

LAMPIRAN

Uji Normalitas Data

- Perkembangan Pre

Tests of Normality

| | Kolmogorov-Smirnov ^a | | | Shapiro-Wilk | | |
|------------------|---------------------------------|----|------|--------------|----|------|
| | Statistic | df | Sig. | Statistic | df | Sig. |
| Perkembangan Pre | .388 | 35 | .000 | .612 | 35 | .000 |

a. Lilliefors Significance Correction

Descriptives

| | | | Statistic | Std. Error |
|------------------|----------------------------------|-------------|-----------|------------|
| Perkembangan Pre | Mean | | 3.6000 | .11000 |
| | 95% Confidence Interval for Mean | Lower Bound | 3.3764 | |
| | | Upper Bound | 3.8236 | |
| | 5% Trimmed Mean | | 3.6746 | |
| | Median | | 4.0000 | |
| | Variance | | .424 | |
| | Std. Deviation | | .65079 | |
| | Minimum | | 1.00 | |
| | Maximum | | 4.00 | |
| | Range | | 3.00 | |
| | Interquartile Range | | 1.00 | |
| | Skewness | | -2.091 | .398 |
| | Kurtosis | | 6.050 | .778 |

- Perkembangan Post

Tests of Normality

| | Kolmogorov-Smirnov ^a | | | Shapiro-Wilk | | |
|-------------------|---------------------------------|----|------|--------------|----|------|
| | Statistic | df | Sig. | Statistic | df | Sig. |
| Perkembangan Post | .323 | 35 | .000 | .669 | 35 | .000 |

a. Lilliefors Significance Correction

Descriptives

| | | Statistic | Std. Error | |
|-------------------|----------------------------------|-------------|------------|--|
| Perkembangan Post | Mean | 3.3429 | .16369 | |
| | 95% Confidence Interval for Mean | Lower Bound | 3.0102 | |
| | | Upper Bound | 3.6755 | |
| | 5% Trimmed Mean | 3.4365 | | |
| | Median | 4.0000 | | |
| | Variance | .938 | | |
| | Std. Deviation | .96841 | | |
| | Minimum | 1.00 | | |
| | Maximum | 4.00 | | |
| | Range | 3.00 | | |
| | Interquartile Range | 1.00 | | |
| | Skewness | -1.587 | .398 | |
| | Kurtosis | 1.680 | .778 | |

- Interaksi Komunikasi

Tests of Normality

| | Interaksi Komunikasi | Kolmogorov-Smirnov ^a | | | Shapiro-Wilk | | |
|---------------|----------------------|---------------------------------|----|------|--------------|----|------|
| | | Statistic | df | Sig. | Statistic | df | Sig. |
| Perkembangan2 | Sering | .385 | 3 | . | .750 | 3 | .000 |
| | Sangat Sering | .317 | 32 | .000 | .676 | 32 | .000 |

a. Lilliefors Significance Correction

ANALISIS UNIVARIAT

- Karakteristik Ibu

Pendidikan Terakhir Orang Tua

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|---------------------|-----------|---------|---------------|--------------------|
| Valid | Pendidikan Dasar | 6 | 17.1 | 17.1 | 17.1 |
| | Pendidikan Menengah | 24 | 68.6 | 68.6 | 85.7 |
| | Pendidikan Tinggi | 5 | 14.3 | 14.3 | 100.0 |
| | Total | 35 | 100.0 | 100.0 | |

Pekerjaan Orang Tua

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|---------------|-----------|---------|---------------|--------------------|
| Valid | Buruh | 3 | 8.6 | 8.6 | 8.6 |
| | Wiraswasta | 5 | 14.3 | 14.3 | 22.9 |
| | IRT,Lain-lain | 27 | 77.1 | 77.1 | 100.0 |
| | Total | 35 | 100.0 | 100.0 | |

Durasi Orang Tua Bekerja

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|--------------|-----------|---------|---------------|--------------------|
| Valid <8 jam | 32 | 91.4 | 91.4 | 91.4 |
| >8 jam | 3 | 8.6 | 8.6 | 100.0 |
| Total | 35 | 100.0 | 100.0 | |

- Karakteristik Anak**

Usia Anak (Bulan)

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|------------------|-----------|---------|---------------|--------------------|
| Valid 1-10 bulan | 15 | 42.9 | 42.9 | 42.9 |
| 11-24 bulan | 10 | 28.6 | 28.6 | 71.4 |
| 25-36 bulan | 10 | 28.6 | 28.6 | 100.0 |
| Total | 35 | 100.0 | 100.0 | |

Urutan Kelahiran

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------|-----------|---------|---------------|--------------------|
| Valid 1 | 14 | 40.0 | 40.0 | 40.0 |
| 2 | 15 | 42.9 | 42.9 | 82.9 |
| 3 | 4 | 11.4 | 11.4 | 94.3 |
| 4 | 1 | 2.9 | 2.9 | 97.1 |
| 5 | 1 | 2.9 | 2.9 | 100.0 |
| Total | 35 | 100.0 | 100.0 | |

Jumlah Saudara

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|---------------|-----------|---------|---------------|--------------------|
| Valid 1 orang | 14 | 40.0 | 40.0 | 40.0 |
| 2 orang | 13 | 37.1 | 37.1 | 77.1 |
| >=3 orang | 8 | 22.9 | 22.9 | 100.0 |
| Total | 35 | 100.0 | 100.0 | |

- Karakteristik Keluarga**

Jumlah Anggota Keluarga

| | Frequency | Percent | Valid Percent | Cumulative Percent |
|-----------------|-----------|---------|---------------|--------------------|
| Valid 1-3 orang | 7 | 20.0 | 20.0 | 20.0 |
| 4-6 orang | 17 | 48.6 | 48.6 | 68.6 |
| 7-9 orang | 8 | 22.9 | 22.9 | 91.4 |
| 10-12 orang | 3 | 8.6 | 8.6 | 100.0 |
| Total | 35 | 100.0 | 100.0 | |

- **Karakteristik Hubungan Orang Tua-Anak**

Kedekatan dengan Orang Tua

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|-------|-----------|---------|---------------|--------------------|
| Valid | Ibu | 32 | 91.4 | 91.4 | 91.4 |
| | Bapak | 3 | 8.6 | 8.6 | 100.0 |
| | Total | 35 | 100.0 | 100.0 | |

Pengasuh Selain Orang Tua

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|-------|-----------|---------|---------------|--------------------|
| Valid | Iya | 5 | 14.3 | 14.3 | 14.3 |
| | Tidak | 30 | 85.7 | 85.7 | 100.0 |
| | Total | 35 | 100.0 | 100.0 | |

Durasi Interaksi

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|--------|-----------|---------|---------------|--------------------|
| Valid | Jarang | 12 | 34.3 | 34.3 | 34.3 |
| | Sering | 23 | 65.7 | 65.7 | 100.0 |
| | Total | 35 | 100.0 | 100.0 | |

Ke Posyandu Diantar Orang Tua

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|-------|-----------|---------|---------------|--------------------|
| Valid | Iya | 32 | 91.4 | 91.4 | 91.4 |
| | Tidak | 3 | 8.6 | 8.6 | 100.0 |
| | Total | 35 | 100.0 | 100.0 | |

- **Kualitas Hubungan Ortu-Anak**

Kualitas Hubungan

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|-------|-----------|---------|---------------|--------------------|
| Valid | Buruk | 1 | 2.9 | 2.9 | 2.9 |
| | Baik | 34 | 97.1 | 97.1 | 100.0 |
| | Total | 35 | 100.0 | 100.0 | |

- **Durasi Interaksi Komunikasi Ortu-Anak**

Durasi Interaksi

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|--------|-----------|---------|---------------|--------------------|
| Valid | Jarang | 12 | 34.3 | 34.3 | 34.3 |
| | Sering | 23 | 65.7 | 65.7 | 100.0 |
| | Total | 35 | 100.0 | 100.0 | |

- Karakteristik Perkembangan Bahasa Anak**

Perkembangan Pre

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|------------------|-----------|---------|---------------|--------------------|
| Valid | Retardasi Mental | 1 | 2.9 | 2.9 | 2.9 |
| | Suspek | 11 | 31.4 | 31.4 | 34.3 |
| | Normal | 23 | 65.7 | 65.7 | 100.0 |
| | Total | 35 | 100.0 | 100.0 | |

Perkembangan Post

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|------------------|-----------|---------|---------------|--------------------|
| Valid | Retardasi Mental | 4 | 11.4 | 11.4 | 11.4 |
| | Suspek | 11 | 31.4 | 31.4 | 42.9 |
| | Normal | 20 | 57.1 | 57.1 | 100.0 |
| | Total | 35 | 100.0 | 100.0 | |

Crosstab

| | | | Durasi Interaksi | | Total |
|-------------------|------------------|---------------------------|------------------|--------|--------|
| | | | Jarang | Sering | |
| Perkembangan Post | Retardasi Mental | Count | 4 | 0 | 4 |
| | | Expected Count | 1.4 | 2.6 | 4.0 |
| | | % within Durasi Interaksi | 33.3% | 0.0% | 11.4% |
| | Suspek | Count | 4 | 7 | 11 |
| | | Expected Count | 3.8 | 7.2 | 11.0 |
| | | % within Durasi Interaksi | 33.3% | 30.4% | 31.4% |
| | Normal | Count | 4 | 16 | 20 |
| | | Expected Count | 6.9 | 13.1 | 20.0 |
| | | % within Durasi Interaksi | 33.3% | 69.6% | 57.1% |
| | Total | Count | 12 | 23 | 35 |
| | | Expected Count | 12.0 | 23.0 | 35.0 |
| | | % within Durasi Interaksi | 100.0% | 100.0% | 100.0% |

Crosstab

| | | | Kualitas Hubungan | | Total |
|-------------------|------------------|----------------------------|-------------------|--------|--------|
| | | | Buruk | Baik | |
| Perkembangan Post | Retardasi Mental | Count | 0 | 4 | 4 |
| | | Expected Count | .1 | 3.9 | 4.0 |
| | | % within Kualitas Hubungan | 0.0% | 11.8% | 11.4% |
| | Suspek | Count | 1 | 10 | 11 |
| | | Expected Count | .3 | 10.7 | 11.0 |
| | | % within Kualitas Hubungan | 100.0% | 29.4% | 31.4% |
| | Normal | Count | 0 | 20 | 20 |
| | | Expected Count | .6 | 19.4 | 20.0 |
| | | % within Kualitas Hubungan | 0.0% | 58.8% | 57.1% |
| | Total | Count | 1 | 34 | 35 |
| | | Expected Count | 1.0 | 34.0 | 35.0 |
| | | % within Kualitas Hubungan | 100.0% | 100.0% | 100.0% |

