

DAFTAR PUSTAKA

- Abdullah, A. (2008). *Prestasi Belajar*. (http://Spesialis_torch.com). Diakses pada tanggal 30 September 2014
- Abston-Coleman, S. & Levy, D.R. (2010). *An Investigation of NCLEX-PN Performance and Student Perceptions Among Practical Nursing Graduates*, Cardinal Stritch University.
- Alameida, Marshall D, PhD,R.N., C.N.S., Prive, Alice,PhD., R.N., Davis, Harvey C, PhD,R.N., C.A.R.N., Landry, Lynette,PhD., R.N., Renwanz-Boyle, A. & Dunham, M., PhD. (2011). Predicting NCLEX-RN Success in a Diverse Student Population. *Journal of Nursing Education*, vol. 50, no. 5, pp. 261-267
- Atemafac, J. (2014). Consequences for Nursing Graduates of Failing the National Council Licensure Examination (NCLEX)
- Badan Akreditasi Nasional Perguruan Tinggi (BAN-PT). (2000). *Guidelines for External Accreditation of Higher Education*. Jakarta: BAN-PT
- Badan Pengembangan dan Pemberdayaan SDM Kesehatan (BPPSDMK). (2014). *Peran Institusi Pendidikan Dalam Meningkatkan Kualitas Lulusan Yang Kompeten Melalui Uji Kompetensi*
- Bungin, Burhan. (2015). *Analisis Data Penelitian Kualitatif*. Jakarta: Raja Grafindo Persada
- Bungin, Burhan. (2006). *Metode Penelitian Kualitatif*. Jakarta: Raja Grafindo Persada
- Carr, S.M. (2011). *NCLEX-RN Pass Rate Peril: One School's Journey Through*
- Carrick, J. A. (2011). Student achievement and NCLEX-RN success: Problems that persist. *Nursing Education Perspectives*, 32(2), 78-83. Retrieved from <http://search.proquest.com/docview/863645880?accountid=38628>
Curriculum Revision, Standardized Testing, and Attitudinal Change. *Nursing Education Perspectives*, vol. 32, no. 6, pp. 384-8
- Claudette, M. F. (2014). Lived experiences of failure on the national council licensure examination - registered nurse (NCLEX-RN): Perceptions of registered nurses. *International Journal of Nursing Education*, 6(1), 10-14. Retrieved from <http://search.proquest.com/docview/1505352601?accountid=38628>

- Creswell, J. W. (2014). *Penelitian Kualitatif & Desain Riset Pendekatan Di Antara Lima Pendekatan*. Yogyakarta: Pustaka Pelajar
- Direktorat Jenderal Pendidikan Tinggi Kementerian Pendidikan dan Kebudayaan (DIKTI). (2014). *Peningkatan Kompetensi Lulusan Pendidikan Tinggi Kesehatan melalui Uji Kompetensi*. Jakarta
- Djamarah, Syaiful Bahri. 2008. *Rahasia Sukses Belajar*. Jakarta: PT. Rineka Cipta
- Elliott, M.J. (2011). *Academic Predictors of National Council Licensure Examination for Registered Nurses Pass Rates*, Walden University
- Emory, D.J. (2012). *Use of standardized mastery content assessments given during the first year of a baccalaureate nursing program for predicting NCLEX-RN outcomes*, University of Arkansas
- Emzir. (2011). *Metode Penelitian Kualitatif; Analisis Data*. Jakarta: Rajawali Pers
- Harding, Mariann, MSN,R.N., C.N.E. (2010). Predictability Associated with Exit Examinations: A Literature Review. *Journal of Nursing Education*, vol. 49, no. 9, pp. 493-497.
- Homard, C. (2012). Impact of reflective learning and evolve curricular package on exit exam scores and national council licensure examination for registered nurses (NCLEX-RN) pass rates (Order No. 3499177). Available from ProQuest Nursing & Allied Health Source. (931427249). Retrieved from <http://search.proquest.com/docview/931427249?accountid=38628>
- Homard, Catherine M,PhD., R.N. (2013). Impact of a standardized test package on exit examination scores and NCLEX-RN outcomes. *Journal of Nursing Education*, 52(3), 175-178. doi:<http://dx.doi.org/10.3928/01484834-20130219-01>
- Horton, L. L. (2015). *An exploration of first-time NCLEX takers' lived experience of preparing to attempt the national council licensure exam* (Doctoral dissertation, Keiser University)
- (2012). *Al Qur'an Per Kata, Tajwid Warna Robbani*. Jakarta: Surya Prisma Energi
- Ilyas. (2008). *Fungsi dan Pengukuran Prestasi Belajar*. Yogyakarta: Pustaka Belajar
- Irwanto, Ph.D. (2006). *Focus Group Discussion (FGD): Sebuah Pengantar Praktis*. Jakarta: Yayasan Obor Indonesia

