strategies in teaching practicum which are reflective previous teaching and learning experience, then experimenting the trial	Strategi-strategi apa saja yang kamu lakukan saat mengajar di SMA untuk mengatasi masalah-masalah tersebut?

	<p>and error of theories and ideas,</p> <p>understanding the challenges, being determined, persistent and perseverant, compromising and finding a middle ground, and the last is encouraging, prompting and motivating.</p>	
<p>To discover advantages that pre-service teachers get from teaching practicum.</p>	<p>According to Hamaidi, Al-Shara, Aurori, and Awwad (2014) the benefits of teaching practicum are: “1) develops student-teacherss’ behaviors and practices in the teaching processes, 2) provide them with educational primary efficiencies and a clear</p>	<p>Manfaat-manfaat apa yang kamu dapatkan setelah melakukan teaching practicum di SMA?</p>

	<p>understanding of the context of the school, 3) enables them to recognize the reality of pre-service teachers' learning needs, 4) plays a key role in bridging the gap between theory and practice, and 5) develops their professional and personal competencies” (p.192).</p>	
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