Crosstab

| | | | Perspektif Orang Tua | Total |
|-------------------|-------------------------------|-------------------------------|----------------------|-------|
| | | | Setuju | |
| Perkembangan Post | Retardasi Mental | Count | 4 | 4 |
| | | Expected Count | 4.0 | 4.0 |
| | | % within Perspektif Orang Tua | 11.4% | 11.4% |
| | Suspek | Count | 11 | 11 |
| | | Expected Count | 11.0 | 11.0 |
| | | % within Perspektif Orang Tua | 31.4% | 31.4% |
| | Normal | Count | 20 | 20 |
| | | Expected Count | 20.0 | 20.0 |
| | | % within Perspektif Orang Tua | 57.1% | 57.1% |
| Total | Count | 35 | 35 | |
| | Expected Count | 35.0 | 35.0 | |
| | % within Perspektif Orang Tua | 100.0% | 100.0% | |

Crosstab

| | | | Pendidikan Terakhir Orang Tua | | | | Total |
|-------------------|--|--|-------------------------------|--------|--------|--------------|-------|
| | | | SD | SMP | SMA | D3 & Lainnya | |
| Perkembangan Post | Retardasi Mental | Count | 0 | 0 | 3 | 1 | 4 |
| | | Expected Count | .7 | .8 | 1.9 | .6 | 4.0 |
| | | % within Pendidikan Terakhir Orang Tua | 0.0% | 0.0% | 17.6% | 20.0% | 11.4% |
| | Suspek | Count | 3 | 2 | 3 | 3 | 11 |
| | | Expected Count | 1.9 | 2.2 | 5.3 | 1.6 | 11.0 |
| | | % within Pendidikan Terakhir Orang Tua | 50.0% | 28.6% | 17.6% | 60.0% | 31.4% |
| | Normal | Count | 3 | 5 | 11 | 1 | 20 |
| | | Expected Count | 3.4 | 4.0 | 9.7 | 2.9 | 20.0 |
| | | % within Pendidikan Terakhir Orang Tua | 50.0% | 71.4% | 64.7% | 20.0% | 57.1% |
| Total | Count | 6 | 7 | 17 | 5 | 35 | |
| | Expected Count | 6.0 | 7.0 | 17.0 | 5.0 | 35.0 | |
| | % within Pendidikan Terakhir Orang Tua | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | |

Crosstab

| | | | Kedekatan dengan Orang Tua | | Total |
|-------------------|-------------------------------------|-------------------------------------|----------------------------|--------|-------|
| | | | Ibu | Bapak | |
| Perkembangan Post | Retardasi Mental | Count | 3 | 1 | 4 |
| | | Expected Count | 3.7 | .3 | 4.0 |
| | | % within Kedekatan dengan Orang Tua | 9.4% | 33.3% | 11.4% |
| | Suspek | Count | 10 | 1 | 11 |
| | | Expected Count | 10.1 | .9 | 11.0 |
| | | % within Kedekatan dengan Orang Tua | 31.2% | 33.3% | 31.4% |
| | Normal | Count | 19 | 1 | 20 |
| | | Expected Count | 18.3 | 1.7 | 20.0 |
| | | % within Kedekatan dengan Orang Tua | 59.4% | 33.3% | 57.1% |
| Total | Count | 32 | 3 | 35 | |
| | Expected Count | 32.0 | 3.0 | 35.0 | |
| | % within Kedekatan dengan Orang Tua | 100.0% | 100.0% | 100.0% | |

Crosstab

| | | | Pengasuh Selain Orang Tua | | Total |
|-------------------|------------------------------------|------------------------------------|---------------------------|--------|-------|
| | | | Iya | Tidak | |
| Perkembangan Post | Retardasi Mental | Count | 1 | 3 | 4 |
| | | Expected Count | .6 | 3.4 | 4.0 |
| | | % within Pengasuh Selain Orang Tua | 20.0% | 10.0% | 11.4% |
| | Suspek | Count | 1 | 10 | 11 |
| | | Expected Count | 1.6 | 9.4 | 11.0 |
| | | % within Pengasuh Selain Orang Tua | 20.0% | 33.3% | 31.4% |
| | Normal | Count | 3 | 17 | 20 |
| | | Expected Count | 2.9 | 17.1 | 20.0 |
| | | % within Pengasuh Selain Orang Tua | 60.0% | 56.7% | 57.1% |
| Total | Count | 5 | 30 | 35 | |
| | Expected Count | 5.0 | 30.0 | 35.0 | |
| | % within Pengasuh Selain Orang Tua | 100.0% | 100.0% | 100.0% | |

Crosstab

| | | | Orang Tua Bekerja | | Total |
|-------------------|----------------------------|----------------------------|-------------------|--------|-------|
| | | | Iya | Tidak | |
| Perkembangan Post | Retardasi Mental | Count | 4 | 0 | 4 |
| | | Expected Count | 3.7 | .3 | 4.0 |
| | | % within Orang Tua Bekerja | 12.5% | 0.0% | 11.4% |
| | Suspek | Count | 9 | 2 | 11 |
| | | Expected Count | 10.1 | .9 | 11.0 |
| | | % within Orang Tua Bekerja | 28.1% | 66.7% | 31.4% |
| | Normal | Count | 19 | 1 | 20 |
| | | Expected Count | 18.3 | 1.7 | 20.0 |
| | | % within Orang Tua Bekerja | 59.4% | 33.3% | 57.1% |
| Total | Count | 32 | 3 | 35 | |
| | Expected Count | 32.0 | 3.0 | 35.0 | |
| | % within Orang Tua Bekerja | 100.0% | 100.0% | 100.0% | |

Crosstab

| | | | Pekerjaan Orang Tua | | | Total |
|-------------------|------------------------------|------------------------------|---------------------|------------|---------------|-------|
| | | | Buruh | Wiraswasta | IRT,Lain-lain | |
| Perkembangan Post | Retardasi Mental | Count | 0 | 3 | 1 | 4 |
| | | Expected Count | .3 | .6 | 3.1 | 4.0 |
| | | % within Pekerjaan Orang Tua | 0.0% | 60.0% | 3.7% | 11.4% |
| | Suspek | Count | 1 | 2 | 8 | 11 |
| | | Expected Count | .9 | 1.6 | 8.5 | 11.0 |
| | | % within Pekerjaan Orang Tua | 33.3% | 40.0% | 29.6% | 31.4% |
| | Normal | Count | 2 | 0 | 18 | 20 |
| | | Expected Count | 1.7 | 2.9 | 15.4 | 20.0 |
| | | % within Pekerjaan Orang Tua | 66.7% | 0.0% | 66.7% | 57.1% |
| Total | Count | 3 | 5 | 27 | 35 | |
| | Expected Count | 3.0 | 5.0 | 27.0 | 35.0 | |
| | % within Pekerjaan Orang Tua | 100.0% | 100.0% | 100.0% | 100.0% | |

Crosstab

| | | | Durasi Orang Tua Bekerja | | Total |
|-------------------|-----------------------------------|-----------------------------------|--------------------------|--------|-------|
| | | | <8 jam | >8 jam | |
| Perkembangan Post | Retardasi Mental | Count | 4 | 0 | 4 |
| | | Expected Count | 3.7 | .3 | 4.0 |
| | | % within Durasi Orang Tua Bekerja | 12.5% | 0.0% | 11.4% |
| | Suspek | Count | 9 | 2 | 11 |
| | | Expected Count | 10.1 | .9 | 11.0 |
| | | % within Durasi Orang Tua Bekerja | 28.1% | 66.7% | 31.4% |
| | Normal | Count | 19 | 1 | 20 |
| | | Expected Count | 18.3 | 1.7 | 20.0 |
| | | % within Durasi Orang Tua Bekerja | 59.4% | 33.3% | 57.1% |
| Total | Count | 32 | 3 | 35 | |
| | Expected Count | 32.0 | 3.0 | 35.0 | |
| | % within Durasi Orang Tua Bekerja | 100.0% | 100.0% | 100.0% | |
| | | | | | |

Crosstab

| | | | Usia Anak (Bulan) | | | Total |
|-------------------|----------------------------|----------------------------|-------------------|-------------|-------------|-------|
| | | | 1-12 bulan | 13-24 bulan | 25-36 bulan | |
| Perkembangan Post | Retardasi Mental | Count | 1 | 1 | 2 | 4 |
| | | Expected Count | 1.9 | .8 | 1.3 | 4.0 |
| | | % within Usia Anak (Bulan) | 5.9% | 14.3% | 18.2% | 11.4% |
| | Suspek | Count | 5 | 1 | 5 | 11 |
| | | Expected Count | 5.3 | 2.2 | 3.5 | 11.0 |
| | | % within Usia Anak (Bulan) | 29.4% | 14.3% | 45.5% | 31.4% |
| | Normal | Count | 11 | 5 | 4 | 20 |
| | | Expected Count | 9.7 | 4.0 | 6.3 | 20.0 |
| | | % within Usia Anak (Bulan) | 64.7% | 71.4% | 36.4% | 57.1% |
| Total | Count | 17 | 7 | 11 | 35 | |
| | Expected Count | 17.0 | 7.0 | 11.0 | 35.0 | |
| | % within Usia Anak (Bulan) | 100.0% | 100.0% | 100.0% | 100.0% | |
| | | | | | | |

Crosstab

| | | | Jenis Kelamin | | Total |
|-------------------|------------------------|------------------------|---------------|-----------|-------|
| | | | Laki-laki | Perempuan | |
| Perkembangan Post | Retardasi Mental | Count | 4 | 0 | 4 |
| | | Expected Count | 1.8 | 2.2 | 4.0 |
| | | % within Jenis Kelamin | 25.0% | 0.0% | 11.4% |
| | Suspek | Count | 6 | 5 | 11 |
| | | Expected Count | 5.0 | 6.0 | 11.0 |
| | | % within Jenis Kelamin | 37.5% | 26.3% | 31.4% |
| | Normal | Count | 6 | 14 | 20 |
| | | Expected Count | 9.1 | 10.9 | 20.0 |
| | | % within Jenis Kelamin | 37.5% | 73.7% | 57.1% |
| Total | Count | 16 | 19 | 35 | |
| | Expected Count | 16.0 | 19.0 | 35.0 | |
| | % within Jenis Kelamin | 100.0% | 100.0% | 100.0% | |

