

VivaVideo: A Tool Facilitating Task-Based Learning

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Abstract

Being urged by both the educational and technological changes, English teachers need to carefully utilize appropriate teaching media so that students' interest in learning English can be facilitated. Video-making task using VivaVideo as proposed in this research, thus, becomes one alternative. This study attempts to seek answers for the two research questions. The first question is, 'what are the components of task-based learning being facilitated by the implementation of video-making task using VivaVideo?' The components being observed are features dealing with the principal activities in the task's components adopted from Nunan (2004) including goal and objective, input, content, role of teacher, role of students, setting, procedure, activity, and output. The other question is, 'how do students perceive the implementation of video-making task using VivaVideo?' This study is conducted in a private Islamic University in Yogyakarta, involving the freshmen batch 2016-2017. In order to answer the research questions, this study employs different data gathering instruments which are both close and open-ended questionnaires, and also interview. The results of the questionnaires are confirmed and strengthened by the interview result investigating students' perception toward the implementation of video-making task using VivaVideo. The results of this study present which components in task-based learning mostly facilitated by the assigned task. Besides, students' perception on their feeling, the procedure, the significance, and the challenge of the task are revealed.

Keywords: Task-based Learning, Video-making Task, VivaVideo, Descriptive Research

Biography

She earned her Master' Degree in English Language Studies from Sanata Dharma University in 2014. Since 2013, she has been teaching at EED of UMY. She teaches Listening & Speaking for Formal Setting, Digital Technology in Education, and Research Methodology. Her current research interests are Technology in Language Learning, Teaching Strategies & Media in Speaking Skills, and Teaching Practicum Implementation.