- Kail, Robert .V & Cavanaugh. J. C. (2000). *Human Development: A life SpanView 2th ed.* United States: Wadsworth Thomson Learning
- Lavin, J., & Rosario-Sim, M. (2013). Understanding the nclex: how to increase success on the revised 2013 examination. *Nursing Education Perspectives*, 34(3), 196-8. Retrieved from <http://search.proquest.com/docview/1370894354?accountid=38628>
- Lehoux, P., Poland, B., & Daudelin, G. (2006). Focus group research and “the patient’s view.” *Social Science & Medicine*, 63, 2091-2104
- Levy, D.R. & Abston-Coleman, S. (2010). *An Investigation of NCLEX-PN Performance and Student Perceptions Among Practical Nursing Graduates*, Cardinal Stritch University.
- March, K.S. & Ambrose, J.M. (2010). "Rx for NCLEX-RN Success: Reflections on Development of an Effective Preparation Process for Senior Baccalaureate Students". *Nursing Education Perspectives*, vol. 31, no. 4, pp. 230-2
- McCarthy, Mary Ann, EdD,P.H.N., C.N.S., Harris, D., PhD. & Tracz, Susan M,PhD., M.F.C. (2014). "Academic and Nursing Aptitude and the NCLEX-RN in Baccalaureate Programs". *Journal of Nursing Education*, vol. 53, no. 3, pp. 151-9
- Menteri Pendidikan dan Kebudayaan Republik Indonesia. (2014). *Peraturan Menteri Pendidikan dan Kebudayaan Republik Indonesia Nomor 49 Tahun 2014 tentang Standar Nasional Pendidikan Tinggi*. Jakarta, Indonesia: Kementerian Pendidikan dan Kebudayaan Republik Indonesia
- Menteri Pendidikan Nasional Republik Indonesia. (2000). *Peraturan Menteri Pendidikan Nasional Republik Indonesia Nomor 232/U/2000 tentang Pedoman Penyusunan Kurikulum Pendidikan Tinggi dan Penilaian Hasil Belajar Mahasiswa*. Jakarta, Indonesia: Kementerian Pendidikan Nasional Republik Indonesia
- Moleong, Lexy, J. (2015). *Metodologi Penelitian Kualitatif edisi Revisi*. Bandung: PT Remaja Rosdakarya
- Nursalam & Ferry, Efendi. (2008). *Pendidikan dalam Keperawatan*. Jakarta: Salemba Medika
- Paramita, Astidya & Kristiana, Lusi. (2013). Teknik FGD dalam penelitian kualitatif. *Buletin Penelitian Sistem Kesehatan*. Vol 10 No.2 April
- Pennington, Tracy D,M.S., R.N. & Spurlock, Darrell, Jr.,PhD., R.N. (2010) "A Systematic Review of the Effectiveness of Remediation Interventions to