Crosstab

| | | | Ke Posyandu Diantar Orang Tua | | Total |
|-------------------|--|--|-------------------------------|--------|-------|
| | | | Iya | Tidak | |
| Perkembangan Post | Retardasi Mental | Count | 3 | 1 | 4 |
| | | Expected Count | 3.7 | .3 | 4.0 |
| | | % within Ke Posyandu Diantar Orang Tua | 9.4% | 33.3% | 11.4% |
| | Suspek | Count | 9 | 2 | 11 |
| | | Expected Count | 10.1 | .9 | 11.0 |
| | | % within Ke Posyandu Diantar Orang Tua | 28.1% | 66.7% | 31.4% |
| | Normal | Count | 20 | 0 | 20 |
| | | Expected Count | 18.3 | 1.7 | 20.0 |
| | | % within Ke Posyandu Diantar Orang Tua | 62.5% | 0.0% | 57.1% |
| Total | Count | 32 | 3 | 35 | |
| | Expected Count | 32.0 | 3.0 | 35.0 | |
| | % within Ke Posyandu Diantar Orang Tua | 100.0% | 100.0% | 100.0% | |

Crosstab

| | | | Jumlah Anggota Keluarga | | | | Total |
|-------------------|----------------------------------|----------------------------------|-------------------------|-----------|-----------|-------------|-------|
| | | | 1-3 orang | 4-6 orang | 7-9 orang | 10-12 orang | |
| Perkembangan Post | Retardasi Mental | Count | 1 | 2 | 1 | 0 | 4 |
| | | Expected Count | .8 | 1.9 | .9 | .3 | 4.0 |
| | | % within Jumlah Anggota Keluarga | 14.3% | 11.8% | 12.5% | 0.0% | 11.4% |
| | Suspek | Count | 2 | 6 | 2 | 1 | 11 |
| | | Expected Count | 2.2 | 5.3 | 2.5 | .9 | 11.0 |
| | | % within Jumlah Anggota Keluarga | 28.6% | 35.3% | 25.0% | 33.3% | 31.4% |
| | Normal | Count | 4 | 9 | 5 | 2 | 20 |
| | | Expected Count | 4.0 | 9.7 | 4.6 | 1.7 | 20.0 |
| | | % within Jumlah Anggota Keluarga | 57.1% | 52.9% | 62.5% | 66.7% | 57.1% |
| Total | Count | 7 | 17 | 8 | 3 | 35 | |
| | Expected Count | 7.0 | 17.0 | 8.0 | 3.0 | 35.0 | |
| | % within Jumlah Anggota Keluarga | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | |

Parameter Estimates

| | | Estimate | Std. Error | Wald | df | Sig. | 95% Confidence Interval | |
|----------------|-------------------------|----------------|------------|-------|----|------|-------------------------|-------------|
| | | | | | | | Lower Bound | Upper Bound |
| Threshold | [PerkembanganPost=1.00] | 1.569 | 2.379 | .435 | 1 | .510 | -3.095 | 6.232 |
| | [PerkembanganPost=3.00] | 4.296 | 2.497 | 2.960 | 1 | .085 | -.598 | 9.191 |
| Location | [DurasiInteraksi=1.00] | -3.603 | 1.152 | 9.785 | 1 | .002 | -5.860 | -1.345 |
| | [DurasiInteraksi=2.00] | 0 ^a | . | . | 0 | . | . | . |
| | [KualitasHubungan=1.00] | -.518 | 2.285 | .051 | 1 | .821 | -4.996 | 3.960 |
| | [KualitasHubungan=2.00] | 0 ^a | . | . | 0 | . | . | . |
| | [Perspektif=1.00] | 0 ^a | . | . | 0 | . | . | . |
| | [Pendidikan=1.00] | 3.808 | 1.813 | 4.409 | 1 | .036 | .254 | 7.362 |
| | [Pendidikan=2.00] | 2.360 | 1.489 | 2.513 | 1 | .113 | -.558 | 5.277 |
| | [Pendidikan=3.00] | 1.946 | 1.264 | 2.371 | 1 | .124 | -.531 | 4.422 |
| | [Pendidikan=4.00] | 0 ^a | . | . | 0 | . | . | . |
| | [Kedekatan=1.00] | 3.995 | 1.893 | 4.453 | 1 | .035 | .285 | 7.706 |
| | [Kedekatan=2.00] | 0 ^a | . | . | 0 | . | . | . |
| | [Pengasuh=1.00] | 4.259 | 2.017 | 4.461 | 1 | .035 | .307 | 8.211 |
| | [Pengasuh=2.00] | 0 ^a | . | . | 0 | . | . | . |
| | [Bekerja=1.00] | -.545 | 1.476 | .136 | 1 | .712 | -3.438 | 2.348 |
| [Bekerja=2.00] | 0 ^a | . | . | 0 | . | . | . | |

Link function: Logit.

a. This parameter is set to zero because it is redundant.

Parameter Estimates

| | Estimate | Std. Error | Wald | df | Sig. | 95% Confidence Interval | | |
|-------------|---------------------------|----------------|-----------|-------|------|-------------------------|-------------|-----------|
| | | | | | | Lower Bound | Upper Bound | |
| Threshold | [PerkembanganPost = 1.00] | -21.734 | 10022.921 | .000 | 1 | .998 | -19666.299 | 19622.830 |
| | [PerkembanganPost = 3.00] | -17.588 | 10022.921 | .000 | 1 | .999 | -19662.153 | 19626.976 |
| Location | [Pekerjaan=1.00] | 4.149 | 2.549 | 2.649 | 1 | .104 | -.847 | 9.145 |
| | [Pekerjaan=2.00] | -8.627 | 3.496 | 6.089 | 1 | .014 | -15.479 | -1.775 |
| | [Pekerjaan=3.00] | 0 ^a | . | . | 0 | . | . | . |
| | [Kerja=1] | -1.389 | 2.121 | .429 | 1 | .512 | -5.546 | 2.768 |
| | [Kerja=2] | 0 ^a | . | . | 0 | . | . | . |
| | [Posyandu=1.00] | -2.616 | 3.029 | .746 | 1 | .388 | -8.553 | 3.321 |
| | [Posyandu=2.00] | 0 ^a | . | . | 0 | . | . | . |
| | [JenisKelamin=1.00] | 1.608 | 1.736 | .857 | 1 | .355 | -1.796 | 5.011 |
| | [JenisKelamin=2.00] | 0 ^a | . | . | 0 | . | . | . |
| | [Usia=1] | 6.139 | 2.420 | 6.435 | 1 | .011 | 1.396 | 10.882 |
| | [Usia=2] | 5.536 | 2.479 | 4.986 | 1 | .026 | .677 | 10.395 |
| | [Usia=3] | 0 ^a | . | . | 0 | . | . | . |
| | [Urutan=1] | -25.258 | 10022.921 | .000 | 1 | .998 | -19669.822 | 19619.307 |
| | [Urutan=2] | -2.755 | 10022.923 | .000 | 1 | 1.000 | -19647.323 | 19641.813 |
| | [Urutan=3] | -13.217 | 10022.922 | .000 | 1 | .999 | -19657.782 | 19631.348 |
| | [Urutan=4] | .955 | .000 | . | 1 | . | .955 | .955 |
| | [Urutan=5] | 0 ^a | . | . | 0 | . | . | . |
| | [Saudara=1] | 0 ^a | . | . | 0 | . | . | . |
| | [Saudara=2] | -16.937 | 7.136 | 5.634 | 1 | .018 | -30.922 | -2.951 |
| | [Saudara=3] | -12.975 | 5.192 | 6.245 | 1 | .012 | -23.152 | -2.798 |
| [Saudara=4] | 0 ^a | . | . | 0 | . | . | . | |
| [Saudara=5] | 0 ^a | . | . | 0 | . | . | . | |
| [Jumlah=1] | 8.778 | 4.257 | 4.253 | 1 | .039 | .435 | 17.121 | |
| [Jumlah=2] | 4.581 | 2.713 | 2.851 | 1 | .091 | -.737 | 9.898 | |
| [Jumlah=3] | .980 | 2.023 | .235 | 1 | .628 | -2.985 | 4.945 | |
| [Jumlah=4] | 0 ^a | . | . | 0 | . | . | . | |

Link function: Logit.

a. This parameter is set to zero because it is redundant.

Parameter Estimates

| | Estimate | Std. Error | Wald | df | Sig. | 95% Confidence Interval | |
|-----------------------------------|----------------|------------|--------|----|------|-------------------------|-------------|
| | | | | | | Lower Bound | Upper Bound |
| Threshold [PerkembanganPost=1.00] | -50.707 | 9.289 | 29.799 | 1 | .000 | -68.913 | -32.501 |
| [PerkembanganPost=3.00] | -47.509 | 9.267 | 26.282 | 1 | .000 | -65.673 | -29.346 |
| Location DurasiInteraksi | 3.166 | 1.556 | 4.139 | 1 | .042 | .116 | 6.216 |
| KualitasHubungan | 1.651 | 2.377 | .483 | 1 | .487 | -3.008 | 6.311 |
| Perspektif | 0 ^a | . | . | 0 | . | . | . |
| Pendidikan | -.777 | .731 | 1.128 | 1 | .288 | -2.210 | .657 |
| Kedekatan | -20.425 | 2.697 | 57.360 | 1 | .000 | -25.711 | -15.139 |
| Pengasuh | -19.621 | 2.921 | 45.133 | 1 | .000 | -25.346 | -13.897 |
| Bekerja | 17.087 | 2.176 | 61.685 | 1 | .000 | 12.823 | 21.352 |
| Pekerjaan | 1.476 | .837 | 3.109 | 1 | .078 | -.165 | 3.117 |
| Kerja | 0 ^a | . | . | 0 | . | . | . |
| Posyandu | -16.235 | .000 | . | 1 | . | -16.235 | -16.235 |
| JenisKelamin | .531 | 1.118 | .225 | 1 | .635 | -1.661 | 2.722 |
| Usia | .118 | .696 | .029 | 1 | .866 | -1.247 | 1.483 |
| Urutan | -.254 | 1.305 | .038 | 1 | .845 | -2.812 | 2.303 |
| Saudara | .441 | 1.126 | .153 | 1 | .696 | -1.766 | 2.648 |
| Jumlah | -.275 | .685 | .162 | 1 | .688 | -1.618 | 1.067 |

Link function: Logit.

a. This parameter is set to zero because it is redundant.

