

Abstract

Presentation is a way to convey information front of the audience. Doing presentation often gives difficulties to presenters and make them apply some strategies to prepare their presentation. This research aims to identify the difficulties faced and the strategies used by English Education Department (EED) students of Universitas Muhammadiyah Yogyakarta (UMY) in the doing presentation.

This research used a quantitative research design by using questionnaire as the instrument to get the data. The respondents were 132 UMY students of batch 2014. The data of this research were analyzed using descriptive statistic in SPSS program version 20.0. To find out the level of EED UMY students' difficulties in the classroom presentation and the strategies to prepare presentation. The result showed that students by EED UMY batch 2014 moderately experienced difficulties in classroom presentation showed from the everage mean score of difficulty presentation is 2.55 which belongs to the moderate level. Besides, the students of EED UMY batch 2014 moderately apply strategies to prepare presentation. It is show from the average mean score of starategies to prepare presentation that is 2,74 which belongs to the moderate level.

Keywords: **difficulties in presentation, strategies to prepare presentation.**