- Improve NCLEX-RN Pass Rates". *Journal of Nursing Education*, vol. 49, no. 9, pp. 485-492
- Penprase, B.B., Meghan Harris, M.H. & Qu, X. (2013). "Academic success: Which factors contribute significantly to NCLEX-RN success for ASDN students?". *Journal of Nursing Education and Practice*, vol. 3, no. 7, pp. 1
- Permenkes nomor 1796 tahun 2011. *Registrasi Tenaga Kesehatan*. Jakarta
- PPNI. (2009). *Standar Profesi Perawat Indonesia*. Jakarta
- Presiden Republik Indonesia. (2012). *Undang Undang Republik Indonesia Nomor 08 Tahun 2012, Tentang Kerangka Kualifikasi Nasional Indonesia*. Jakarta, Indonesia: Menteri Hukum dan hak Asasi Manusia Republik Indonesia
- Prihatiningsih, Titi Savitri. (2007). Strategi Analisis Data Kualitatif untuk Penelitian Pendidikan Kedokteran & Profesi Kesehatan. *Jurnal Pendidikan Kedokteran dan Profesi Kesehatan Indonesia*, Vol. 2, No. 1
- Puspitasari, Anggi. (2013). *Self Regulated Learning Ditinjau dari Goal Orientation*. Semarang: Jurusan Psikologi Fakultas Ilmu Pendidikan Universitas Negeri Semarang
- RISTEKDIKTI. (2015). Panduan Pelaksanaan Uji Kompetensi Bagi Mahasiswa Program Diploma III Kebidanan, Diploma III Keperawatan dan Profesi Ners Periode September Tahun 2015. Jakarta: Direktorat Jenderal Pendidikan Tinggi Kementerian Pendidikan dan Kebudayaan
- Romeo, Elizabeth M, MS,C.R.N.P., F.N.P. (2010). "Quantitative Research on Critical Thinking and Predicting Nursing Students' NCLEX-RN Performance". *Journal of Nursing Education*, vol. 49, no. 7, pp. 378-386
- Rose, G. M. (2010). The impact of evolve case studies on the evolve exit examination scores for baccalaureate and associate degree nursing students (Order No. 3414428). Available from ProQuest *Nursing & Allied Health Source*. (608977472). Retrieved from <http://search.proquest.com/docview/608977472?accountid=3862>
- Sanjaya, Wina. (2009). *Penelitian Tindakan Kelas*. Jakarta: Kencana
- Schooley, Angela, M.S.N., R.N. & Kuhn, J.R.D., PhD. (2013). "Early Indicators of NCLEX-RN Performance". *Journal of Nursing Education*, vol. 52, no. 9, pp. 539-542
- Sears, N.A., Othman, M. & Mahoney, K. (2015). "Examining the relationships between NCLEX-RN performance and nursing student factors, including

undergraduate nursing program performance: A systematic review". *Journal of Nursing Education and Practice*, vol. 5, no. 11, pp. 10

Septiari, B. B. (2014). *Uji Kompetensi Ners Indonesia (UKNI)*. Yogyakarta: Nuha Medika

Silvestri, L.A., Clark, M.C. & Moonie, S.A. (2013). "Using logistic regression to investigate self-efficacy and the predictors for National Council Licensure Examination success for baccalaureate nursing students". *Journal of Nursing Education and Practice*, vol. 3, no. 6, pp. 21

Slameto. (2003). *Motivasi Belajar dan Faktor-Faktornya*. Jakarta: PT.Bumi Aksara

Slameto. (2010). *Belajar dan Faktor-Faktor yang Mempengaruhinya*. Jakarta: CV Rineka Cipta

Sugiyono. (2015). *Metode Penelitian Kuantitatif, Kualitatif dan R&D*. Bandung: Alfabeta

Sukmadinata, N. S. (2011). *Metode Penelitian Pendidikan*. Cetakan ke 7. Bandung: Remaja Rosdakarya

Suryabrata. (2010). *Belajar dan Pengajaran*. Jakarta: CV. Partiwiyaha

Syah, Muhibbin. (2008). *Psikologi Belajar*. Jakarta: Raja Grafindo Persada

Syah, M. (2010). *Psikologi Pendidikan dengan Pendekatan Baru*. Bandung: PT. Remaja Rosdakarya

Taylor, H., Loftin, C. & Reyes, H. (2014). "First-Time NCLEX-RN Pass Rate: Measure of Program Quality or Something Else?", *Journal of Nursing Education*, vol. 53, no. 6, pp. 336-41

Undang-Undang Republik Indonesia Nomor 38. (2014). *Tentang Keperawatan Lembaran Negara Republik Indonesia Tahun 2014 Nomor 5612*

Wijatno, S. (2009). *Pengelolaan Perguruan Tinggi Secara Efisien, Efektif, dan Ekonomis*. Jakarta: Salemba Empat

Wiles, L.L. (2015). "Why Can't I Pass These Exams?": Providing Individualized Feedback for Nursing Students". *Journal of Nursing Education*, vol. 54, no. 3, pp. S55-58.