ANALISIS BIVARIAT

- Wilcoxon Signed Rank Test

Perkembangan Pre * Perkembangan Post Crosstabulation

| | | | Perkembangan Post | | | Total |
|------------------|------------------|------------|-------------------|--------|--------|-------|
| | | | Retardasi Mental | Suspek | Normal | |
| Perkembangan Pre | Retardasi Mental | Count | 1 | 0 | 0 | 1 |
| | | % of Total | 2.9% | 0.0% | 0.0% | 2.9% |
| | Suspek | Count | 2 | 6 | 3 | 11 |
| | | % of Total | 5.7% | 17.1% | 8.6% | 31.4% |
| | Normal | Count | 1 | 5 | 17 | 23 |
| | | % of Total | 2.9% | 14.3% | 48.6% | 65.7% |
| Total | Count | 4 | 11 | 20 | 35 | |
| | % of Total | 11.4% | 31.4% | 57.1% | 100.0% | |

Ranks

| | | N | Mean Rank | Sum of Ranks |
|---|----------------|-----------------|-----------|--------------|
| Perkembangan Post - Perkembangan Pre | Negative Ranks | 8 ^a | 6.56 | 52.50 |
| | Positive Ranks | 3 ^b | 4.50 | 13.50 |
| | Ties | 24 ^c | | |
| | Total | 35 | | |

a. Perkembangan Post < Perkembangan Pre

b. Perkembangan Post > Perkembangan Pre

c. Perkembangan Post = Perkembangan Pre

Durasi Interaksi * Perkembangan Post Crosstabulation

| | | | Perkembangan Post | | | Total |
|------------------|--------|------------|---------------------|--------|--------|--------|
| | | | Retardasi Mental | Suspek | Normal | |
| Durasi Interaksi | Jarang | Count | 4 | 4 | 4 | 12 |
| | | % of Total | 11.4% | 11.4% | 11.4% | 34.3% |
| | Sering | Count | 0 | 7 | 16 | 23 |
| | | % of Total | 0.0% | 20.0% | 45.7% | 65.7% |
| Total | | Count | 4 | 11 | 20 | 35 |
| | | % of Total | 11.4% | 31.4% | 57.1% | 100.0% |

Test Statistics^a

| | Perkembangan Post - Perkembangan Pre |
|------------------------|---|
| Z | -1.812 ^b |
| Asymp. Sig. (2-tailed) | .070 |

a. Wilcoxon Signed Ranks Test

b. Based on positive ranks.

- Uji Spearman

Correlations

| | | | Perkembangan Pre | Perkembangan Post | Durasi Interaksi | Kualitas Hubungan | Perspektif Orang Tua | Pendidikan Terakhir Orang Tua | Kedekatan dengan Orang Tua | Pengasuh Selain Orang Tua | Orang Tua Bekerja |
|----------------|-------------------------------|-------------------------|------------------|-------------------|------------------|-------------------|----------------------|-------------------------------|----------------------------|---------------------------|-------------------|
| Spearman's rho | Perkembangan Pre | Correlation Coefficient | 1.000 | .504** | .381* | -.123 | .. | .090 | .012 | -.127 | .234 |
| | | Sig. (2-tailed) | . | .002 | .024 | .481 | .. | .607 | .945 | .468 | .175 |
| | | N | 35 | 35 | 35 | 35 | 35 | 35 | 35 | 35 | 35 |
| | Perkembangan Post | Correlation Coefficient | .504** | 1.000 | .431** | .154 | .. | -.198 | -.183 | .009 | .287 |
| | | Sig. (2-tailed) | .002 | .. | .010 | .378 | .. | .255 | .293 | .958 | .095 |
| | | N | 35 | 35 | 35 | 35 | 35 | 35 | 35 | 35 | 35 |
| | Durasi Interaksi | Correlation Coefficient | .381* | .431** | 1.000 | -.124 | .. | -.016 | -.209 | .393 | .476** |
| | | Sig. (2-tailed) | .024 | .010 | .. | .478 | .. | .927 | .229 | .019 | .004 |
| | | N | 35 | 35 | 35 | 35 | 35 | 35 | 35 | 35 | 35 |
| | Kualitas Hubungan | Correlation Coefficient | -.123 | .154 | -.124 | 1.000 | .. | -.273 | .053 | -.070 | -.108 |
| | | Sig. (2-tailed) | .481 | .378 | .478 | .. | .. | .112 | .764 | .689 | .535 |
| | | N | 35 | 35 | 35 | 35 | 35 | 35 | 35 | 35 | 35 |
| | Perspektif Orang Tua | Correlation Coefficient | .. | .. | .. | .. | 1.000 | .. | .. | .. | .. |
| | | Sig. (2-tailed) | .. | .. | .. | .. | .. | .. | .. | .. | .. |
| | | N | 35 | 35 | 35 | 35 | 35 | 35 | 35 | 35 | 35 |
| | Pendidikan Terakhir Orang Tua | Correlation Coefficient | .090 | -.198 | -.016 | -.273 | .. | 1.000 | -.070 | -.269 | -.138 |
| | | Sig. (2-tailed) | .607 | .255 | .927 | .112 | .. | .. | .688 | .119 | .430 |
| | | N | 35 | 35 | 35 | 35 | 35 | 35 | 35 | 35 | 35 |
| | Kedekatan dengan Orang Tua | Correlation Coefficient | .012 | -.183 | -.209 | .053 | .. | -.070 | 1.000 | -.458** | -.484** |
| | | Sig. (2-tailed) | .945 | .293 | .229 | .764 | .. | .688 | .. | .006 | .003 |
| | | N | 35 | 35 | 35 | 35 | 35 | 35 | 35 | 35 | 35 |
| | Pengasuh Selain Orang Tua | Correlation Coefficient | -.127 | .009 | .393 | -.070 | .. | -.269 | -.458** | 1.000 | .645** |
| | | Sig. (2-tailed) | .468 | .958 | .019 | .689 | .. | .119 | .006 | .. | .000 |
| | | N | 35 | 35 | 35 | 35 | 35 | 35 | 35 | 35 | 35 |
| | Orang Tua Bekerja | Correlation Coefficient | .234 | .287 | .476** | -.108 | .. | -.138 | -.484** | .645** | 1.000 |
| | | Sig. (2-tailed) | .175 | .095 | .004 | .535 | .. | .430 | .003 | .000 | .. |
| | | N | 35 | 35 | 35 | 35 | 35 | 35 | 35 | 35 | 35 |

** . Correlation is significant at the 0.01 level (2-tailed).

* . Correlation is significant at the 0.05 level (2-tailed).

Correlations

| | | | Perkembangan Pre | Perkembangan Post | Pekerjaan Orang Tua | Durasi Orang Tua Bekerja | Ke Posyandu Diantar Orang Tua | Jenis Kelamin | Usia Anak (Bulan) | Urutan Kelahiran | Jumlah Saudara | Jumlah Anggota Keluarga |
|-------------------------|-------------------------------|-------------------------|------------------|-------------------|---------------------|--------------------------|-------------------------------|---------------|-------------------|------------------|----------------|-------------------------|
| Spearman's rho | Perkembangan Pre | Correlation Coefficient | 1.000 | .504** | .441** | -.195 | -.403 | .082 | -.345* | -.229 | -.265 | -.039 |
| | | Sig. (2-tailed) | . | .002 | .008 | .261 | .016 | .638 | .042 | .185 | .124 | .824 |
| | | N | 35 | 35 | 35 | 35 | 35 | 35 | 35 | 35 | 35 | 35 |
| | Perkembangan Post | Correlation Coefficient | .504** | 1.000 | .372* | -.097 | -.360 | .418 | -.239 | .016 | -.017 | .075 |
| | | Sig. (2-tailed) | .002 | . | .028 | .579 | .034 | .013 | .168 | .926 | .921 | .670 |
| | | N | 35 | 35 | 35 | 35 | 35 | 35 | 35 | 35 | 35 | 35 |
| | Pekerjaan Orang Tua | Correlation Coefficient | .441** | .372* | 1.000 | -.331 | -.276 | .124 | -.324 | .074 | .020 | .190 |
| | | Sig. (2-tailed) | .008 | .028 | . | .052 | .109 | .478 | .058 | .671 | .911 | .275 |
| | | N | 35 | 35 | 35 | 35 | 35 | 35 | 35 | 35 | 35 | 35 |
| | Durasi Orang Tua Bekerja | Correlation Coefficient | -.195 | -.097 | -.331 | 1.000 | .271 | .076 | -.066 | -.186 | -.194 | -.065 |
| | | Sig. (2-tailed) | .261 | .579 | .052 | . | .116 | .664 | .707 | .286 | .265 | .710 |
| | | N | 35 | 35 | 35 | 35 | 35 | 35 | 35 | 35 | 35 | 35 |
| | Ke Posyandu Diantar Orang Tua | Correlation Coefficient | -.403 | -.360 | -.276 | .271 | 1.000 | -.334 | -.066 | -.344 | -.339 | -.060 |
| Sig. (2-tailed) | | .016 | .034 | .109 | .116 | . | .050 | .707 | .043 | .046 | .733 | |
| N | | 35 | 35 | 35 | 35 | 35 | 35 | 35 | 35 | 35 | 35 | |
| Jenis Kelamin | Correlation Coefficient | .082 | .418 | .124 | .076 | -.334 | 1.000 | -.037 | .086 | .009 | .034 | |
| | Sig. (2-tailed) | .638 | .013 | .478 | .664 | .050 | . | .833 | .624 | .959 | .848 | |
| | N | 35 | 35 | 35 | 35 | 35 | 35 | 35 | 35 | 35 | 35 | |
| Usia Anak (Bulan) | Correlation Coefficient | -.345* | -.239 | -.324 | -.066 | -.066 | -.037 | 1.000 | .137 | .217 | -.291 | |
| | Sig. (2-tailed) | .042 | .168 | .058 | .707 | .707 | .833 | . | .434 | .210 | .089 | |
| | N | 35 | 35 | 35 | 35 | 35 | 35 | 35 | 35 | 35 | 35 | |
| Urutan Kelahiran | Correlation Coefficient | -.229 | .016 | .074 | -.186 | -.344 | .086 | .137 | 1.000 | .975** | .543** | |
| | Sig. (2-tailed) | .185 | .926 | .671 | .286 | .043 | .624 | .434 | . | .000 | .001 | |
| | N | 35 | 35 | 35 | 35 | 35 | 35 | 35 | 35 | 35 | 35 | |
| Jumlah Saudara | Correlation Coefficient | -.265 | -.017 | .020 | -.194 | -.339 | .009 | .217 | .975** | 1.000 | .527** | |
| | Sig. (2-tailed) | .124 | .921 | .911 | .265 | .046 | .959 | .210 | .000 | . | .001 | |
| | N | 35 | 35 | 35 | 35 | 35 | 35 | 35 | 35 | 35 | 35 | |
| Jumlah Anggota Keluarga | Correlation Coefficient | -.039 | .075 | .190 | -.065 | -.060 | .034 | -.291 | .543** | .527** | 1.000 | |
| | Sig. (2-tailed) | .824 | .670 | .275 | .710 | .733 | .848 | .089 | .001 | .001 | . | |
| | N | 35 | 35 | 35 | 35 | 35 | 35 | 35 | 35 | 35 | 35 | |

** . Correlation is significant at the 0.01 level (2-tailed).

* . Correlation is significant at the 0.05 level (2-tailed).

