

Abstract

This research aims to examine the EED of UMY students' habit of listening to English songs, the EED of UMY students' motivation in learning English and the correlation between EED of UMY students' habit of listening to English songs and their motivation in learning English. This research was analyzed by using quantitative research method and used explanatory correlation design. Additionally, this research was conducted at EED of UMY. Furthermore, population and samples of this research were 91 and 79 students of EED of UMY batch 2016. Then, this research used questionnaire for accessing students' habit of listening to English songs (15 items) and students' motivation in learning English (20 items). The mean score of the EED of UMY students' habit of listening to English songs was 2.72 which meant that students batch 2016 generally *often* listen to English songs when they learnt English. In the other hand, the mean score of the EED of UMY students' motivation in learning English was 3.35 which meant that student's batch 2016 had high motivation in learning English. The r value of the correlation between students' habit of listening to English song and students' motivation were 0.386. The r value is higher than r table which is 0.220. Therefore, it can be concluded that there is a moderate correlation between EED of UMY students' habit of listening to English songs and their motivation in learning English. Therefore, the null hypothesis was rejected which is there is no correlation between EED of UMY students' habit of listening to English songs and their motivation in learning English.

Keywords: Listening to English Songs, Motivation