

Chapter Five

Conclusion and Recommendation

This chapter explains the conclusion and recommendation. First, the researcher summarizes why this research was conducted, the instrument implemented in this research, and the results. Second, this research also has some recommendations for students, teachers, institution, and further researchers.

Conclusion

A TOEFL certificate with a certain score as one of the graduation requirements makes some students of UMY assume that a TOEFL test is quite difficult. To deal with this problem, they prepare their TOEFL test by joining a TOEFL preparation course at the Language Training Center (LTC) of UMY. This course provides some activities to improve students' TOEFL score such as familiarizing students with TOEFL requirements and formats, giving them test-taking strategies, teaching English basic skills, providing a TOEFL preparation book, and giving feedback of TOEFL test exercises. Due to the fact, the researcher was curious how the TOEFL preparation course at LTC of UMY can be successful in improving students' TOEFL-Like score. Therefore, this study was investigated.

This study discussed the effects of joining the TOEFL preparation course on students' TOEFL score achievement. The cause-effect design in quantitative was used as the research method, while secondary data method was used to collect the data. The research instrument was documentation of TOEFL score data of 170 respondents from of the LTC of UMY. Descriptive statistical analysis was used to

answer the first research question by using a table of TOEFL proficiency level from Sabarun (2012), while inferential statistic was employed to answer the second research question by using t-test and counting the effect size of the data.

Based on the findings and discussion, it can be concluded that the TOEFL preparation course at the LTC of UMY was successful in improving students' TOEFL score. This course could make the students have better score after they joined the TOEFL preparation course. It can be seen from the findings which showed students obtained different TOEFL score in pre-test and post-test. Before joining the TOEFL preparation course, the mean of students' score was 386.62, whereas after joining the TOEFL preparation course the mean of students' score increased, 415.45. The gap of score between the students' pre-test score and post-test score was 28.83 points. Moreover, the effect size of this study was 0.72 which means that it was a large effect. Therefore, joining the TOEFL preparation course was effective in improving students' TOEFL score.

Recommendation

Based on the research results, this research positively indicated that there is a significant effect of joining the TOEFL preparation course on student's TOEFL score. The researcher gave some recommendations that would be beneficial for students, teachers, the institution, and future researchers.

The students. This research is recommended for the students who want to increase their TOEFL score. Students are recommended to join the TOEFL preparation course at the LTC of UMY because this course is effective in

improving TOEFL's score. Students will get some strategies and exercises in this course. Moreover, they will be trained, guided, and well-prepared.

The teachers. The teachers who teach the TOEFL preparation course are suggested to keep using the TOEFL preparation book and their teaching strategies. Since this course is successful in improving students' TOEFL score, the teachers can suggest other students of UMY who need to improve their TOEFL score to join this course. The teachers can also intensify the meetings if more treatments are needed.

The institution. The Language Training Center (LTC) of UMY is recommended to optimize the promotion of the course, especially for the TOEFL preparation course because this course was proven to help students improve their TOEFL score. Since the course has significant effects, the LTC of UMY can be the institution which provides the best TOEFL preparation course.

The future researchers. The researcher welcomes other researchers who want to conduct the similar topic to this research in order to have more explanation and up-to-date information. This research also can be a reference for other researchers who want to conduct a similar study of the effects of joining the TOEFL preparation course on students' TOEFL score in other institutions which provide a TOEFL preparation course. The other researchers can gain deep information about the other factors that lead the increasing of students TOEFL score such as the number of meetings in a class and the number of students in a class. The other researchers can also do qualitative research to examine the

students' perception on the materials taught in the TOEFL preparation course that they like.