ANALISIS MULTIVARIAT

- Regresi Logistik Ordinal

Case Processing Summary

| | | N | Marginal Percentage |
|-------------------------------|------------------|----|---------------------|
| Perkembangan Post | Retardasi Mental | 4 | 11.4% |
| | Suspek | 11 | 31.4% |
| | Normal | 20 | 57.1% |
| Durasi Interaksi | Jarang | 12 | 34.3% |
| | Sering | 23 | 65.7% |
| Pekerjaan Orang Tua | Buruh | 3 | 8.6% |
| | Wiraswasta | 5 | 14.3% |
| | IRT,Lain-lain | 27 | 77.1% |
| Ke Posyandu Diantar Orang Tua | Iya | 32 | 91.4% |
| | Tidak | 3 | 8.6% |
| Jenis Kelamin | Laki-laki | 16 | 45.7% |
| | Perempuan | 19 | 54.3% |
| Valid | | 35 | 100.0% |
| Missing | | 0 | |
| Total | | 35 | |

Model Fitting Information

| Model | -2 Log Likelihood | Chi-Square | df | Sig. |
|----------------|-------------------|------------|----|------|
| Intercept Only | 36.741 | | | |
| Final | 21.438 | 15.304 | 5 | .009 |

Link function: Logit.

Goodness-of-Fit

| | Chi-Square | df | Sig. |
|----------|------------|----|------|
| Pearson | 8.902 | 11 | .631 |
| Deviance | 8.814 | 11 | .639 |

Link function: Logit.

Pseudo R-Square

| | |
|---------------|------|
| Cox and Snell | .354 |
| Nagelkerke | .419 |
| McFadden | .235 |

Link function: Logit.

Parameter Estimates

| | | Estimate | Std. Error | Wald | df | Sig. | 95% Confidence Interval | |
|-----------|-------------------------|----------------|------------|-------|----|------|-------------------------|-------------|
| | | | | | | | Lower Bound | Upper Bound |
| Threshold | [PerkembanganPost=1.00] | -3.844 | 1.830 | 4.414 | 1 | .036 | -7.431 | -.258 |
| | [PerkembanganPost=3.00] | -.863 | 1.567 | .303 | 1 | .582 | -3.934 | 2.208 |
| Location | [DurasiInteraksi=1.00] | -.498 | .937 | .283 | 1 | .595 | -2.334 | 1.338 |
| | [DurasiInteraksi=2.00] | 0 ^a | . | . | 0 | . | . | . |
| | [Pekerjaan=1.00] | -.289 | 1.377 | .044 | 1 | .834 | -2.988 | 2.409 |
| | [Pekerjaan=2.00] | -3.103 | 1.512 | 4.213 | 1 | .040 | -6.066 | -.140 |
| | [Pekerjaan=3.00] | 0 ^a | . | . | 0 | . | . | . |
| | [Posyandu=1.00] | .325 | 1.419 | .052 | 1 | .819 | -2.456 | 3.106 |
| | [Posyandu=2.00] | 0 ^a | . | . | 0 | . | . | . |
| | [JenisKelamin=1.00] | -.898 | .863 | 1.082 | 1 | .298 | -2.590 | .794 |
| | [JenisKelamin=2.00] | 0 ^a | . | . | 0 | . | . | . |

Link function: Logit.

a. This parameter is set to zero because it is redundant.

Test of Parallel Lines^a

| Model | -2 Log Likelihood | Chi-Square | df | Sig. |
|-----------------|---------------------|--------------|----|------|
| Null Hypothesis | 21.438 | | | |
| General | 25.865 ^b | ^c | 5 | |

The null hypothesis states that the location parameters (slope coefficients) are the same across response categories.

- a. Link function: Logit.
- b. The log-likelihood value cannot be further increased after maximum number of step-halving.
- c. The log-likelihood value of the general model is smaller than that of the null model. This is because convergence cannot be attained or ascertained in estimating the general model. Therefore, the test of parallel lines cannot be performed.

Instrumen Penelitian

The Capute Scales Scoring Sheet

Nama Anak : _____ Jenis Kelamin : ___F___ ID # : _____
 Tanggal Lahir : _____ Race : _____ Tanggal Pemeriksaan : _____
 Perkiraan Umur (Minggu) : _____ Umur (Bulan) : _____ Pemeriksa: _____
 Seperti usia berapa anak bertingkah laku ? _____

C
A
T
-
C
L
A
M
SInstruksi Pelaksanaan Tes :
Skala Bahasa (Clams)Instruksi tes administrasi :
skala visuo-motor (CAT)

| | | Ya | Tidak | | | Ya | Tidak | |
|----------------|--|----------|--------------------------|--------------------------|---|---|------------------------------|--------------------------|
| 1 BULAN | | | | | | | | |
| 1 | Respon terhadap bunyi* () | R 0.5 | <input type="checkbox"/> | <input type="checkbox"/> | 1 | Melihat ke arah benda dalam sesaat () | 0.5 <input type="checkbox"/> | <input type="checkbox"/> |
| 2 | Menjadi tenang ketika digendong () | R 0.5 | <input type="checkbox"/> | <input type="checkbox"/> | 2 | Posisi telungkup anak menahan kepala dengan dagu () | 0.5 <input type="checkbox"/> | <input type="checkbox"/> |
| 2 BULAN | | | | | | | | |
| 1 | Senyum Sosial* () | R 1.0 | <input type="checkbox"/> | <input type="checkbox"/> | 1 | Mengikuti arah cincin secara horizontal dan vertikal () | 0.5 <input type="checkbox"/> | <input type="checkbox"/> |
| | | | | | 2 | Posisi telungkup anak dapat menopang kepala dengan dada agar dagu terangkat () | 0.5 <input type="checkbox"/> | <input type="checkbox"/> |
| 3 BULAN | | | | | | | | |
| 1 | Membuat suara "Cooing" () | E 1.0 | <input type="checkbox"/> | <input type="checkbox"/> | 1 | Mengikuti arah cincin secara memutar () | 0.3 <input type="checkbox"/> | <input type="checkbox"/> |
| | | | | | 2 | Menopang badan dengan lengan atas saat telungkup () | 0.3 <input type="checkbox"/> | <input type="checkbox"/> |
| | | | | | 3 | Respon terhadap rangsangan visual () | 0.3 <input type="checkbox"/> | <input type="checkbox"/> |
| 4 BULAN | | | | | | | | |
| 1 | Orientasi terhadap suara* () | R 0.5 | <input type="checkbox"/> | <input type="checkbox"/> | 1 | Tangan membuka dan menggenggam () | 0.3 <input type="checkbox"/> | <input type="checkbox"/> |
| 2 | Tertawa keras () | E 0.5 | <input type="checkbox"/> | <input type="checkbox"/> | 2 | Memainkan/mengamati jari tangan () | 0.3 <input type="checkbox"/> | <input type="checkbox"/> |
| | | | | | 3 | Menahan badan dengan tangan dalam posisi telungkup () | 0.3 <input type="checkbox"/> | <input type="checkbox"/> |
| 5 BULAN | | | | | | | | |
| 1 | Orientasi terhadap bel ke arah samping* () | R 0.3 | <input type="checkbox"/> | <input type="checkbox"/> | 1 | Meraih cincin () | 0.3 <input type="checkbox"/> | <input type="checkbox"/> |
| 2 | Membuat suara "ah-goo" () | E 0.3 | <input type="checkbox"/> | <input type="checkbox"/> | 2 | Memindahkan benda dari Ke-2 tangan () | 0.3 <input type="checkbox"/> | <input type="checkbox"/> |
| 3 | Membuat suara seperti meniup busa di mulut (brrr...rrr...) () | E 0.3 | <input type="checkbox"/> | <input type="checkbox"/> | 3 | Memperhatikan sebuah benda kecil (cereal) () | 0.3 <input type="checkbox"/> | <input type="checkbox"/> |

