Analisis Kualitatif Pencapaian Kompetensi Lulusan Ners Fakultas Ilmu Kesehatan Universitas Muhammadiyah Jember Di Uji Kompetensi Ners Indonesia

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ABSTRAK

Latar belakang: Rendahnya persentase kelulusan ners dalam Uji Kompetensi Ners Indonesia (UKNI) selayaknya evaluasi institusi pendidikan. Penelitian ini bertujuan menganalisis secara kualitatif pencapaian kompetensi lulusan Ners Fakultas Ilmu Kesehatan Universitas Muhammadiyah Jember di UKNI.
Metode: Metode penelitian menggunakan disain kualitatif dengan pendekatan deskriptif yang cara pengumpulan datanya melalui *focus group discussion* selama 90 menit dengan melibatkan 6 orang lulusan ners yang tidak lulus di UKNI. Cara pengumpulan data kedua yaitu melalui wawancara tidak terstruktur dengan melibatkan 4 informan, yaitu 1 orang koordinator UKNI dan 3 orang dosen, sedangkan cara yang ketiga yaitu analisis dokumen lampiran UKNI, dokumen soal dan rencana pembelajaran. Seluruh data yang diperoleh dianalisis dengan *constant comparative method.*
Hasil: Hasil penelitian menunjukkan bahwa persiapan jangka pendek dalam menghadapi UKNI kurang optimal sehingga mempengaruhi proses pelaksanaan dan hasil UKNI. Evaluasi hasil UKNI menunjukkan bahwa lulusan ners yang tidak lulus UKNI mengalami stress ringan, sedangkan selama ini institusi pendidikan tidak melakukan *feed back* terhadap hasil UKNI. Terdapat hambatan eksternal dan internal yang dialami oleh lulusan ners pada tahap persiapan dan pelaksanaan UKNI, sedangkan peran institusi pada tahap tersebut belum optimal. Rencana tindak lanjut yang akan dilaksanakan oleh institusi pendidikan yaitu sosialisasi *blueprint* UKNI, mentoring soal UKNI, dan pembentukan IBA dan *try out* internal sebagai upaya untuk mencapai target 100 % lulusan ners lulus di UKNI.
Kesimpulan: Adanya faktor persiapan menghadapi UKNI, proses pelaksanaan UKNI, evaluasi hasil UKNI, hambatan dalam menghadapi UKNI, peran institusi dalam menghadapi UKNI serta rencana tindak lanjut institusi mempengaruhi pencapaian kompetensi lulusan ners dalam UKNI.

Kata kunci: Pencapaian Kompetensi, Lulusan Ners, Uji Kompetensi Ners Indonesia, Kualitatif

The Qualitative Analysis of Nurse Graduates' Competency Achievement of Faculty of Health Sciences Universitas Muhammadiyah Jember in Indonesian Nurses Competency Test

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ABSTRACT

Background: The low passing percentage of nurse graduates at Indonesian Nurses Competency Test (INCT) should become institutional evaluation. The aim of this study is to analyze the achievement of nurse graduates from the Faculty of Health Sciences, Universitas Muhammadiyah Jember in INCT.
Method: This study used a descriptive method with qualitative approach by involving 6 nurse graduates from the Faculty of Health Sciences, Universitas Muhammadiyah Jember in the focus group discussion, 4 lecturers in the interview process, and analyzed of documentations which were then analyzed using the constant comparative method.
Results: The results showed that the short-term preparation to face the INCT was less than optimal so it affect the process of the implementation and the results of INCT. The evaluation of the INCT results showed that nurse graduates who did not pass in ICNT felt stress and the institution was taken lack of feedback the announcement of the test results. There were obstacles of nurse graduates was at the stage of preparation and implementation of INCT. The role of institutions in the preparation and evaluation of INCT was not optimal. The plan of institution will implement the socialization of INCT blueprint, mentor on INCT matter, establish of IBA and implement of internal try out to achieve the target of 100% passing nurse graduates in INCT.
Conclusion: There were factors that affect the achievement of nurse graduates in INCT which are preparations, implementation process and outcome evaluation for INCT, obstacles in dealing with INCT, and the roles of institutions in dealing with INCT and plans from the institutions.

Keywords: Competency Achievement, Nurses Graduate, Indonesia Nurses Competency Test, Qualitative