E = Expressive
R = Receptive

* Should be performed by Child
** May be demonstrated by examiner

The Capute Scales Scoring Sheet

| 6 BULAN | | | | | |
|----------|---|----------|--------------------------|--------------------------|---|
| 1 | Membuat suara <i>kabbling</i> () | E 1.0 | <input type="checkbox"/> | <input type="checkbox"/> | |
| | | | | | 1 Menggambil kubus () 0.3 <input type="checkbox"/> <input type="checkbox"/> |
| | | | | | 2 Mengangkat cangkir () 0.3 <input type="checkbox"/> <input type="checkbox"/> |
| | | | | | 3 Meraih benda dengan 3 jari () 0.3 <input type="checkbox"/> <input type="checkbox"/> |
| 7 BULAN | | | | | |
| 1 | Orientasi terhadap lonceng secara tidak langsung (90°)* () | R 1.0 | <input type="checkbox"/> | <input type="checkbox"/> | |
| | | | | | 1 Usaha untuk meraih benda kecil () 0.3 <input type="checkbox"/> <input type="checkbox"/> |
| | | | | | 2 Menarik sebuah pasak** () 0.3 <input type="checkbox"/> <input type="checkbox"/> |
| | | | | | 3 Mengamati cincin () 0.3 <input type="checkbox"/> <input type="checkbox"/> |
| 8 BULAN | | | | | |
| 1 | Menggunakan kata "papa" secara tidak langsung () | E 0.5 | <input type="checkbox"/> | <input type="checkbox"/> | |
| 2 | Menggunakan kata "mama" secara tidak langsung () | E 0.5 | <input type="checkbox"/> | <input type="checkbox"/> | |
| | | | | | 1 Menarik cincin dengan tali ** () 0.3 <input type="checkbox"/> <input type="checkbox"/> |
| | | | | | 2 Meraih butir () 0.3 <input type="checkbox"/> <input type="checkbox"/> |
| | | | | | 3 Mengamati bel () 0.3 <input type="checkbox"/> <input type="checkbox"/> |
| 9 BULAN | | | | | |
| 1 | Orientasi terhadap bel secara langsung* () | R 0.5 | <input type="checkbox"/> | <input type="checkbox"/> | |
| 2 | Menggunakan bahasa tubuh () | E 0.5 | <input type="checkbox"/> | <input type="checkbox"/> | |
| | | | | | 1 Menjimpit benda () 0.3 <input type="checkbox"/> <input type="checkbox"/> |
| | | | | | 2 Membunyikan bel** () 0.3 <input type="checkbox"/> <input type="checkbox"/> |
| | | | | | 3 Mencari mainan () 0.3 <input type="checkbox"/> <input type="checkbox"/> |
| 10 BULAN | | | | | |
| 1 | Memahami kata "tidak" () | R 0.3 | <input type="checkbox"/> | <input type="checkbox"/> | |
| 2 | Menggunakan kata "papa" secara spesifik () | E 0.3 | <input type="checkbox"/> | <input type="checkbox"/> | |
| 3 | Menggunakan kata "mama" secara spesifik () | E 0.3 | <input type="checkbox"/> | <input type="checkbox"/> | |
| | | | | | 1 Membentuk 2 benda (kubus-cangkir)** () 0.3 <input type="checkbox"/> <input type="checkbox"/> |
| | | | | | 2 Menyingkap penutup () 0.3 <input type="checkbox"/> <input type="checkbox"/> |
| | | | | | 3 Memunjuk papan pasak dengan jari** () 0.3 <input type="checkbox"/> <input type="checkbox"/> |
| 11 BULAN | | | | | |
| 1 | Menyebut kata lain selain mama dan papa () | E 1.0 | <input type="checkbox"/> | <input type="checkbox"/> | |
| | | | | | 1 Menjimpit benda dengan 2 jari () 0.5 <input type="checkbox"/> <input type="checkbox"/> |
| | | | | | 2 Menemukan kubus yang tersembunyi di bawah cangkir** () 0.5 <input type="checkbox"/> <input type="checkbox"/> |

E = Expressive
R = Receptive

* Should be performed by Child
** May be demonstrated by examiner

The Capute Scales Scoring Sheet

| 12 BULAN | | | | | |
|----------|--|---|-----|--------------------------|--------------------------|
| 1 | Mengikuti satu perintah dengan bahasa tubuh () | R | 0.5 | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 | Menyebut 2 kata () | E | 0.5 | <input type="checkbox"/> | <input type="checkbox"/> |
| 1 | Memasukkan 1 buah kubus kedalam cangkir** () | | 0.5 | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 | Mencoret dengan krayon ** () | | 0.5 | <input type="checkbox"/> | <input type="checkbox"/> |
| 14 BULAN | | | | | |
| 1 | Menggunakan 3 kata () | E | 1.0 | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 | Ocehan imature (jargon) | E | 1.0 | <input type="checkbox"/> | <input type="checkbox"/> |
| 1 | Meraih benda dibalik Pembatas () | | 0.6 | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 | Memasukkan dan mengeluarkan pasak ** () | | 0.6 | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 | Mengeluarkan benda kecil dari botol dengan demonstrasi** () | | 0.6 | <input type="checkbox"/> | <input type="checkbox"/> |
| 16 BULAN | | | | | |
| 1 | Menggunakan 4-6 kata () | E | 1.0 | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 | Mengikuti satu perintah tanpa bahasa tubuh () | R | 1.0 | <input type="checkbox"/> | <input type="checkbox"/> |
| 1 | Mengeluarkan benda kecil dari botol secara spontan () | | 0.6 | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 | Meletakkan balok bundar dalam papan cetakan ** () | | 0.6 | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 | Menirukan coretan ** () | | 0.6 | <input type="checkbox"/> | <input type="checkbox"/> |
| 18 BULAN | | | | | |
| 1 | Ocehan imature (jargon) () | E | 0.5 | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 | Menyebut 7-10 kata () | E | 0.5 | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 | Menunjuk 1 gambar* () | R | 0.5 | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 | Mengenal 2 atau lebih* () | R | 0.5 | <input type="checkbox"/> | <input type="checkbox"/> |
| 1 | Meletakkan 10 buah kubus kedalam cangkir ** () | | 0.5 | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 | Meletakkan balok bundar kedalam papan cetakan yang sudah diputar () | | 0.5 | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 | Mencoret dengan krayon secara spontan () | | 0.5 | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 | Meletakkan pasak pada papannya secara spontan** () | | 0.5 | <input type="checkbox"/> | <input type="checkbox"/> |
| 21 BULAN | | | | | |
| 1 | Menyebut 20 kata () | E | 1.0 | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 | Menggunakan 2 kalimat () | E | 1.0 | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 | Menunjuk 2 gambar* () | R | 1.0 | <input type="checkbox"/> | <input type="checkbox"/> |
| 1 | Meraih benda dengan tongkat ** () | | 1.0 | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 | Meletakkan balok persegi kedalam papan cetakan () | | 1.0 | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 | Membuat menara dari 3 buah kubus ** () | | 1.0 | <input type="checkbox"/> | <input type="checkbox"/> |
| 24 BULAN | | | | | |
| 1 | Menyebut 50 kata () | E | 1.0 | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 | Mengikuti 2 perintah () | R | 1.0 | <input type="checkbox"/> | <input type="checkbox"/> |
| 1 | Berusaha melipat kertas** () | | 0.7 | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 | Membuat kereta api dengan 4 buah kubus** () | | 0.7 | <input type="checkbox"/> | <input type="checkbox"/> |

E = Expressive
R = Receptive

* Should be performed by Child
** May be demonstrated by examiner

The Capute Scales Scoring Sheet

| | |
|---|---|
| 3 Menyebut kalimat dua-kata () E 1.0 <input type="checkbox"/> <input type="checkbox"/> | 3 Menggasis horizontal** () 0.7 <input type="checkbox"/> <input type="checkbox"/> 4 Memasukkan 3 balok sesuai dengan lubangnya pada papan cetakan () 0.7 <input type="checkbox"/> <input type="checkbox"/> |
|---|---|

30 BULAN

| | |
|---|---|
| 1 Menyebut kata ganti orang dengan benar () E 1.5 <input type="checkbox"/> <input type="checkbox"/> 2 Mengerti konsep "satu" * () R 1.5 <input type="checkbox"/> <input type="checkbox"/> 3 Menunjukkan 7 gambar* () R 0.5 <input type="checkbox"/> <input type="checkbox"/> 4 Mengulang 2 digit angka* () E 1.5 <input type="checkbox"/> <input type="checkbox"/> | 1 Membuat garis horizontal-vertikal menggunakan krayon** () 1.5 <input type="checkbox"/> <input type="checkbox"/> 2 Memasukkan balok sesuai lubangnya pada papan cetakan yang sudah diputar () 1.5 <input type="checkbox"/> <input type="checkbox"/> 3 Melipat kertas dengan lipatan yang jelas.** () 1.5 <input type="checkbox"/> <input type="checkbox"/> 4 Membuat kereta api dengan cerobong asap** () 1.5 <input type="checkbox"/> <input type="checkbox"/> |
|---|---|

36 BULAN

| | |
|---|---|
| 1 Menyebut 250 kata () E 1.5 <input type="checkbox"/> <input type="checkbox"/> 2 Menggunakan 3 kalimat () E 1.5 <input type="checkbox"/> <input type="checkbox"/> 3 Mengulang 3 digits angka* () E 1.5 <input type="checkbox"/> <input type="checkbox"/> 4 Mengikuti 2 macam kata perintah keterangan tempat* () R 1.5 <input type="checkbox"/> <input type="checkbox"/> | 1 Membuat jembatan menggunakan 3 buah kubus** () 1.5 <input type="checkbox"/> <input type="checkbox"/> 2 Menggambar lingkaran** () 1.5 <input type="checkbox"/> <input type="checkbox"/> 3 Menyebut satu warna () 1.5 <input type="checkbox"/> <input type="checkbox"/> 4 Menggambar orang dengan kepala dan beberapa anggota badan lainnya () 1.5 <input type="checkbox"/> <input type="checkbox"/> |
|---|---|

Reliability of informant (Lingkari salah satu): Unreliable Reliable

Nilai CLAMS (Bahasa)

____ Umur anak ____ Umur koreksi
 +
 ____ Hitung jumlah tanda pada kotak yang dapat dilewati
 =
 ____ Umur yang setara
 -
 ____ Umur kronologis
 ×100
 =
 ____ CLAMS DQ

 ____ Bahasa Reseptif
 ____ Bahasa Ekspresif

Nilai CAT (Visual motor)

____ Umur anak ____ Batasan umur
 +
 ____ Hitung jumlah tanda pada kotak yang dapat dilewati
 =
 ____ Umur yang setara
 +
 ____ Umur Kronologis
 ×100
 =
 ____ CAT DQ

Capute Scales Score (Full-Scale DQ/FSDQ)
 CLAMS DQ ____ + CAT DQ ____ = ____ ÷ 2 = ____ FSDQ

E = Expressive
R = Receptive

* Should be performed by Child
**May be demonstrated by examiner

The Capute Scales: Cognitive Adaptive Test/ Clinical Linguistic & Auditory Milestones Scale (CAT/CLAMS)
 By P.J Accardo and A.J Capute. Copyright © 2005 Kennedy Fellows Association. All rights reserved.

Status Demografi Orang Tua dan Interaksi Komunikasi

1. Apakah Ibu setuju tentang pernyataan “interaksi komunikasi orang tua dengan anak berperan penting untuk perkembangan bahasa anak”?
 - a. Setuju
 - b. Tidak setuju
2. Apakah pendidikan terakhir Ibu?
 - a. SD
 - b. SMP
 - c. SMA
 - d. D3
 - e. Lain-lain
(sebutkan).....
3. Siapakah yang lebih dekat dengan anak?
 - a. Bapak
 - b. Ibu
4. Apakah anak dititipkan ke pengasuh/keluarga lain?
 - a. Ya
 - b. Tidak
5. Apakah Ibu bekerja?
 - a. Iya
 - b. Tidak
6. Apakah pekerjaan Ibu?
 - a. Buruh
 - b. Pegawai Negeri
 - c. Wiraswasta
 - d. Lain-lain/IRT
(Sebutkan)
7. Jika Ibu bekerja, berapa jam waktu yang dihabiskan Ibu saat bekerja diluar rumah dalam sehari?
 - a. <8 jam
 - b. >8 jam
8. Berapa jam waktu yang dihabiskan Ibu bersama dengan anak dalam sehari?
 - a. <8 jam
 - b. >8 jam

Data Personal Anak

1. Nama Lengkap Anak :
2. Apakah yang mengantar anak ke posyandu adalah Ibu kandung anak?
 - a. Iya
 - b. Tidak
3. Jenis kelamin anak :
 - a. Laki-laki
 - b. Perempuan
5. Berapa usia anak sekarang? ... tahun ... bulan
6. Anak nomer dari ... bersaudara
7. Apakah anak diasuh oleh pengasuh (selain orang tua)?
 - a. Iya
 - b. Tidak
8. Apakah anak mempunyai riwayat penyakit bawaan (Sindrom Down/bibir sumbing)?
 - a. Iya
 - b. Tidak

9. Apakah anak mempunyai riwayat penyakit radang telinga, tuli, maupun gangguan penglihatan?
 a. Iya b. Tidak
10. Apakah anak mempunyai riwayat lahir premature/kurang bulan?
 a. Iya b. Tidak
11. Jumlah anggota keluarga di rumah Orang (semua orang yang tinggal satu atap dihitung)

KUISIONER KUALITAS HUBUNGAN ORANG TUA-ANAK

| No. | Kualitas Hubungan | Tidak Pernah | Kadang-kadang | Sering |
|-----|---|--------------|---------------|--------|
| 1. | Bapak/Ibu menyediakan waktu khusus untuk bermain bersama anak | | | |
| 2. | Bapak/Ibu memberikan pujian, belaian, ciuman, atau bentuk kasih sayang yang lainnya kepada anak | | | |
| 3. | Bapak/Ibu berusaha menciptakan kehangatan dan kenyamanan kepada anak dan keluarga di rumah | | | |
| 4. | Bapak/Ibu menjadi teladan/ccontoh yang baik bagi anak di rumah | | | |
| 5. | Bapak/Ibu merespon/menanggapi dengan baik jika anak sedang mengajak berbicara/bercerita | | | |
| 6. | Bapak/Ibu mengajarkan kosakata baru kepada anak | | | |
| 7. | Bapak/Ibu menunjukkan gambar saat membacakan buku cerita kepada anak | | | |
| No. | Kualitas Hubungan | Tidak Pernah | Kadang-kadang | Sering |
| 8. | Bapak/Ibu mengajarkan anak untuk menulis | | | |
| 9. | Bapak/Ibu membalas tatapan/senyum anak | | | |
| 10. | Bapak/Ibu menjawab pertanyaan | | | |

| | | | | |
|-----|---|--|--|--|
| | anak saat anak bertanya | | | |
| 11. | Bapak/Ibu menunjukkan benda yang dikatakan oleh anak | | | |
| 12. | Bapak/Ibu merespon anak dengan baik ketika status ekonomi keluarga sedang sulit | | | |
| 13. | Bapak/Ibu memberikan perhatian yang baik kepada anak saat meminta perhatian lebih ketika status ekonomi keluarga sedang sulit | | | |
| 14. | Bapak/Ibu menyediakan waktu khusus untuk bermain bersama anak ketika status ekonomi keluarga sedang sulit | | | |

The Capute Scales Scoring Sheet

Nama Anak : _____ Jenis Kelamin : ___ F ___ ID # : _____

Tanggal Lahir : _____ Race : _____ Tanggal Pemeriksaan : _____

Perkiraan Umur (Minggu) : _____ Umur (Bulan) : _____ Pemeriksa: _____

Seperti usia berapa anak bertingkah laku ? _____

Instruksi Pelaksanaan Tes : Skala Bahasa (Clams)

Instruksi tes administrasi : skala visuo-motor (CAT)

| | | Ya | Tidak | | | Ya | Tidak |
|----------------|---|----------|--------------------------|--------------------------|---|---|---|
| 1 BULAN | | | | | | | |
| 1 | Respon terhadap bunyi* () | R 0.5 | <input type="checkbox"/> | <input type="checkbox"/> | 1 | Melihat ke arah benda dalam sesaat () | 0.5 <input type="checkbox"/> <input type="checkbox"/> |
| 2 | Menjadi tenang ketika digendong () | R 0.5 | <input type="checkbox"/> | <input type="checkbox"/> | 2 | Posisi telungkup anak menahan kepala dengan dagu () | 0.5 <input type="checkbox"/> <input type="checkbox"/> |
| 2 BULAN | | | | | | | |
| 1 | Senyum Sosial* () | R 1.0 | <input type="checkbox"/> | <input type="checkbox"/> | 1 | Mengikuti arah cincin secara horisontal dan vertikal () | 0.5 <input type="checkbox"/> <input type="checkbox"/> |
| | | | | | 2 | Posisi telungkup anak dapat menopang kepala dengan dada agar dagu terangkat () | 0.5 <input type="checkbox"/> <input type="checkbox"/> |
| 3 BULAN | | | | | | | |
| 1 | Membuat suara "Cooing" () | E 1.0 | <input type="checkbox"/> | <input type="checkbox"/> | 1 | Mengikuti arah cincin secara menular () | 0.3 <input type="checkbox"/> <input type="checkbox"/> |
| | | | | | 2 | Menopang badan dengan lengan atas saat telungkup () | 0.3 <input type="checkbox"/> <input type="checkbox"/> |
| | | | | | 3 | Respon terhadap rangsangan visual () | 0.3 <input type="checkbox"/> <input type="checkbox"/> |
| 4 BULAN | | | | | | | |
| 1 | Orientasi terhadap suara* () | R 0.5 | <input type="checkbox"/> | <input type="checkbox"/> | 1 | Tangan membuka dan menggenggam () | 0.3 <input type="checkbox"/> <input type="checkbox"/> |
| 2 | Tertawa keras () | E 0.5 | <input type="checkbox"/> | <input type="checkbox"/> | 2 | Memainkan/mengamati jari tangan () | 0.3 <input type="checkbox"/> <input type="checkbox"/> |
| | | | | | 3 | Menahan badan dengan tangan dalam posisi telungkup () | 0.3 <input type="checkbox"/> <input type="checkbox"/> |
| 5 BULAN | | | | | | | |
| 1 | Orientasi terhadap bel ke arah samping* () | R 0.3 | <input type="checkbox"/> | <input type="checkbox"/> | 1 | Merah cincin () | 0.3 <input type="checkbox"/> <input type="checkbox"/> |
| 2 | Membuat suara "ab-goo" () | E 0.3 | <input type="checkbox"/> | <input type="checkbox"/> | 2 | Memindahkan benda dari Ke-2 tangan () | 0.3 <input type="checkbox"/> <input type="checkbox"/> |
| 3 | Membuat suara seperti meniup busa di mulut (brr...rrr...) () | E 0.3 | <input type="checkbox"/> | <input type="checkbox"/> | 3 | Memperhatikan sebuah benda kecil (cereal) () | 0.3 <input type="checkbox"/> <input type="checkbox"/> |

E = Expressive
R = Receptive

* Should be performed by Child
** May be demonstrated by examiner

The Capute Scales Scoring Sheet

| 6 BULAN | | | | | | | |
|----------|---|----------|-----|---|---|-----|-----|
| 1 | Membuat suara <i>kabbling</i> () | E 1.0 | □ □ | 1 | Menggambil kubus () | 0.3 | □ □ |
| | | | | 2 | Mengangkat cangkir () | 0.3 | □ □ |
| | | | | 3 | Meraih benda dengan 3 jari () | 0.3 | □ □ |
| 7 BULAN | | | | | | | |
| 1 | Orientasi terhadap lonceng secara tidak langsung (90°)* () | R 1.0 | □ □ | 1 | Usaha untuk meraih benda kecil () | 0.3 | □ □ |
| | | | | 2 | Menarik sebuah pasak** () | 0.3 | □ □ |
| | | | | 3 | Mengamati cincin () | 0.3 | □ □ |
| 8 BULAN | | | | | | | |
| 1 | Menggunakan kata "papa" secara tidak langsung () | E 0.5 | □ □ | 1 | Menarik cincin dengan tali ** () | 0.3 | □ □ |
| 2 | Menggunakan kata "mama" secara tidak langsung () | E 0.5 | □ □ | 2 | Meraih butir () | 0.3 | □ □ |
| | | | | 3 | Mengamati bel () | 0.3 | □ □ |
| 9 BULAN | | | | | | | |
| 1 | Orientasi terhadap bel secara langsung* () | R 0.5 | □ □ | 1 | Menjimpit benda () | 0.3 | □ □ |
| 2 | Menggunakan bahasa tubuh () | E 0.5 | □ □ | 2 | Membunyikan bel** () | 0.3 | □ □ |
| | | | | 3 | Mencari mainan () | 0.3 | □ □ |
| 10 BULAN | | | | | | | |
| 1 | Memahami kata "tidak" () | R 0.3 | □ □ | 1 | Membentuk 2 benda (kubus-cangkir)** () | 0.3 | □ □ |
| 2 | Menggunakan kata "papa" secara spesifik () | E 0.3 | □ □ | 2 | Menyingkap penutup () | 0.3 | □ □ |
| 3 | Menggunakan kata "mama" secara spesifik () | E 0.3 | □ □ | 3 | Memunjuk papan pasak dengan jari** () | 0.3 | □ □ |
| 11 BULAN | | | | | | | |
| 1 | Menyebut kata lain selain mama dan papa () | E 1.0 | □ □ | 1 | Menjimpit benda dengan 2 jari () | 0.5 | □ □ |
| | | | | 2 | Menemukan kubus yang tersembunyi di bawah cangkir** () | 0.5 | □ □ |

E = Expressive
R = Receptive

* Should be performed by Child
** May be demonstrated by examiner

The Capute Scales Scoring Sheet

| 12 BULAN | | | | | | | | | | |
|----------|---|---|-----|--------------------------|--------------------------|---|--|-----|--------------------------|--------------------------|
| 1 | Mengikuti satu perintah dengan bahasa tubuh () | R | 0.5 | <input type="checkbox"/> | <input type="checkbox"/> | 1 | Memasukkan 1 buah kubus kedalam cangkir** () | 0.5 | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 | Menyebut 2 kata () | E | 0.5 | <input type="checkbox"/> | <input type="checkbox"/> | 2 | Mencoret dengan krayon ** () | 0.5 | <input type="checkbox"/> | <input type="checkbox"/> |
| 14 BULAN | | | | | | | | | | |
| 1 | Menggunakan 3 kata () | E | 1.0 | <input type="checkbox"/> | <input type="checkbox"/> | 1 | Meraih benda dibalik Pembatas () | 0.6 | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 | Ocehan imature (jargon) | E | 1.0 | <input type="checkbox"/> | <input type="checkbox"/> | 2 | Memasukkan dan mengeluarkan pasak ** () | 0.6 | <input type="checkbox"/> | <input type="checkbox"/> |
| | | | | | | 3 | Mengeluarkan benda kecil dari botol dengan demonstrasi** () | 0.6 | <input type="checkbox"/> | <input type="checkbox"/> |
| 16 BULAN | | | | | | | | | | |
| 1 | Menggunakan 4-6 kata () | E | 1.0 | <input type="checkbox"/> | <input type="checkbox"/> | 1 | Mengeluarkan benda kecil dari botol secara spontan () | 0.6 | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 | Mengikuti satu perintah tanpa bahasa tubuh () | R | 1.0 | <input type="checkbox"/> | <input type="checkbox"/> | 2 | Meletakkan balok bundar dalam papan cetakan ** () | 0.6 | <input type="checkbox"/> | <input type="checkbox"/> |
| | | | | | | 3 | Menirikan coretan ** () | 0.6 | <input type="checkbox"/> | <input type="checkbox"/> |
| 18 BULAN | | | | | | | | | | |
| 1 | Ocehan imature (jargon) () | E | 0.5 | <input type="checkbox"/> | <input type="checkbox"/> | 1 | Meletakkan 10 buah kubus kedalam cangkir ** () | 0.5 | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 | Menyebut 7-10 kata () | E | 0.5 | <input type="checkbox"/> | <input type="checkbox"/> | 2 | Meletakkan balok bundar kedalam papan cetakan yang sudah diputar () | 0.5 | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 | Memunjuk 1 gambar* () | R | 0.5 | <input type="checkbox"/> | <input type="checkbox"/> | 3 | Mencoret dengan krayon secara spontan () | 0.5 | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 | Mengenal 2 atau lebih* () | R | 0.5 | <input type="checkbox"/> | <input type="checkbox"/> | 4 | Meletakkan pasak pada papannya secara spontan** () | 0.5 | <input type="checkbox"/> | <input type="checkbox"/> |
| 21 BULAN | | | | | | | | | | |
| 1 | Menyebut 20 kata () | E | 1.0 | <input type="checkbox"/> | <input type="checkbox"/> | 1 | Meraih benda dengan tongkat ** () | 1.0 | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 | Menggunakan 2 kalimat () | E | 1.0 | <input type="checkbox"/> | <input type="checkbox"/> | 2 | Meletakkan balok persegi kedalam papan cetakan () | 1.0 | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 | Memunjuk 2 gambar* () | R | 1.0 | <input type="checkbox"/> | <input type="checkbox"/> | 3 | Membuat menara dari 3 buah kubus ** () | 1.0 | <input type="checkbox"/> | <input type="checkbox"/> |
| 24 BULAN | | | | | | | | | | |
| 1 | Menyebut 50 kata () | E | 1.0 | <input type="checkbox"/> | <input type="checkbox"/> | 1 | Benusaha melipat kertas** () | 0.7 | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 | Mengikuti 2 perintah () | R | 1.0 | <input type="checkbox"/> | <input type="checkbox"/> | 2 | Membuat kereta api dengan 4 buah kubus** () | 0.7 | <input type="checkbox"/> | <input type="checkbox"/> |

E = Expressive
R = Receptive

* Should be performed by Child
** May be demonstrated by examiner

The Capute Scales Scoring Sheet

| | |
|---|---|
| 3 Menyebut kalimat dua-kata () E 1.0 <input type="checkbox"/> <input type="checkbox"/> | 3 Menggasis horizontal** () 0.7 <input type="checkbox"/> <input type="checkbox"/> |
| | 4 Memasukkan 3 balok sesuai dengan lubangnya pada papan cetakan () 0.7 <input type="checkbox"/> <input type="checkbox"/> |

30 BULAN

| | |
|--|---|
| 1 Menyebut kata ganti orang dengan benar () E 1.5 <input type="checkbox"/> <input type="checkbox"/> | 1 Membuat garis horizontal-vertikal menggunakan krayon** () 1.5 <input type="checkbox"/> <input type="checkbox"/> |
| 2 Mengerti konsep "satu" * () R 1.5 <input type="checkbox"/> <input type="checkbox"/> | 2 Memasukkan balok sesuai lubangnya pada papan cetakan yang sudah diputar () 1.5 <input type="checkbox"/> <input type="checkbox"/> |
| 3 Menunjukkan 7 gambar* () R 0.5 <input type="checkbox"/> <input type="checkbox"/> | 3 Melipat kertas dengan lipatan yang jelas.** () 1.5 <input type="checkbox"/> <input type="checkbox"/> |
| 4 Mengulang 2 digit angka* () E 1.5 <input type="checkbox"/> <input type="checkbox"/> | 4 Membuat kereta api dengan cerobong asap** () 1.5 <input type="checkbox"/> <input type="checkbox"/> |

36 BULAN

| | |
|--|---|
| 1 Menyebut 250 kata () E 1.5 <input type="checkbox"/> <input type="checkbox"/> | 1 Membuat jembatan menggunakan 3 buah kubus** () 1.5 <input type="checkbox"/> <input type="checkbox"/> |
| 2 Menggunakan 3 kalimat () E 1.5 <input type="checkbox"/> <input type="checkbox"/> | 2 Menggambar lingkaran** () 1.5 <input type="checkbox"/> <input type="checkbox"/> |
| 3 Mengulang 3 digits angka* () E 1.5 <input type="checkbox"/> <input type="checkbox"/> | 3 Menyebut satu warna () 1.5 <input type="checkbox"/> <input type="checkbox"/> |
| 4 Mengikuti 2 macam kata perintah keterangan tempat* () R 1.5 <input type="checkbox"/> <input type="checkbox"/> | 4 Menggambar orang dengan kepala dan beberapa anggota badan lainnya () 1.5 <input type="checkbox"/> <input type="checkbox"/> |

Reliability of informant (Lingkari salah satu): Unreliable Reliable

Nilai CLAMS (Bahasa)

____ Umur anak ____ Umur koreksi
 +
 ____ Hitung jumlah tanda pada kotak yang dapat dilewati
 =
 ____ Umur yang setara
 +
 ____ Umur kronologis
 ×100
 =
 ____ CLAMS DQ

 ____ Bahasa Reseptif
 ____ Bahasa Ekspresif

Nilai CAT (Visual motor)

____ Umur anak ____ Batasan umur
 +
 ____ Hitung jumlah tanda pada kotak yang dapat dilewati
 =
 ____ Umur yang setara
 +
 ____ Umur Kronologis
 ×100
 =
 ____ CAT DQ

Capute Scales Score (Full-Scale DQ/FSDQ)

CLAMS DQ ____ + CAT DQ ____ = ____ ÷ 2 = ____ FSDQ

E = Expressive
R = Receptive

* Should be performed by Child
** May be demonstrated by examiner



Fakultas Kedokteran dan Ilmu Kesehatan
Universitas Muhammadiyah Yogyakarta

**SURAT KETERANGAN
KELAYAKAN ETIKA PENELITIAN**

Nomor : 241/EP-FKIK-UMYVII/2016

Komisi Etika Penelitian Fakultas Kedokteran dan Ilmu Kesehatan Universitas Muhammadiyah Yogyakarta yang terdiri atas :

1. Prof. dr.H. Djauhar Ismail, Sp.A(K)., Ph.D.
2. Prof.Dr.dr.H. Soewito A, Sp.THT-KL
3. drg. Ana Medawati, M.Kes
4. drh. Tri Wulandari, M.Kes
5. Dr. dr. Titiek Hidayati, M. Kes
6. Dr. dr. Tri Wahyuliati, Sp. S., M. Kes
7. Titih Huriah, Ns., M. Kep., Sp. Kom
8. Dr. drg. Tita Ratya Utari, Sp. Ort
9. Sabtanti Harimurti, Ph. D., Apt
10. Dr. dr. Arlina Dewi, MMR
12. Dra. Irma Risdiyana, Apt., MPH
13. dr. Inayati Habib, Sp. MK., M. Kes

Telah mengkaji permohonan kelayakan etika penelitian yang diajukan oleh :

Nama Peneliti : Syukurina Isnaini
NIM : 20130310032
Judul Penelitian : Pengaruh Interaksi Komunikasi Orang Tua Dari Kalangan Ekonomi Rendah Terhadap Perkembangan Bahasa Anak Usia 0-5 Tahun
Pada Tanggal : 18 Juli 2016
Dengan Hasil : Layak Etik

Demikian surat keterangan ini diberikan untuk dapat digunakan sebagaimana mestinya.

Yogyakarta, 19 Juli 2016



Dr. dr. Titiek Hidayati, M. Kes

Kampus:

Jl. Lingkar Selatan, Tamantirto, Kasihan, Bantul, Yogyakarta 55183
Telp. (0274) 387656 ext. 213, 7491350 Fax. (0274) 387658

Muda mendunia